

# governing ourselves

Governing Ourselves informs members of legal and regulatory matters affecting the profession. This section provides updates on licensing and qualification requirements, notification of Council resolutions and reports from various Council committees, including reports on accreditation and discipline matters.

This edition also features instructions on voting and candidate information that will permit your informed participation in the upcoming Council election.

**VOTING BEGINS MARCH 9**

## Online voting easier than ever

**IT'S EASIER THAN EVER** for you to vote in Council elections. Using colour and graphic elements, we have designed a ballot that is clear and easy to use yet looks like a traditional ballot.

When you log into your Members' Area account, click [Vote Here](#). A ballot will appear of the positions you are eligible to vote for.

The ballot is headed with the name of the position and below is a list of the candidates for that position. Point your cursor to your candidate of choice and click and an X will appear beside the candidate's name. To change your vote, point your cursor to another name and click again.

A link beside each candidate's name will take you to biographical details and any optional information the candidates have provided about their views and why they are standing for election.

Among the new features is a reminder that you are not required to vote for a candidate for every position. The



votes you cast are counted. Where you decline to vote, your ballot is registered as an unmarked ballot.

When you have voted for the last position, click [Finish/Cast My Ballot](#) to submit your votes. **ps**

**VOTE ONLINE**

## Electronic voting

**ELECTRONIC VOTING** in the Council election begins Monday, March 9, 2009 at 9:00 a.m. (EDT) and continues until Tuesday, April 14 at 11:59 p.m. (EDT).

As a member you may cast votes for three to nine positions, depending on your current employment, although

you are not required to vote for all of these positions.

You can access your ballot through your private account in the Members' Area of the College web site. If you haven't yet opened your account you can do so by going to [www.oct.ca](http://www.oct.ca). **ps**

## WHO'S RUNNING?

# Get to know your candidates

**THE COLLEGE IS PROVIDING** voting members with a number of opportunities to get to know the candidates running for election to Council and what their hopes and plans are for their term of office.

Some candidates have provided electronic leaflets that explain why they are running and why their colleagues should support them.

The College also invited candidates to respond to questions about their vision of the teaching profession, how they see themselves contributing to this and what action the College needs to take to build greater public respect for the teaching profession.

And some candidates provided short recorded statements telling you why they would like you to vote for them.

All of these communications can be accessed via the College web site at [www.oct.ca](http://www.oct.ca). Links to the questions and answers, the leaflets and the recorded messages are included with each candidate's biography and other election-related information.

These candidate messages are not edited. Translations of the leaflet text and of the questions and answers are provided by the College unless candidates submit their text in both English and French.

ps

## Required statement

Question 2 on page 5 of the nomination form asks the candidate to list any current or past memberships or involvement in any of 13 organizations designated by the Minister of Education.

In questions 1–7 on page 6 of the nomination form, candidates:

- attest to their eligibility for the position they seek
- list the positions they hold in the designated organizations
- promise that, if elected, they will swear an oath or affirm that they will serve on Council in the public interest.

The full text of the questions can be found at [www.oct.ca](http://www.oct.ca) → eVote 2009 → Council election basics.

## It's your College

**YOUR VOTE IS YOUR VOICE** in your professional licensing body. Participating in your College election is good professional citizenship.

Your College is working on initiatives with far-reaching implications, such as:

- maintaining fair registration practices
- meeting national and international requirements for certifying teachers from other jurisdictions
- introducing a professional designation
- finding new College headquarters.

Who you vote for will determine who makes these decisions. The electoral process gives you an opportunity to consider and discuss issues with your colleagues that help to identify and develop leaders in the teaching profession.

ps

## How to set up an account

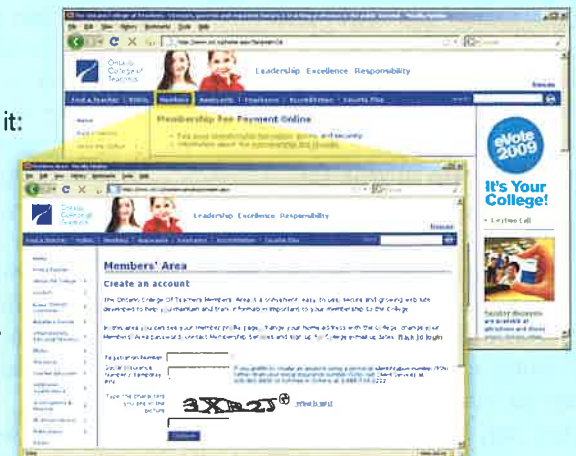
You can access your ballot only through your private password protected Members' Area account.

If you haven't set up your account here's the fast and easy way to do it:

1. Go to [www.oct.ca](http://www.oct.ca).
2. Click [Members](#) in the top navigation bar.
3. Click [Create an Account](#).
4. Fill in your College registration number and your social insurance number\* or a College-supplied PIN number.  
Information on how to obtain a PIN is available on our web site.
5. Click [Continue](#).
6. Fill in your street address and e-mail address and create a password.

You're done.

\*The College already has your social insurance number. We ask you to provide it or a PIN to ensure the security of your private account.



## Who, what, where, when, how

**Q:** I think I may have been given the wrong ballot. How can I get the right one?

**A:** Contact the College election information hotline at 416-961-8800, ext 559 or toll-free in Ontario at 1-888-534-2222, ext 559 to reach our bilingual election information staff and we will issue a new electronic ballot if it has not been cast.

**Q:** Can I move back and forth on my ballot and change my choices?

**A:** Yes, as long as you do not click on the [Finish/Cast My Ballot](#) button, which submits your ballot as final.

When you have finished marking your ballot you will be provided with a summary, showing your choice for each position.

To make a change, click [Change](#) on the summary page beside the vote you want to change. This will take you back to the appropriate screen. Or you can click on [Start Over](#) to start from the beginning of the ballot.

**Q:** I don't know candidates for some of the positions I can vote for. Do I have to vote for every position I'm eligible to vote for?

**A:** No. If you are presented with an opportunity to vote for a group of candidates you don't know and would rather skip that category, just move on to the next screen. It won't affect your other votes.

**Q:** Is there a limit on how much time I can spend reading candidate information and deciding who to vote for?

**A:** For your security, your ballot will time out if there is no activity for 30 minutes, but it will remain active as long as you are moving around it.

At the end of the 30 minutes of inactivity, your ballot will not expire but will time out. After a time out, you can log in and begin the voting process again. The ballot is only disabled once you click on

[Finish/Cast My Ballot](#) to complete your vote.

**Q:** Why does the ballot time out?

**A:** To protect your privacy. If you were voting and got called away, this would prevent others from accessing your ballot.

**Q:** Why are some positions marked acclaimed? Why can't I vote for them?

**A:** There was only one nominee for that position, so that candidate is acclaimed and will take the position on Council.

**Q:** What happens to my ballot if I don't select any of the candidates for a position?

**A:** Your choice for that position will be tagged "unmarked vote" and your ballot will be submitted showing the rest of your choices.

**Q:** I accidentally submitted my ballot before I was finished voting. Can I get another ballot?

**A:** No. A ballot may be re-issued if the College issued it in error but only if the original ballot has not been cast.

**Q:** I am an elementary teacher in the public system living in Ottawa. Which Council positions am I eligible to vote for?

**A:** When you access the Members' Area to vote you will automatically receive a personalized electronic listing of all positions you are eligible to vote for. Details on the electoral categories and candidates are found at [www.oct.ca → eVote 2009](#).

You are entitled to cast two votes for your regional positions – one full-time and one full-time/part-time – and one vote for each of the seven province-wide system positions, for a total of nine votes.

**Q:** I am employed as a principal in Windsor. Which Council positions can I vote for?

**A:** You can vote for three positions. As a principal you are entitled to cast two votes for your regional positions and one vote for the principal/vice-principal position. Full details on the electoral categories and candidates can be found at [www.oct.ca → eVote 2009 → Council election basics](#).

**Q:** I recently assumed new responsibilities as a supervisory officer. What do I do if my electronic ballot no longer applies to my current employment status?

**A:** You must provide to the College in writing proof of your eligibility to cast a ballot in another category. When the College verifies your eligibility we will issue a new electronic ballot and the original ballot will be disabled.

**Q:** I am a retired teacher and a member of the College. Can I vote in the College Council elections?

**A:** Yes. As long as you were a member in good standing by 5:00 p.m. (EST) Friday, February 27, 2009 you are eligible to cast two votes for your regional candidates and one vote for each of seven province-wide system positions.

**Q:** How is information, including my ballot, kept confidential?

**A:** The protection of confidential information is of paramount importance to the College whenever the Members' Area of the College web site is used. Information flowing to and from the Members' Area is protected by the same 128-bit encryption used by banks for their online transactions.

Each member is required to authenticate their identity to set up their private account. The e-voting system is designed to ensure that no one can tell who you voted for – only whether you completed and submitted a ballot. Overall system security and privacy have been reviewed



## ELECTION Q & As CONTINUED

by the independent audit firm of Deloitte & Touche LLP.

**Q: I have recently moved to another region. How will this affect my vote?**

**A:** If you notify the College of your change of address online you will have access to a new ballot that will reflect your new electoral region. You will also continue to be eligible to cast one vote for each of the province-wide system positions, or one vote in one of the additional categories.

**Q: I became a member in good standing after Friday, February 27, 2009. Can I vote?**

**A:** No. An individual who becomes a member in good standing after 5:00

p.m. (EST) Friday, February 27, 2009 will be added to the College registry but will not be eligible to vote.

**Q: When will new Council members take office?**

**A:** Council members will take office at the inaugural meeting of the fifth Council on July 2, 2009.

**Q: When will I know which candidates were elected?**

**A:** Voting closes at 11:59 p.m. (EDT) April 14, 2009. At the conclusion of the count the independent election auditor will complete a statement of the results accounting for all ballots received.

The statement will be presented to the College Registrar and Chief Electoral Officer who will formally

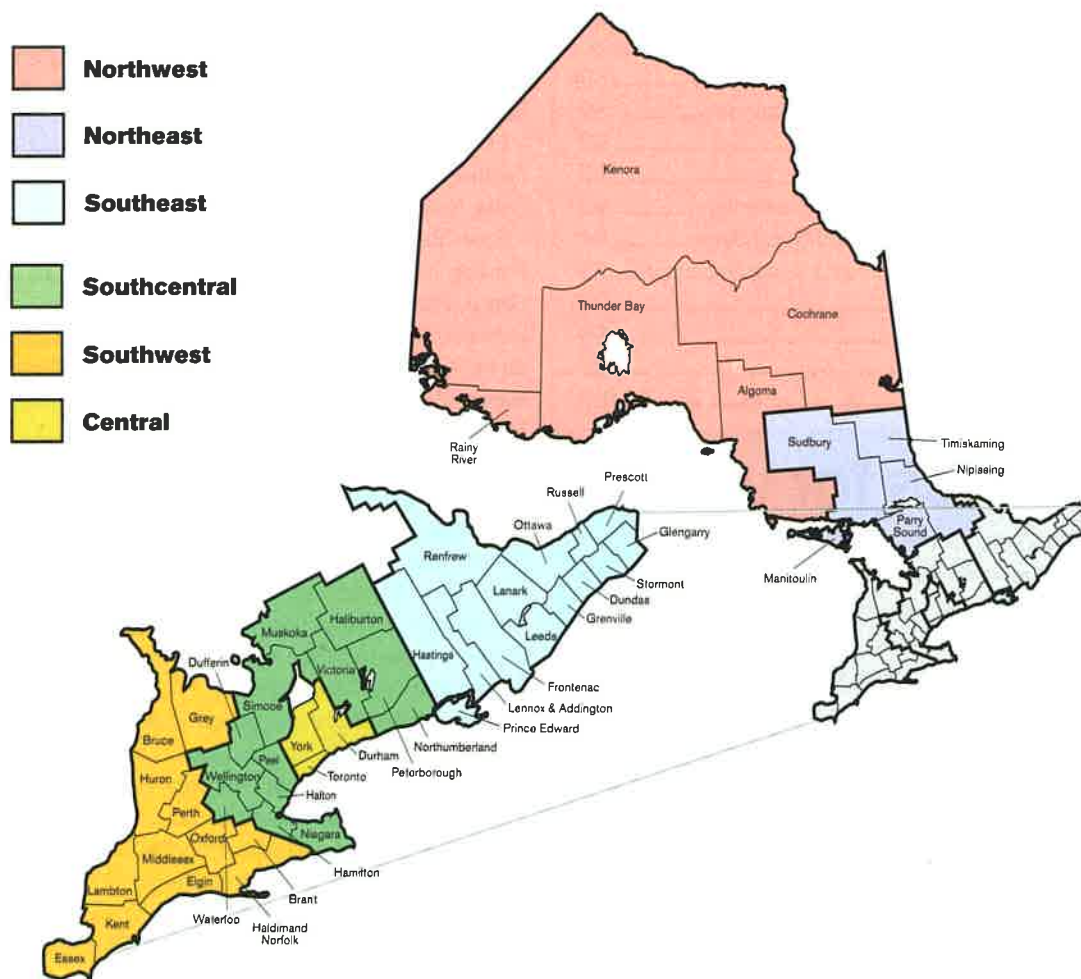
announce the new Council members on April 16, 2009.

The information will be posted to our web site at [www.oct.ca](http://www.oct.ca) and sent out in our electronic newsletter *Your College and You*. If you are not yet signed up to receive the newsletter, you can do so by logging on to your account in the Members' Area and checking the appropriate box.

**Q: Is there a hotline to information about voting?**

**A:** Yes. You can call the bilingual election information hotline at 416-961-8800 (in Ontario at 1-888-534-2222), ext 559. You can also reach election information staff via [eVote2009@oct.ca](mailto:eVote2009@oct.ca). **ps**

## ELECTORAL MAP



# Candidate information

The Registrar has determined that all candidates are eligible to be nominated for the position for which they are listed. Biographical and other candidate information reflects what candidates provided to the College in their nomination forms.

Additional information regarding candidates – including leaflets, voice messages and answers to three questions posed by the Election Committee – is available through the Members' Area of the College web site.

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## Who votes for whom

All members can vote for two candidates in the region where they reside. All members, except those employed as a principal, vice-principal, supervisory officer or at a private school or faculty of education in a tenured or tenure-track position, can vote for a candidate in each of the seven province-wide systems.

Members who are qualified and employed as a principal, vice-principal, supervisory officer or at a private school or faculty of education in a tenured or tenure-track position can vote for the appropriate position.

When you log in to the Members' Area to vote, your ballot will be personalized to include all positions you are eligible to vote for.

**CENTRAL REGION FULL-TIME – ACCLAIMED**


## Liz Papadopoulos

**Registration:** 187328  
**Certified to teach in Ontario:** 1992  
**Current employment:** Full-time teacher  
**Employer:** Toronto DSB

**Professional qualifications**

Degree	Date	Institution
BA	1987	York University
MSc in Education	1991	Niagara University

**Eligible nominators (Registration)**

1. Dolores Zezima (249636)
2. Frank Ricci (155120)
3. Tony Di Biase (278816)
4. Todd Kobe (431974)
5. Roberto Brogno (201468)
6. Josie Efthymiadis (459295)
7. Tracy Bonello (284228)
8. Andrew Watkins (501589)
9. Jane Silva (462961)
10. Brad Harvie (433240)
11. Rosina Portelli (434626)
12. Rosy Ramani (199168)
13. Claudio Ricci (281877)
14. Brandon Rozen (463755)

**Required biography**

In 18th year of teaching with experience from kindergarten to current position teaching Grade 8 and Special Education. Has

participated on several board committees and enjoyed many professional development opportunities during career. Currently holds specialist qualifications in English as a Second Language and Physical and Health Education.

Has been actively involved throughout career in teacher federation activities locally, provincially and nationally. Has presided over and sat on a variety of committees including the OTF relations and discipline committee. Spent a total of seven years in full-time released positions including several years as vice-president of local union, the Elementary Teachers of Toronto. Duties included parliamentarian, negotiator, grievance officer, communications/public relations officer, political action/public education officer, Early Years advocate and committee member and professional development organizer.

From 2000 to 2006 served as an Ontario College of Teachers Council member. Served as Investigation Committee chair, Accreditation Committee chair, Finance Committee vice-chair, Election Committee vice-chair and as an Executive Committee member. Throughout term carried out responsibilities diligently and competently, demonstrating a commitment to the mandate of the College.

**Optional biography**

Not provided.

**Required statement**

1. Liz Papadopoulos attests that she meets all the requirements to run for the Central Region full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Liz Papadopoulos does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

**CENTRAL REGION PART-TIME/FULL-TIME**


## Laura Featherstone

**Registration:** 179012  
**l-j.featherstone@sympatico.ca**  
**Certified to teach in Ontario:** 1988  
**Current employment:** Full-time teacher  
**Employer:** Toronto DSB

**Professional qualifications**

Degree	Date	Institution
BA	1988	Wilfrid Laurier University
BEd	1988	University of Toronto
MEd	2004	OISE/UT

**Eligible nominators (Registration)**

1. Barbara Speirs (184044)
2. Jane Waters (187124)

3. Tharsi Yoganathan (508224)
4. Christina Nitsou (484439)
5. James Jan (174802)
6. Rebecca Timmins (462494)
7. Sarah Lesser (431336)
8. Sara-Jane Figliano (515034)
9. Sunita Bhowmik (449930)
10. Omatat Persaud (205098)
11. Ginny Barton (508347)
12. Rhonda Gorelik (104518)
13. Wayne Cousins (114074)
14. Alicia Roberge (431898)

**Required biography**

Began teaching career in 1988 at Huron Heights SS in York Region. In 1990 moved north to teach at Barrie North CI and became involved in a wide variety of school, board and provincial initiatives. An opportunity arose in 1999 to work on resource documents being written for the teachers of Ontario in support of the new curriculum. After five years writing curriculum returned to the classroom for the Toronto DSB, teaching social



CENTRAL REGION PART-TIME/FULL-TIME *CONTINUED*

sciences and humanities at Marc Garneau C.I. Is currently the curriculum leader of student success at MGCI.

The College and Council members have a duty to uphold the 11 objects of the College in the public interest. These objects include but are not limited to members' qualifications, professional education program accreditation, certification, ongoing education, enforcement of professional and ethical standards, communication with membership and other regulatory functions as described by the governing regulation. Having served one term on Council, has a better understanding of these objects.

### Optional biography

I have been very fortunate to have had many different opportunities since I began my teaching career in 1988. One of the most positive, and the one that has provided me with the greatest opportunity for professional growth, has been the chance to be a member of the College Council. It has been a personal growth experience and a venue to learn a great deal about many facets of education and it has encouraged me to stay involved with the College.

One of the greatest interests I have as a teacher is teacher education and professional development. I have been very involved during my term on Council with the accreditation process, which has allowed me to grow both as a Council member and as a teacher.

Serving on Council has made me realize how far the teaching profession has moved forward in the last few years. Teachers need to be respected for our important role in society and treated as professionals rather than second-class citizens. The College is critical to ensuring that qualified teachers are in classrooms teaching the children of Ontario.

The experience of having served one term on Council has been a very positive one, although the learning curve has been steep. I would very much appreciate the opportunity to serve another term, so that we can make a difference to the teachers of the province.

### Required statement

1. Laura Featherstone attests that she meets all the requirements to run for the Central Region part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Laura Featherstone does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

## more from your candidates

Find out more about each candidate.  
Visit [www.oct.ca](http://www.oct.ca) → eVote 2009 → candidates.

- Leaflet
- Audio statement
- Q&As



## Mohammed Jeewa

**Registration:** 203864

[mo\\_jeewa@yahoo.com](mailto:mo_jeewa@yahoo.com)

**Certified to teach in Ontario:** 1995

**Current employment:** Grade 1/2 teacher

**Employer:** Toronto DSB

### Professional qualifications

Degree	Date	Institution
BSc	1995	York University
BEd	1995	York University

### Eligible nominators (Registration)

1. Mary Hong-Peever (196057)
2. Robert Dove (151278)
3. Nancy Boychyn-Hunt (170502)
4. Jonathan McMurray (468854)
5. June Jefford (313717)
6. Abbass Champs (508947)
7. Christina Lawford (463726)
8. Rossana Marmoria (277210)
9. Fran Green (146700)
10. Robin Moscovitch (426895)
11. Christine Stought-O'Gilvie (497924)

### Required biography

Teacher with the Toronto DSB, 1996 to the present:

- Firgrove PS
- Sheppard PS, 2002 to 2008
- Downsview PS, 1996 to 2002
- taught Grade 5, Grade 4/5, Grade 3 math and Grade 1/2.

Occasional teacher with the North York area of the Toronto DSB, November 1995 to June 1996.

As a member of ETFO has acted as a co-steward or alternate steward in the last two years. Has attended PD sessions organized by ETFO and the Toronto local. Also attended ETFO's annual general meetings in 2006, 2007 and 2008.

The College allows teachers to regulate and govern the teaching profession in the public interest. It ensures that Ontario's students are taught by skilled teachers who adhere to clear standards of practice and conduct. It accredits teacher education programs and courses and provides for ongoing professional learning opportunities for members. It issues, suspends or revokes teaching certificates and investigates complaints of misconduct and incompetence made against members as well as complaints of incapacity. Hearings are open to the public and summaries and outcomes are published in the College's magazine.

### Optional biography

Mohammed Jeewa enjoys collaborating and learning with community members in various situations, whether as a teacher, a student, an advisor/mentor or a colleague. He values sharing the rich diversities in the educational system. He finds it inspiring to open up a space for people to think and rethink issues, beliefs

## CENTRAL REGION PART-TIME/FULL-TIME CONTINUED

and decisions made in education, the environment and society. He strives to find methods to enhance understanding, discover insights about teaching and learning and promote processes that emphasize effective, accountable and transparent decision-making.

Between 2000 and 2008 Mohammed appreciated the opportunity to support teacher candidates in his role as associate teacher for OISE/UT and York University. The experience provided him with insights and ideas to support new teachers and teacher candidates around initial teacher education.

Mohammed has been a member of the Rexdale Health Community Centre and served on a task force in 2007 to determine community health needs and resources. He is also a member of a City of Toronto's Reduce, Reuse, Recycle working group.

Mohammed participated in the Literacy and Numeracy Secretariat's Collaborative Inquiry and Learning training in 2007 and 2008. He has also presented mathematics and science workshops to teachers.

He attended the College's PD on the revised Standards of Practice for the Teaching Profession in 2007.

He completed an informative six-part course on equity and anti-racism presented by the Toronto DSB and the Canadian Council of Race Relations in 2007.

### Required statement

1. Mohammed Jeewa attests that he meets all the requirements to run for the Central Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Mohammed Jeewa does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).



### Terry Price

**Registration:** 142900

**thprice@rogers.com**

**Certified to teach in Ontario:** 1975

**Current employment:** Occasional teacher

**Employer:** York Region DSB

### Professional qualifications

Degree	Date	Institution
BSc	1973	York University
MSc	1974	York University
BEEd	1975	University of Toronto

### Eligible nominators (Registration)

1. Richard West (146509)
2. Tracy True (201258)
3. Patti Teeuwen (483202)
4. Margaret Tarof (125822)
5. Agostino Paradiso (193085)
6. Margaret Papageorge (472647)

7. Pande Nikolovski (169931)
8. Rita More (249078)
9. Wayne Milliner (183041)
10. Gwendolyn McIver-Knox (385386)
11. Kelly Le Ber (169037)
12. William Havercroft (421602)
13. Ann Duncan (361820)
14. Kenneth DeLyzer (248805)
15. Eugene Cundari (167322)
16. Lynn Bell (170323)

### Required biography

- 1975 to 2005: science teacher and department head in the former North York School Board, the Department of National Defence Schools in Germany and the York Region DSB.
- 1992 to 1997: summer AQ Honour Specialist Physics instructor at OISE/UT.
- 2005 to present: occasional teacher with the York Region DSB.
- 1998 to 2009: OSSTF District 16 (York Region) member of the district executive, including district president from 2003 to 2005. Currently district treasurer and occasional teacher branch president.

As a member of the Council of the Ontario College of Teachers, will comply with the provisions of the *Ontario College of Teachers Act* and the College bylaws. In addition to protecting the interests of the community at large, the Council must also protect the interests of the teaching profession. As a Council member elected by teachers, will ensure that concerns and issues identified by teachers, teacher organizations and other educational partners are addressed in a fair and timely manner.

### Optional biography

Science Teachers' Association of Ontario:

- chair, STAO 2002 conference
- chair of exhibits committee for annual conferences from 1992 to 2006
- advertising manager for the *Crucible* (STAO's magazine) from 1992 to 2005
- executive member in 1992, 1993 and 2002
- member of board of directors from 1989 to 1993. Paramount Canada's Wonderland:
- chair of the annual physics roller coaster competition from 1997 to 2009.

Ontario Association of Physics Teachers:

- president from 1998 to 2000
- annual Grade 12 prize contest co-ordinator from 1998 to 2006
- section co-ordinator for the American Association of Physics Teachers.

York Region Secondary School Science Olympics:

- chair in 1992, 1994 and 1995
- organizer of many school-based science activities, including science olympics, Sir Isaac Newton Test and elementary school science demonstrations by senior students.

Youth Science Foundation, Ottawa:

- member of board of governors from 1979 to 1987
- co-chair of the 1982 Canada Wide Science Fair.



CENTRAL REGION PART-TIME/FULL-TIME *CONTINUED*

Queen's University and OISE/UT:

■ associate teacher from 1980 to 2002.

Awards:

■ Prime Minister's Award for Teaching Excellence in Science, Technology and Mathematics, January 1994

■ Life Member Award from the Science Teachers' Association of Ontario, November 2003

■ Nominated for an Outstanding Teacher Award from the University of Manitoba. A former student who graduated first in her class at the University of Manitoba in May of 1994 nominated me for this award.

### Required statement

1. Terry Price attests that he meets all the requirements to run for the Central Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Terry Price does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).



## Barry Weisleder

**Registration:** 242835

**barryaw@rogers.com**

**Certified to teach in Ontario:** 1976

**Current employment:** Occasional teacher

**Employer:** Toronto DSB

### Professional qualifications

Degree	Date	Institution
BA	1975	University of Toronto
BEd	1976	University of Toronto

### Eligible nominators (Registration)

1. Richard Lech (205988)
2. Teodor Czyzo (263532)
3. Roman Stasieczek (198341)
4. Danya Schwartz (114641)
5. Ihor Turjanskij (374637)
6. Bruce Barbeau (238768)
7. Ahmed Mezouri (219065)
8. Natalia Mikhailova (283833)
9. Itta Mandarano (171698)
10. Chris Sojka (247432)
11. Malcolm Smart (217555)
12. William Johnson (112192)
13. Michael Herman (516305)

### Required biography

Has worked as a substitute teacher for 28 years at the Toronto DSB and its predecessors. Experience includes teaching in nearly 40 different settings in almost every board program. Teaching subjects include political science, history, geography, English and business.

Played a leading role in the unionization of elementary and secondary school substitute teachers in 1983 under the auspices of OPSEU. Elected and served as president of Toronto substitute teachers from 1984 to 2002. Following Toronto's 1998 amalgamation, was elected president of OSSTF's occasional teachers' bargaining unit. Co-ordinated collective bargaining, grievance handling, professional development, political education, health and safety, membership communications and media relations. Served as OSSTF provincial councillor and on federation and board committees.

Entire adult life has been dedicated to public service, raising political awareness and increasing democratic participation in civil society institutions. Is a co-ordinator of the Toronto Substitute Teachers' Action Caucus, a grassroots network dedicated to improving PD, working conditions, job security, union democracy and respect for substitute teachers. Organized PD seminars for Toronto substitute teachers from 1991 through 2002, including popular education, teaching history and political science, classroom management and handling job-related stress.

Helped design an urban geography secondary school course in the 1980s.

### Optional biography

For 37 years, I have been involved in raising public awareness of social justice issues in terms of foreign and domestic affairs through research, journalism, political organization and public speaking. I am very concerned about the fate of public education and of educators in Latin America, the Caribbean and the Middle East.

Each January for the past 12 years I have addressed the St. James parish executive of the Jamaican Teachers' Association (JTA) in Montego Bay. I facilitate exchanges and maintain regular contact with both the JTA and the National Workers' Union in Jamaica.

My professional goals include upgrading my knowledge and skills in my teachable subjects through academic study, personal reading and travel, and continuing to work to advance the cause of public education by campaigning for improved funding, enhanced professional development and elevating the status, skills and recognition of substitute teachers.

I see my duty as the following: to serve and protect the public interest by improving the funding, quality and accountability of the public education system. I wish to devote particular attention to enhancing the respect and dignity of substitute teachers by elevating our status as skilled, highly qualified, experienced and dedicated educators. The public interest will be best served when substitute teachers receive better professional development, in-school support, job security, benefits and promotional opportunities.

### Required statement

1. Barry Weisleder attests that he meets all the requirements to run for the Central Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form)
2. Barry Weisleder does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

## NORTHEAST REGION FULL-TIME



### Irene Dembek

**Registration:** 403322  
**dembeki@scdsb.edu.on.ca**  
**Certified to teach in Ontario:** 1994  
**Current employment:** Full-time equivalent teacher  
**Employer:** Sudbury Catholic DSB

#### Professional qualifications

Degree	Date	Institution
BA	1993	Laurentian University
BEEd	1994	Lakehead University

#### Eligible nominators (Registration)

1. Anthony Rocchio (429099)
2. Christina Raso (440692)
3. Katalin Ayer (141577)
4. Anna White (252387)
5. Melissa Beaton (433829)
6. John Beaton (454382)
7. Marilyn Onucky-Vervega (248396)
8. Sandra Battistoni (232761)
9. Loretta Digioseffo (250909)
10. Kathryn Burla (189121)
11. Shanna Whalen (501260)
12. Pierre Dumont (258569)
13. Marilyn Martin (247381)
14. Christina Vrbancic-Kilby (433282)

#### Required biography

Has taught in elementary schools in the Sudbury Catholic DSB. Worked as an occasional teacher in 2001, then as a long-term occasional teacher of the English component of Grades 1 to 6 French Immersion at St. Bernadette School until June 2002. Since September 2002 has been a full-time equivalent kindergarten to Grade 6 teacher at St. Joseph School.

Understands that as a member of the Ontario College of Teachers and the College Council will be required to follow a high standard of duty regarding ethics and conduct, as well as serve and protect the public interest. Confidentiality, professionalism, fairness and commitment are necessary to fulfill these duties. It is also necessary to become familiar with and understand the regulations, bylaws and documents to perform the duties of the office.

Is open-minded and would be attentive to the public's concerns and opinions. At the same time recognizes the importance of respecting the diverse opinions of fellow Council members.

#### Optional biography

Irene Dembek graduated from Laurentian University with a bachelor of arts degree in 1993. She attended Lakehead University and obtained her teaching certificate in 1994. Since 2001 Irene has been employed with the Sudbury Catholic DSB.

In September of 2002 Irene took a teaching position in Killarney at a small rural school approximately 110 km southwest

of Sudbury. She is the only full-time equivalent teacher employed at this JK to Grade 6 school where 100 per cent of students are Aboriginal. Irene has mentored new teachers and serves as teacher in charge for her school.

Irene is very active in OECTA, both at the local and provincial levels. Locally she serves as the second vice-president of the executive and as the political action chair. Irene also works with the professional development and social committees with her local executive. During the last round of contract negotiations she sat on the collective bargaining team.

Provincially Irene worked with other elementary and secondary teachers developing and implementing workshops and resources for OECTA's anti-bullying initiative. She travelled throughout Ontario facilitating workshops for hundreds of elementary teachers on this important topic.

Irene is looking forward to completing her Senior Division Additional Qualification in the near future.

#### Required statement

1. Irene Dembek attests that she meets all the requirements to run for the Northeast Region full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Irene Dembek does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).



### Cynthia Farrar

**Registration:** 172377  
**cynthia.gekas@sympatico.ca**  
**Certified to teach in Ontario:** 1990  
**Current employment:** Teacher  
**Employer:** Rainbow DSB

#### Professional qualifications

Degree	Date	Institution
BA	1981	Laurentian University
MBA	1988	Lake Superior State University
BEEd	1990	University of Western Ontario

#### Eligible nominators (Registration)

1. Patricia Miller (145106)
2. Vicki Zymantas (492531)
3. Julie Rodrigue (204801)
4. Andrea Kleinsteuber (428511)
5. Norm McIntosh (176110)
6. Nick Ieropoli (405013)
7. Angela Rodgers (419364)
8. Laura Aubertin (275766)
9. Marie Helene Berthiaume (105517)
10. Wayne O'Neill (456967)
11. Gilles Pelland (180735)
12. Brandon Dougan (441073)

## NORTHEAST REGION FULL-TIME CONTINUED

13. Paul Korzeniecki (435427)  
14. Remi Levasseur (469020)

**Required biography**

Has over 20 years of teaching experience at all levels of education including elementary, secondary, private international and university. Taught English as a Second Language one year overseas. As a sessional instructor taught human resources management at Algoma University. Experience also includes teaching in the Roman Catholic and public boards. For the last 17 years has been with the Rainbow DSB as a business studies teacher at Confederation SS.

Although no longer sits on the executive of local District 3 OSSTF has held various positions over the last 10 years including treasurer, secretary, chair of communication and excellence in education and editor of the local newsletter, *The Rock*.

The College of Teachers enables teachers to regulate and govern themselves. This is achieved by establishing standards of practice, accrediting teacher education programs, evaluating teacher qualifications and when necessary disciplining its members. All Council members, whether at Council meetings or serving on committees, have a duty to ensure that the College maintains transparency, as it is accountable to the public for how it discharges its responsibilities.

**Optional biography**

I am a curriculum program leader at Confederation SS for science, technology, business and computers and staff advisor for

our student parliament. For seven years I produced the school yearbook. I have completed Parts 1 and 2 of the Principal's Qualification Program.

I am active in the community having served on several boards including Habitat for Humanity Sudbury as vice-chair and the Presbytery of Algoma and North Bay as clerk.

I am currently chair of Calvin Presbyterian parish's nursing cabinet. I have been a member of the Ontario Business Educators' Association since 1996.

As the current College Council member for Northeast Ontario I fully understand what it means to serve and protect the public interest in all educational matters. I serve on the Finance and Quality Assurance committees. To date I have been appointed to three accreditation panels: Lakehead University, University of Windsor and Nipissing University.

**Required statement**

1. Cynthia Farrar attests that she meets all the requirements to run for the Northeast Region full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Cynthia Farrar does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

## NORTHEAST REGION PART-TIME/FULL-TIME – ACCLAIMED

**Alexander (Sandy) Bass**

**Registration:** 119591

**aebass@cyberbeach.net**

**Certified to teach in Ontario:** 1974

**Current employment:** Occasional teacher

**Employer:** Rainbow DSB

**Professional qualifications**

Degree	Date	Institution
BA	1974	Laurentian University
BEd	1975	Queen's University

**Eligible nominators (Registration)**

1. John Mancini (237531)
2. Michael Page (169175)
3. Leonora Ferguson (137357)
4. Patricia Gordon (128704)
5. Barb Blasutti (198554)
6. Daniel Charbonneau (255181)
7. Rea Martin (160972)
8. Todd Sintic (204846)
9. Jeanette Crabtree (194408)
10. Denis Plouffe (144984)
11. Michael Czerwinec (158009)

12. Peter Lucano (161788)
13. Peter Vigna (253511)
14. Laurie Lamothe (174030)
15. Rob Ongarato (198569)

**Required biography**

Teaching experience:

- 26 years teaching secondary level electricity, electronics and computer technology, which includes robotics and programmable logic controller training
- math and science general studies teacher, Grades 9 and 10
- Special Education teacher
- program leader of math, science and technology at Lively SS
- assistant department head of technological studies at Lo-Ellen Park SS.

Current OSSTF involvement:

- president and chief negotiator, occasional teacher bargaining unit, Rainbow District 3
- vice-chair, provincial teacher sector council
- member, provincial communications political action committee
- chair, political action committee, Rainbow District 3.

The Ontario College of Teachers is the regulatory body for the teachers of Ontario. It is responsible to license teachers, accredit teacher education programs and, when necessary, discipline teachers for unprofessional conduct.

It is the duty of the elected Council members to serve and protect the public interest by providing proper regulatory functions of the teaching profession that ensure teachers and administra-



**NORTHEAST REGION PART-TIME/FULL-TIME – ACCLAIMED CONTINUED**

tors are properly qualified to provide appropriate educational programs for students in a safe, respectful and professional environment. Protection of the public interest must occur within a framework of full respect for members of the teaching profession and their individual and collective rights.

**Optional biography**

I am married and have five children all of whom have attended postsecondary institutions in Ontario.

Along with my teaching background I have been a strong union and community activist. I was president of the Sudbury & District Labour Council for six years, co-chair of the Sudbury Manitoulin Training Advisory Board and chair of the grants committee and executive board member of the Sudbury Community Foundation.

At present I am a board member of the Sudbury United Way, a board member of the Laurentian University labour studies program, a workload resolution arbitrator for Cambrian College and a member of the Employment Insurance Board of Referees with Service Canada.

My professional development includes being a graduate of the Labour College of Canada, numerous Canadian Labour Congress training courses such as resolving workplace disputes and conflict, instructor training, collective bargaining, arbitration and labour law. I also received a Certificate in Dispute Resolution from Laurentian University.

I have coached numerous sports at the secondary school and community level, football in particular.

Past OSSTF involvement:

- district president, Rainbow District 3
- president and chief negotiator, teacher bargaining unit, Rainbow District 3
- chair, occasional teachers provincial committee
- member, mediation council.

Provincial OSSTF awards:

- Larry French Award recognizing outstanding leadership with local labour organizations, 2007
- Award of Merit, 1990 and 2001
- Norm Snyder Special Citation Award, 2001
- Honorary Life Membership, 2001.

**Required statement**

1. Alexander (Sandy) Bass attests that he meets all the requirements to run for the Northeast Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Alexander (Sandy) Bass holds an excluded position that would prevent him from serving on Council and has agreed to resign from the position if elected (in response to question 2 on page 5 of the nomination form).

**NORTHWEST REGION FULL-TIME – ACCLAIMED**


## Carlo Cappello

**Registration:** 281497

**carlito74@shaw.ca**

**Certified to teach in Ontario:** 1997

**Current employment:** Teacher

**Employer:** Thunder Bay Catholic DSB

**Professional qualifications**

Degree	Date	Institution
BA	1997	Lakehead University
BEd	1997	Lakehead University

**Eligible nominators (Registration)**

1. Ted Vescio (239732)
2. Thomas Joseph (259732)
3. Mark Prezio (253612)
4. Jorma Saharinen (250035)
5. Mike Marcon (430710)
6. Adele Vaillant (403324)
7. Cheryl Shedden (252174)
8. John Power (444495)
9. Roger Slomke (454432)
10. Robert Weatherston (458249)
11. Tonina Costanzo (254548)
12. Michael McLean (431494)
13. Carlo Fanti (203845)

14. Kevin Barbiero (427071)

15. E. Douglas Bernst (250462)

**Required biography**

First hired in 1997 as an occasional teacher with the Lakehead Catholic board. Since 1998 has taught full-time English, law and history. Has also taught literacy, credit recovery and a congregated Special Education class.

Involved in OECTA Thunder Bay as a secondary executive member. Elected councillor from 2002-2004. From 2004 to 2008 sat as recording secretary and presently serving as second vice-president of local unit.

Local OECTA committees include chair of collective bargaining and political action and member of negotiating team. Provincial OECTA committees include member of secondary schools, 2006-2008, chair, 2008-2009 and member of PD steering, 2008-2009.

One of the College's main duties is working closely with the Ministry of Education, the public and stakeholders to regulate and uphold standards of professional practice to ensure quality education for the students of Ontario's public schools. As a self-regulating body the College establishes guidelines for pre-service education and AQ courses and develops criteria for accrediting institutions providing those courses. It oversees and regulates the certification of Ontario's teachers and establishes criteria regarding professional conduct and fitness to practise.

Council members protect the public interest and must be diligent, knowledgeable and prudent in promoting and enhancing the public's perception of the teaching profession.

## NORTHWEST REGION FULL-TIME – ACCLAIMED CONTINUED

**Optional biography**

I was born and raised in Thunder Bay and began teaching full-time at St. Patrick HS in Thunder Bay in 1998 in the Special Education department. I currently teach in the social science and English departments. I hold AQs in Special Education, guidance and religious education.

During my career at St. Patrick I have been involved in many school and board initiatives. I assisted with the implementation of the new Ontario curriculum within my department and school. I also took part in my school's literacy initiative by attending several PD and Ministry in-service seminars on literacy and helping prepare students for the OSSLT. I assisted with the administration of the OSSLT and participated as an EQAO literacy test marker. Most recently I was selected by my board to serve as one of St. Patrick's Catholic faith ambassadors.

Some of my extracurricular activities include coaching soccer, training the mock trial team, assisting with student awards night and chaperoning dances.

An active member of my school and community, I have assisted organizations such as the Thunder Bay Law Association in promoting Ontario Justice Education Network initiatives within my school, including Adopt a School and Law Day activities.

Throughout my career I have striven to be a positive role model within my school and my community. It is my goal to continue to promote the teaching profession and remain an active advocate for excellence in education.

**Required statement**

1. Carlo Cappello attests that he meets all the requirements to run for the Northwest Region full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Carlo Cappello does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

## NORTHWEST REGION PART-TIME/FULL-TIME – ACCLAIMED

**Darlene Mead**

**Registration:** 148030

**darlenemead@sympatico.ca**

**Certified to teach in Ontario:** 1972

**Current employment:** Full-time Special Education resource teacher

**Employer:** Algoma DSB

**Professional qualifications**

Degree	Date	Institution
BA	1971	University of Toronto
Professional education program	1972	Toronto Teachers' College

**Eligible nominators (Registration)**

1. Julie Hazelton (213461)
2. Rob North (420154)
3. Tara Acorn (203020)
4. R.W. White (223599)
5. Annette Kazmierczak (192797)
6. Cheryl Artuso (470350)
7. Sharon Sweeney (169662)
8. Michelle Canning (450677)
9. Angela Coccimiglio (204169)
10. Dominic Iozzo (466425)
11. Jill McCaig (172165)
12. Kathy Babijowski (195488)
13. Christine Hutton (468136)
14. Mike Miller (444607)
15. Nancy Pinelli (425260)

**Required biography**

Has an extensive teaching background having taught in the Primary, Junior and Intermediate divisions with the Metropolitan Toronto Separate School Board from 1972 to 1975 and the Algoma DSB from 1975 to the present. During career has been a classroom teacher, Core French teacher and teacher-librarian in both English and French Immersion schools and is presently a Special Education resource teacher.

Has been actively involved in ETFO since its inception and is a strong advocate for teachers. Locally has served on the Algoma ETFO executive and as chair of the political action committee, newsletter editor and member of the health and safety committee. Has been a member of the ETFO provincial collective bargaining committee from 2006 to the present.

The Council is obliged to carry out the objects of the College as set out in the *Ontario College of Teachers Act*. Council members work collaboratively to ensure that these objects are closely adhered to, that the College operates within its mandate and budget, that certified members are teaching in Ontario's schools and that the teaching profession is accountable to its members and to the public.

**Optional biography**

With over 30 years of experience encompassing many aspects of the teaching profession, including classroom, Core French, library and Special Education, I am very aware of the challenges facing our profession today and the importance of taking an active role in our own governance through participation in the College.

Throughout my career, I have made academic and federation presentations at board, local and provincial workshops and events, including a presentation on behalf of our local to a consultation of the College. Therefore I feel confident that I am well prepared to represent you effectively on the College Council.

As an active federation leader since the inception of ETFO, I am always attuned to the professional concerns of teachers. During two rounds of collective bargaining I served on the Algoma local's takeover team and I was also part of the

**NORTHWEST REGION PART-TIME/FULL-TIME – ACCLAIMED** *CONTINUED*

organization team of the OTF community forum on education in Sault Ste. Marie. With a strong background of federation training in legal issues, public relations, communication and political action I look forward to the opportunity to undertake the challenges of a position on Council.

I bring to this candidacy a background of teaching and federation experience that makes me cognizant of the rights of teachers while remaining committed to serving the best interests of our students and the public. I seek your support for election to the Northwest Region part-time/full-time position on the College Council.

**Required statement**

1. Darlene Mead attests that she meets all the requirements to run for the Northwest Region part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Darlene Mead does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

**SOUTHCENTRAL REGION FULL-TIME – ACCLAIMED**


## Brent Hamelin

**Registration:** 172416

**brenth@cryston.ca**

**Certified to teach in Ontario:** 1981

**Current employment:** Teacher of guidance and Grade 10 careers

**Employer:** Simcoe Muskoka Catholic DSB

**Professional qualifications**

Degree	Date	Institution
BSc, Hon	1980	University of Guelph
BEd	1981	University of Toronto

**Eligible nominators (Registration)**

1. Michael de Munnik (417573)
2. Trina Janveau (204728)
3. Mark MacDonald (180988)
4. Carlo Palermo (158692)
5. Shauna Sguigna (426573)
6. Randy Zawacki (190452)
7. Angela Monaghan (419330)
8. David Steffler (172392)
9. Eric Murton (197967)
10. Jamie Dietrich (183530)
11. Daniel Bouchard (508788)
12. Helena Rebelo (181988)
13. Lori-Ann Clancy (203935)

**Required biography**

Has been teaching for 28 years at St. Theresa's SS in Midland. Began in the fall of 1981 teaching all three science disciplines, biology, chemistry and physics. Left the school in 1995 to work for OECTA. Returned in 2004 having completed Guidance Parts 1 and 2 AQs and has been teaching guidance and career education ever since.

Involvement with OECTA began in 1984 with collective bargaining. Has been on many committees, both locally and provincially, professional development, health and safety, finance, audit, program and structures and legislation. Has continued work on legislation committee over the past two years. From 1995 to

2004 was on full release from the classroom and worked for the Simcoe Muskoka OECTA unit as release officer and later on as the unit president.

The primary role of the College of Teachers is to protect the public interest and be an organization that ensures that schools have the most professional, well-trained, qualified and ethical teachers serving in them. The College committees that carry out the work of the College, including College Council, must provide the necessary services in the most efficient manner possible.

**Optional biography**

I am currently a member of the Ontario School Counsellors' Association and continue to stay up to date on changes and developments through its web site and periodicals. I think it is important as an educator to broaden one's horizons and be involved in various aspects of the profession outside of the school environment. Over the years I have been involved with both OECTA, my federation, and OTF through community forums that were run in Barrie, Collingwood, Midland and Orillia.

I coach senior and junior tennis at St. Theresa's and have done so since my return to the school in 2004.

I have been married to my wife Yvonne for 28 years. My son Jeffery, now 27, and daughter Jodi, age 25, are both currently working on their master's degrees at Brock University and University of Toronto respectively.

I believe that I have played an important role in the fourth College Council, having served on the Discipline Committee and Finance Committee and hope the membership will support my nomination and election to a second term.

**Required statement**

1. Brent Hamelin attests that he meets all the requirements to run for the Southcentral Region full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Brent Hamelin does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).



## SOUTHCENTRAL REGION PART-TIME/FULL-TIME



## Robert R. Deonarine

**Registration:** 514295  
**robert.deonarine@peelsb.com**  
**Certified to teach in Ontario:** 2007  
**Current employment:** Physical education teacher  
**Employer:** Peel DSB

### Professional qualifications

Degree	Date	Institution
BA, Hon	2006	University of Toronto
BEd	2007	York University
MA	2008	Ryerson University

### Eligible nominators (Registration)

1. Julie Mesdag (515877)
2. Gail Thomas (245901)
3. Diane Thomas (252655)
4. Kira Griffin (526945)
5. Jean Downs (488063)
6. Katherine Johnston (244127)
7. Simon Carneiro (513759)
8. R. Neil Douglas (230011)
9. Kenneth Blaylock (526177)
10. Dan Costello (534022)
11. Estelle Gonzales (514793)
12. Dave Mottram (448585)
13. Stan Yep (106403)

### Required biography

Has been teaching since 1997 with the City of Toronto's Parks, Forestry & Recreation department as a sports and leadership instructor. Career as a full-fledged teacher began in 2007 with the Peel DSB at Darcel Ave. Snr. PS working as a visual arts and computer teacher for Grades 6 to 8 students.

Moved to Applewood School in the Peel DSB because of its community-based teaching program. This current position affords a great opportunity to really experience Special Education teaching at its best. Students at Applewood School are high school students with varying forms of Autism Spectrum Disorder.

Is currently Applewood School's OSSTF branch vice-president.

The duty of the College and its Council members lies firmly in maintaining a strong sense of accountability to its members and the public. The Council must ensure that decisions be made only after all opinions are voiced. The major duty of the Council is to uphold and stay current with clear standards of practice and professionalism that all educators must pursue.

### Optional biography

I believe it is important to know who one is voting for when considering a candidate for the Southcentral Region part-time/full-time position. My past experience serving on the alumni executive board for the University of Toronto Mississauga is an example of how it is vital to elect a representative who holds board/council experience.

My recent completion of my master of arts degree is just one

example of how I strive for further professional development beyond the bare minimum and this is a matter I would like to further support within the College.

When seeking a representative for the Southcentral Region part-time/full-time position it is important to me and for you to know that our opinions and local matters are reflected within the Council. Being heard and not just accepting the status quo is an attribute that I always foster in my life and encourage in the students I teach.

Selecting someone who is new to our profession should be seen as a positive, as my other life experiences can shed light on possible matters to which other Council members could be oblivious. I anticipate that my life experiences and professional development accomplishments offer insights into how sincere I am towards this Council position and I ask for your support in this election.

### Required statement

1. Robert R. Deonarine attests that he meets all the requirements to run for the Southcentral Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Robert R. Deonarine does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).



## Judith Frawley

**Registration:** 123319  
**jfrawley\_46@hotmail.com**  
**Certified to teach in Ontario:** 1969  
**Current employment:** Occasional secondary school teacher  
**Employer:** DSB of Niagara

### Professional qualifications

Degree	Date	Institution
Bachelor of Household Science	1968	University of Guelph
Professional education program	1969	College of Education, Toronto

### Eligible nominators (Registration)

1. William Robinson (484800)
2. Charles Gale (167414)
3. David Dal Bianco (171332)
4. Beverly Kowal (161796)
5. Suzanne Smith (461637)
6. Bob Frazer (185800)
7. Shoshana Tyson (148663)
8. Maria Featherston (158876)
9. Andrejs Rosts (499614)
10. David Kennedy (181403)
11. Lindsay Chase (499999)

**SOUTHCENTRAL REGION PART-TIME/FULL-TIME CONTINUED**
**Required biography**

District School Board of Niagara:

- 2001 to present: occasional teacher
- 1974 to 2001: taught mainly family studies, visual arts and co-operative education at South Lincoln HS
- 1973: taught family studies for one semester at Lakeport SS
- 1968 to 1972: taught home economics/family studies and theatre arts at Stamford Collegiate.

Has been a proud OSSTF member since beginning teaching career and was on the branch executive for many years. Since retirement has worked as health and safety representative, chief negotiator and president of the occasional teachers' bargaining unit of OSSTF District 22 Niagara.

It is in the public interest to have well-educated, trained and dedicated teachers who have confidence that their position is accepted by the community as one deserving respect.

As a mother of three children who had both learning and behavioural problems appreciates the need for extra supports within the system. As a grandmother is still very aware of the consumer side of education and constantly amazed at the excellent quality of teachers.

**Optional biography**

I was raised in Sunderland, Ontario by parents who believed in community involvement. My mother was a piano teacher, helped design and promote the local music festival and was active in church and politics. I learned from the master how to promote positive change.

My interest in teaching was fostered by my uncle, Murray Dobson, a Toronto Teachers' College professor and superintendent at a Toronto-area school board. My aunt, Vera Dobson, was a founding member of the original women's teachers' federation.

I am currently an executive of the local NDP association and recently became more involved with the Council of Canadians.

Presently there are no limits on the number of graduates from local and offshore teaching colleges. I am concerned that families who are helping provide teacher education for their children are unaware of the shortage of teaching positions in Ontario. I do not believe it is in the public interest to be directing so many into non-existent teaching jobs when there are shortages in the health care sector. I am acutely aware of the devastating effect on teachers and family when they realize they are unable to make a reasonable living after spending enormous amounts of time and money to become a teacher.

I would like to help improve education in Ontario by recognizing the strengths of teachers and current teaching practices and by working to provide more flexibility and opportunities for those who become certified with the College.

**Required statement**

1. Judith Frawley attests that she meets all the requirements to run for the Southcentral Region part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Judith Frawley holds an excluded position that would prevent her from serving on Council and has agreed to resign from the position if elected (in response to question 2 on page 5 of the nomination form).


**Hanno Weinberger**

**Registration:** 244106

[weinbergerh@hdsb.ca](mailto:weinbergerh@hdsb.ca)

**Certified to teach in Ontario:** 1976

**Current employment:** Occasional teacher

**Employer:** Halton DSB

**Professional qualifications**

Degree	Date	Institution
BA/BSW	1975	McMaster University
BEd	1976	Hamilton Teachers' College

**Eligible nominators (Registration)**

1. Louise Donnelly (254825)
2. Lisa Moore (280377)
3. Sandra Josiak (256628)
4. Cathy Sora (255084)
5. Fern Partridge (249301)
6. Louise Wallis (376168)
7. Starr LeRiche (255499)
8. Frank Nezavdal (431441)
9. Claire Glinka (227756)
10. Jennifer Rollins (506476)
11. Rosemary Freeman (221937)
12. Rick Bloemeke (265053)
13. Kim Wenner (436716)
14. Susan Bennedsen (224619)

**Required biography**

Has been a full- and part-time classroom teacher for 32 years with the Halton DSB. Has been an occasional teacher for the past 18 months doing daily supply work and a 10-month long-term occasional contract. Experience includes teaching JK to Grade 6, Special Education and the English half of a French Immersion team.

The College is responsible to ensure that the province's teachers are skilled, trained and certified professionals. The College is accountable to the public, the students being served and to its membership. To that end the College oversees the regulation of the profession and membership qualifications by issuing certificates of qualification, accrediting teacher education programs and courses and investigating and hearing complaints against individual members. It is also the responsibility of the College to monitor professional and ethical standards and communicate with the public.

**Optional biography**

At the board level I have been a member of the kindergarten council and partners in planning committees charged with mentoring and supporting teachers new to the profession, to the board or to kindergarten.

I was a member of the local ETFO executive from 1998 to 2006. I have always been interested in issues of equality and diversity and have been a member of local human rights, public relations, status of men, constitution and elections committees.

## SOUTHCENTRAL REGION PART-TIME/FULL-TIME CONTINUED

From 2004 to 2008 I was a member of the provincial ETFO disabilities issues committee.

I have been a member of the fourth College Council and currently sit on the following committees: Discipline, Fitness to Practise (vice-chair), Nominations and the ad hoc committee exploring enhanced stakeholder relationships (chair).

I have really enjoyed my involvement with the fourth Council. The learning curve has been enormous. This Council has worked hard at forging collaborative relationships between elected and appointed members and between Council members and College staff.

We have striven to be accountable and made gains in the transparent running of the College. We have worked collaboratively, engaged in productive conversations and asked probing questions in an attempt to make the best informed decisions. I would appreciate the opportunity to return as a member of the fifth Council to continue with and build upon

the discussions, actions, changes of attitude and progress made to date.

**Required statement**

1. Hanno Weinberger attests that he meets all the requirements to run for the Southcentral Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Hanno Weinberger does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

## SOUTHEAST REGION FULL-TIME – ACCLAIMED

**Tanya Roberts**

**Registration:** 202504

**Tanya.Roberts@ocdsb.ca**

**Certified to teach in Ontario:** 1996

**Current employment:** Grade 8 teacher

**Employer:** Ottawa-Carleton DSB

**Professional qualifications**

Degree	Date	Institution
BA	1996	University of Ottawa
BEd	1996	University of Ottawa

**Eligible nominators (Registration)**

1. Rob Multari (405094)
2. Ahmed Bouragba (473065)
3. Daryl Knight (494878)
4. Elio Catana (477761)
5. Laura Sianchuk (447625)
6. Dan Fortin (479607)
7. Kelli Callaghan (282884)
8. Veronique Lapierre (105078)
9. Cecilia Taaffe (100773)
10. Chris Hammell (276691)
11. Tara Lynch (211139)
12. Julie Lafleur (180910)
13. Carla Cheaitani (464061)
14. Barbara Szatanski (173986)
15. Nancy Farrington (168164)

**Required biography**

Has been teaching for 12 years in the Ottawa-Carleton DSB, primarily Grade 8 English, math and social studies for the past eight years. Has taught Intermediate visual arts at present school

for the past five years. Has also been a Special Education and computer teacher for Grades 4 to 8.

Since entering the profession has actively sought opportunities outside the classroom. During two years of occasional teaching was a member of the Ottawa Carleton Elementary Occasional Teachers' Association executive, and immediately afterwards spent four years on the Ottawa-Carleton Elementary Teachers' Federation executive.

In both roles advocated for teachers' working conditions, liaised with various committees and attended provincial meetings. Such grassroots experience led to further professional development as a member of ETFO's provincial awards committee for two terms and as a web site facilitator for ETFO's Reflections on Practice leadership institute for two years.

The College is obliged to support the objects that govern itself and thus support its members. Collaboratively, Council members work to ensure that these objects are closely adhered to, that certified members promote the College's standards of practice and that the teaching profession is accountable to both its members and the public.

**Optional biography**

Not provided.

**Required statement**

1. Tanya Roberts attests that she meets all the requirements to run for the Southeast Region full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Tanya Roberts does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).



## SOUTHEAST REGION PART-TIME/FULL-TIME – ACCLAIMED



## Gale Dores

**Registration:** 285271

**gale.dores@hotmail.com**

**Certified to teach in Ontario:** 1994

**Current employment:** Teacher

**Employer:** Upper Canada DSB

### Professional qualifications

Degree	Date	Institution
BSc, Hon	1979	Queen's University
BEd	1994	University of Ottawa

### Eligible nominators (Registration)

1. David Mowat (280268)
2. Jeffrey Ballantyne (278378)
3. Raffaele Lewis (474737)
4. Merike Reiman (192369)
5. Catherine Salmon (202446)
6. Roderick Grant (496115)
7. Belinda Choi (211133)
8. Jim Millard (232162)
9. Sandra Bowness (238541)
10. Angela Grandy (216023)
11. Robert Cageorge (421455)

### Required biography

1994 to 2002: taught tourism geography at Algonquin College. 1994 to present: has taught various secondary level subjects, primarily mathematics, science and geography and taught Grade 8 for a short time for the Upper Canada DSB. Since 2000 has taught mathematics and science to adults and alternative learners at Cornwall's T.R. Leger School of Adult, Alternative and Continuing Education. OSSTF involvement:

- 2001 to present: school's branch steward
- 2003 to 2008: member of District 26 education services committee and chair from 2005 to 2007
- 2008 to present: chair of District 26 communications/political action committee
- 2004 to present: District 26 representative on Upper Canada DSB mentoring professional development and program advisory committees
- 2003 to 2007: member of provincial education services committee and two years as vice-chair of curriculum, research and resources subcommittee.

The principal duties of the self-regulating College of Teachers include ensuring that Ontario teachers' qualifications are world-class calibre through continual review of curriculum and accreditation policies of Ontario's faculties of education and that teachers trained in other jurisdictions meet similar stringent criteria before becoming licensed teachers. The College is responsible to the public to ensure that Ontario classrooms are safe, moral and ethical learning environments.

### Optional biography

My teaching career really began as a mid-life crisis when I decided I needed a change from the retail travel industry where I had been working for 15 years since finishing university. After graduating from the faculty of education at the University of Ottawa I began teaching for the travel and tourism department of Algonquin College. But a long commute and lack of tenure led me to seek employment closer to home at the secondary level.

In my 14 years with the Upper Canada DSB I have taught in a traditional secondary school, at the elementary level and finally in the alternative setting, which is my true niche. I am a geographer and biologist turned mathematician since that is where I can serve my students best.

Curriculum development and course writing is one of my favourite parts of teaching. I have written mathematics, geography and biology independent learning curriculum for my school, some of which was sold for use provincially. Most recently I worked with other Ontario math educators to create an updated version of Mathematics For Work and Everyday Life (MEL4E). My curriculum expertise has evolved into my current position as a program leader at T.R. Leger.

Since 2000 I have been a very active member of OSSTF both locally and provincially. The highlight of my federation involvement is travelling across Ontario presenting OSSTF's anti-bullying workshops. This fantastic professional development opportunity lets me take education far beyond my classroom walls.

### Required statement

1. Gale Dores attests that she meets all the requirements to run for the Southeast Region part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Gale Dores does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

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## SOUTHWEST REGION FULL-TIME – ACCLAIMED

**Robert Ryan****Registration:** 432535**robert.ryan@gecdsb.on.ca****Certified to teach in Ontario:** 2000**Current employment:** Full-time public secondary teacher**Employer:** Greater Essex County DSB**Professional qualifications**

Degree	Date	Institution
Diploma in Education	2001	Queen's University

**Eligible nominators (Registration)**

1. Ron McKenzie (262016)
2. Helen Harrison (169108)
3. Sarah Hawkeswood (518116)
4. Ross Ferrara (188113)
5. Fabiana Tomasini (376953)
6. Tracy Mitchell-Robinet (181805)
7. Pat Drouillard (192649)
8. Jacqueline Hudson (193684)
9. Padmakala Mohan (433311)
10. Heather Frye (463973)
11. Christine Morton (191759)
12. Carolyn Kennedy (199135)
13. Jocelyn Adams (277993)

**Required biography**

Teaches technical studies and Special Education with the Greater Essex County DSB.

2005 to present, Vincent Massey SS's Skills To Enhance Personal Success (STEPS) program. Teaches personal health and fitness, social skills development, personal life skills, healthy living, self-help and self-care, math and finance.

1999 to 2005, Western SS's adapted secondary school and modified programs teaching woodworking, painting and decorating. Member of the:

- Greater Essex County DSB PD committee
- joint employee assistance program
- school improvement plan steering committee
- worksite occupational joint health and safety committee
- socially responsible investment workgroup (OSSTF provincial).

Positions held:

- OSSTF branch vice-president
- chair, OSSTF educational services and professional development committee
- secretary, teachers' bargaining unit executive and council
- delegate, Windsor & District Labour Council.

The duty of the College and of Council members is to serve and protect the public interest. The College and the Council are responsible for regulating members through the *Ontario College of Teachers Act* while always seeking to enhance the public's view of the teaching profession. To do this the College establishes professional and ethical standards and ensures that teachers are strengthened and supported to put students' well-being and academic success first.

**Optional biography**

Not provided.

**Required statement**

1. Robert Ryan attests that he meets all the requirements to run for the Southwest Region full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Robert Ryan does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

## SOUTHWEST REGION PART-TIME/FULL-TIME

**Brian Doubleday****Registration:** 264136**briadoub@fc.amdsb.ca****Certified to teach in Ontario:** 1969**Current employment:** Occasional teacher**Employer:** Avon Maitland DSB**Professional qualifications**

Degree	Date	Institution
Program of Teacher Education	1969	Lakehead Teachers' College
BA	1974	University of Western Ontario

**Eligible nominators (Registration)**

1. Christine Wright (261515)
2. Heather Eckert (259428)
3. Darlene Fisk (260121)
4. Megan Gagner (490887)
5. Naomi Martin (437610)
6. Alex Hutchison (256829)
7. Trevor Hammer (429185)
8. Sandra Murphy (433362)
9. Jim McCutcheon (433443)
10. Sandy Reaman (274235)
11. Melissa Askin (189075)
12. Samantha Ciavarella (442294)
13. Sandra Earl (288072)
14. Linda Doubleday (141560)
15. Mark Campbell (451499)

## SOUTHWEST REGION PART-TIME/FULL-TIME CONTINUED

### Required biography

Began teaching career in 1969 for the Dryden Board in Sioux Lookout. First taught Grade 7 home room and Grades 7 and 8 geography rotary. Taught for the Dryden Board from 1969 to 1973 and then enrolled full-time at the University of Western Ontario.

After graduating from Western in 1974 taught Intermediate geography and Grade 8 home room for the former Huron Board, which became part of the Avon Maitland DSB.

Retired in June 2006 after 36 years of active educational experience and commenced occasional teaching for the Avon Maitland DSB. Remains an active teacher and has served the Southwest Region in the part-time/full-time position on the College Council since 2006.

Prior to retirement was actively involved in federation activities in the former Huron Board and then in the Avon Maitland DSB.

Held the following positions with the Avon Maitland teachers' local:

- member of the executive since 1998
- chief negotiator for the first contract between ETFO and the Avon Maitland DSB
- first vice-president
- president from 2003 to 2006.

### Optional biography

The roles of the College and the College Council are quite clear. Their mandate is to ensure that all College members are qualified certified teachers and that our students are taught by caring individuals. The College and its Council members must always undertake activities that serve and protect the public interest.

Since my retirement in June of 2006 I have represented the Southwest Region on the College Council. I have been actively involved in the following roles and committees:

- chair of Accreditation Appeal
- vice-chair of Standards of Practice and Education
- member of Investigation
- member of the ad hoc committee studying future facility factors
- Council member.

I am an avid gardener and work part-time in a local gardening centre. I love a variety of sports, including golf, and belong to the minor hockey association in my area. I am married to a retired teacher. We have three children and three small grandchildren. Two of our children are teachers and they are married to teachers. Our daughter is a nurse working in a large hospital in Toronto.

### Required statement

1. Brian Doubleday attests that he meets all the requirements to run for the Southwest Region part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Brian Doubleday does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form). ■



## Sharon Young Kipp

**Registration:** 224507

**ykip1081@rogers.com**

**Certified to teach in Ontario:** 1975

**Current employment:** Department head of physical and health education

**Employer:** Thames Valley DSB

### Professional qualifications

Degree	Date	Institution
BA	1974	University of Western Ontario
BEEd	1975	University of Western Ontario

### Eligible nominators (Registration)

1. John Vouvaldis (256157)
2. Rob Bondy (220512)
3. Larry Rutherford (239596)
4. Glenna Atkinson (252939)
5. Kimberley Gayed (250090)
6. Becky Coward (430963)
7. Kimberly Bloomfield (258276)
8. Beth Brown (447270)
9. James Dayus (240410)
10. John Cox (265688)
11. Phil Harris (251376)
13. Jacki Trudeau (242438)
14. Emily Dayus (246860)
15. Tammy Sheffar (255517)
16. Andrzej Dobaczewski (445384)

### Required biography

■ PHE teacher, coach, convenor, department head and coordinator of physical and health education, athletics and dance from 1975 to the present with the London Board and the Thames Valley DSB.

■ Instructor in the elementary teacher certification course at Elborn College, the University of Western Ontario from 1975 to 1978.

■ District 11 OSSTF executive council member from 2004 to 2009.

■ District 11 OSSTF branch president for London Central SS from 1997 to 2009.

The College is a self-regulating body created by government legislation to regulate the teaching profession in the public interest. Like any other regulatory body, there are requirements that must be met. In the College's case, there are 11 objects dealing with certification, qualifications, accreditation and standards that together form its mandate.

It is the duty of Council and Council members to ensure that the objects are carried out in the public interest and to bring forward issues that are important and relevant to education. The public expects children to be educated by qualified teachers in a safe and caring environment. As education continues to grow and evolve, Council members must protect the integrity of the teaching profession while serving the best interests of the public.



## SOUTHWEST REGION PART-TIME/FULL-TIME CONTINUED

**Optional biography**

I was elected to Council in 2006 and am seeking re-election. During my term I was elected chair of the Quality Assurance Committee and was a member of the Investigations Committee. I would like the privilege to serve again and use that experience and training on your behalf.

Leadership, experience, values and a sincere desire to serve are the essential elements I bring to the table.

**Required statement**

1. Sharon Young Kipp attests that she meets all the requirements to run for the Southwest Region part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Sharon Young Kipp does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

## ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY – ACCLAIMED

**Mara Torcaso**

**Registration:** 254808

**maratorcaso@sympatico.ca**

**Certified to teach in Ontario:** 1988

**Current employment:** Grade 5 teacher

**Employer:** Ottawa Catholic SB

**Professional qualifications**

Degree	Date	Institution
BA	1984	Carleton University
MA	1987	Carleton University
BEd	1988	University of Ottawa

**Eligible nominators (Registration)**

1. Mary Dowe (212366)
2. Michele Pierce (286181)
3. Louise Crossan (260634)
4. Cécile Kuntz (433920)
5. Rosemary Pfeiffer (244514)
6. Marline Mullins (453858)
7. Anne Patterson (249467)
8. Linda Wyslouzil (257004)
9. Janet Whyte (265490)
10. Shauna Howell (257179)
11. Betty Lou Milne (248122)
12. Catherine Solowjew (245058)
13. Monica Jacka (187643)

**Required biography**

In 20th year of teaching and although involved in many other activities, it remains a lifelong passion. Has taught Grades 1 through 5. Currently teaches Grade 5 at St. Michael School, Corkery in Carp.

Active locally and provincially in OECTA, gaining valuable committee experience and being exposed to excellent mentors. Was local unit's staff representative for 19 years. Elected local unit executive's elementary councillor in 2007. Since 2006 has served locally on elementary, PD, legislation and bargaining committees. Provincially, currently chairing elementary committee and member of PD committee.

The College is the self-regulating professional body for Ontario's teachers and is ultimately responsible to Ontarians. Its primary responsibility is ensuring teachers provide students with the highest quality education. Its duty is serving and protecting public interest, regulating the teaching profession and governing members.

Additional College duties include:

- establishing, developing and maintaining certificates of qualification
- accrediting teacher education programs
- investigating complaints against members and taking necessary disciplinary action
- providing members' ongoing education
- communicating with the public for members
- performing additional functions prescribed by government regulations.

A Council member's role includes serving on committees and bringing experience, insight, thoughts and opinions to discussions concerning College business.

**Optional biography**

Mara Torcaso was born in Sault Ste. Marie and lives in Carp with her husband Dan and their two children Ryland and Jana. Hobbies she enjoys include cycling, walking, swimming and reading.

Mara has coached cross-country running at her school for many years and helped prepare students for track and field meets, specifically for the long-jump event.

She strongly believes that teachers play important roles in their students' lives and thus shares her knowledge, experience and joy of teaching with future teachers. From 1998 to 2008 she was an associate teacher for teacher candidates from Ottawa, Queen's and Nipissing universities.

Other education-related experience:

- curriculum writer for Media 2000 classrooms in 2002 and 2003
- marking EQAO Grade 3 reading assessments in 1999
- continuing education instructor of Red Cross babysitting course from 1997 to 1999
- teaching adults word processing from 1989 to 1991 and computers in education to junior students at summer school in 1988.

Mara is an active PD participant especially in language and math. She attends workshops and conferences and keeps up her professional reading in all areas of the curriculum. She is

**ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY – ACCLAIMED** *CONTINUED*

currently reading about how brain-based strategies can be employed to reach every type of learner.

Mara believes that education cannot be confined to four classroom walls and that there are many discussions in which teachers must be involved. She is pleased to be a part of such discussions, both learning from others and contributing insights and experience.

**Required statement**

1. Mara Torcaso attests that she meets all the requirements to run for the English-language Roman Catholic board elementary

position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).

2. Mara Torcaso does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

**ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY – ACCLAIMED**


## Nick Forte

**Registration:** 175283

**nickforte@cyg.net**

**Certified to teach in Ontario:** 1984

**Current employment:** Secondary school teacher

**Employer:** London District Catholic SB

**Professional qualifications**

Degree	Date	Institution
BA, Hon	1983	University of Western Ontario
BEd	1984	University of Western Ontario
MEd	1998	University of Western Ontario

**Eligible nominators (Registration)**

1. Perry Caskanette (254045)
2. Eugene Szewczuk (157860)
3. Angela Lombardi (472716)
4. Tim Kwiatkowski (181016)
5. Timothy Bradley (259944)
6. Frank McMahon (180085)
7. Gerard O'Connor (161212)
8. Maria Aiello-Mastorakos (188167)
9. Ian O'Henly (177117)
10. John Shoemaker (286127)
11. Dan Desjardins (445576)
12. Lisa Meckbach (213682)
13. Pauline Regan (175581)
14. Mark Chortos (444674)
15. Naomi Tait (452287)

**Required biography**

Teacher, London DCSB:

John Paul II Catholic SS, 1993 to 2009

■ senior biology, Grades 9 and 10 science

■ college science co-op

St Pius X Catholic ES, 1991 to 1993

■ Grades 8 and 7/8

St Francis Catholic ES, 1985 to 1991

■ Grades 8 and 7/8.

London district OECTA unit:

■ chair of local economic advisory committee, 1989 to 1997

■ first vice-president, 1989 to 1993.

Duty as a teacher and Council member is to be part of an independent professional body that enables teachers to regulate and govern their profession in the public interest.

Council members are responsible to the public in how College members carry out their professional responsibilities and to ensure that students are taught by qualified, skilled and certified professionals who adhere to clearly articulated standards of practice. These standards continually improve the high quality and excellent teaching in Ontario that will continue to enable our students the freedom to learn, excel and develop their hopes and aspirations to the greatest extent possible.

Being a Council member is an opportunity to serve the profession, the public and Ontario's world-class education system.

**Optional biography**

I am presently a Council member, appointed to fill a vacancy in 2005 and then elected in 2006.

Current Council committee positions include:

■ chair, Standards of Practice and Education

■ member, Investigations and Executive

■ member of an ad hoc committee developing a strategy to enhance the quality of College relationships with members and partners.

Published articles:

*Professionally Speaking/pour parler profession:*

■ December 1997, "Take Another Look at Our Students' Science Ranking"

■ June 1998, a rebuttal to the project leader for national, international and education indicators at EQAO.

*Crucible*, the Science Teachers' Association of Ontario (STAO) magazine:

■ November 2000, "Analysis of TIMSS Data Shows Ontario Education Gets High Marks."

Workshop presenter:

■ STAO 1999 conference, "Educational Democracy: Standing Up to Scrutiny"

■ STAO 1998 conference, "Bashing the Myth: Science Curriculum Reform and Educational Democracy"

■ pre-service program at Althouse College, University of Western Ontario, "Transition to Professional Practice."

Awards and memberships:

■ OECTA's 2000 award for best newsletter story for "Who Is To Blame"

**ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY – ACCLAIMED** *CONTINUED*

- OECTA's 1999 award for best editorial or commentary for "The Big Lie"
- parent advisory committee for London's Child and Parent Resource Institute, 1998 to 2000
- University of Western Ontario's college liaison committee, 1988.  
As a member of the profession and a classroom teacher, it is my goal and professional duty to uphold the dignity, honour and collective vision we share as teachers.

**Required statement**

1. Nick Forte attests that he meets all the requirements to run for the English-language Roman Catholic board secondary posi-

tion and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).

2. Nick Forte does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

**ENGLISH-LANGUAGE PUBLIC BOARD ELEMENTARY**


## Margaret Broda

**Registration:** 137783  
**maggiebroda@hotmail.com**  
**Certified to teach in Ontario:** 1972  
**Current employment:** Full-time elementary teacher  
**Employer:** Toronto DSB

**Professional qualifications**

Degree	Date	Institution
Drawing and Painting Diploma	1972	Ontario College of Art & Design
Professional education program	1972	Toronto Teachers' College

**Eligible nominators (Registration)**

1. John Baetz (417862)
2. Therese Bauer (177797)
3. Dan Brackstone (139005)
4. Amilcar Corredoura (200464)
5. Tammy Friesen (444680)
6. Marilla Friesen-Bray (427094)
7. Elizabeth Galli (437921)
8. Tim Haley (182912)
9. Owen McDermott (192902)
10. Nithya Parameswaran (444574)
11. Julie Park Barida (426969)
12. Firuza Press (431600)
13. Mary Siapardanis (191181)
14. John Viero (201347)
15. Kathryn Whalley (511462)
16. Joan Wright (193620)

**Required biography**

Educator, environmentalist, artist and Torontonian. Graduated from the Ontario College of Art & Design (OCAD) in 1972 with a diploma in drawing and painting. Completed Toronto Teachers' College in 1972. Elected president of the OCAD alumni council in 2008.

**Professional experience:**

- Special Education and resource instructional leader
- home school program provider Grade 8
- methods and resource teacher (MART)
- ESL core subject teacher Grade 7/8
- Ontario College of Teachers professional learning provider
- seminar leader for art and nature program
- writing exemplars for Ontario art curriculum.

**Committees:**

- equity and safe schools, Toronto DSB
- budget, timetable and staffing at Valley Park Middle School, Toronto DSB.

**Honours:**

- nominated twice for the Canadian Network for Environmental Education and Communication award for excellence in environmental education
- awarded numerous grants from TD Canada Trust Friends of the Environment Foundation to support work using art and nature to present environmental issues to refugee students new to Canada.

**Community commitments:**

- actively involved in Out of the Cold outreach program providing hot healthy food for those in need
- fundraising for the Red Door Family Shelter
- volunteering for the Children's Breakfast Clubs.

**Optional biography**

Margaret has taught kindergarten to Grade 10 and earned AQs in Special Education and ESL. She has worked as a resource team leader, MART and SERT. She currently teaches full-time Grade 7/8 ESL at Valley Park, Canada's most culturally diverse middle school. She has been active on school staffing, site-based planning, safe schools and other committees during her 32-year career with the Toronto DSB.

It would be gratifying to provide oversight and policy direction for the College. By applying the standards and best practices set out in the *Ontario College of Teachers Act*, we can ensure that Ontario's classrooms maintain the highest quality of education. Teaching is one of the most important careers; therefore, taking a role in the regulation and development of the profession must not be undervalued.

A clear understanding of the regulatory bylaws and procedures, followed by commitment of time and team co-operation



## ENGLISH-LANGUAGE PUBLIC BOARD ELEMENTARY CONTINUED

are essential to support ongoing initiatives. Wide-ranging interest in community and global issues that keep pace with ideas for society's future are also critical assets.

People entering the profession now have always used technology. They will continue to create and define the future with computers and the Internet, increasing the necessity for professional peer supervision. The College has established procedures that reflect today's relevance. Education, unlike other institutions, has the power to transform lives and indeed the world. If elected as a College Council member, I will do my best to support the College's work with diligence and integrity.

**Required statement**

1. Margaret Broda attests that she meets all the requirements to run for the English-language public board elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Margaret Broda does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

**A.J. Comstock**

**Registration:** 466834

**aaron.comstock@peelsb.com**

**Certified to teach in Ontario:** 2003

**Current employment:** Grade 3/4 teacher

**Employer:** Peel DSB

**Professional qualifications**

Degree	Date	Institution
BA, Hon	2002	University of Windsor
BEEd	2003	University of Windsor

**Eligible nominators (Registration)**

1. Dave Gibson (457238)
2. Jan Paige (255223)
3. Chris Schell (423689)
4. Melvin LeGree (272067)
5. Janet Young (256650)
6. David Markus (255055)
7. Helen Tse (239499)
8. Sondra Todd (278453)
9. Liana Maddalena (468144)
10. Wanda Liang (478070)
11. Caroline Blackwood (483463)
12. Sheera Pasis (505855)

**Required biography**

During the last six years has taught in the Peel DSB. Since inaugural year as a full-time contract teacher in 2003 has worked a wide variety of assignments in the Primary/Junior level, including Autism Spectrum Disorder classroom cover-

age, teaching phys. ed. and Grades 3, 3/4 and 2/3. Is currently teaching a Grade 3/4 assignment and working on Reading Specialist AQs. Continues to be involved in various extracurricular activities and committees including cross-country team, boys' literacy club and school council.

Since 2003 has been an active ETFO member. During the 2007/2008 school year shared the responsibility as school's union steward.

The College and Council have a duty to help direct, guide and uphold the reputation and accreditation of Ontario teachers for the public interest. This is done by communicating learning experiences and accrediting courses for professional growth. The College establishes standards of practice and conduct, which provide a means to investigate complaints fairly. The College also protects the public interest by ensuring that Ontario teachers are skilled, certified and reputable.

**Optional biography**

As a child I would have never guessed that teaching would be in my future. However, while studying as a politics major I soon realized that I had developed a passion for the profession, both inside and outside the classroom. It began with teaching children how to canoe and kayak at summer camps and soon transitioned into tutoring students with homework difficulties and training employees at part-time jobs.

When I began my first classroom practicum experience in Windsor I knew I had made the right choice. Today I continue to find educating children a rewarding experience that is worth the dedication and commitment. My career continues to develop as I assist and guide student teachers and volunteer to teach archery and various activities for children with cancer during the summer and holidays. Next I look forward to completing my Reading Specialist AQs and continuing examining the issues surrounding young male pupils and literacy.

With your support I hope to further my contribution to teaching in Ontario by sitting on the College Council and ensuring that Ontario's students are receiving the best classroom experience possible. I look forward to working with you as a representative on the Council.

**Required statement**

1. A.J. Comstock attests that he meets all the requirements to run for the English-language public board elementary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. A.J. Comstock does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

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## ENGLISH-LANGUAGE PUBLIC BOARD ELEMENTARY CONTINUED



## Annilee Jarvis

**Registration:** 169181

**Certified to teach in Ontario:** 1994

**Current employment:** Special Education resource teacher

**Employer:** York Region DSB

### Professional qualifications

Degree	Date	Institution
BA, Hon	1980	McMaster University
BEd	1994	University of Toronto

### Eligible nominators (Registration)

1. Judith Belcher (111697)
2. Sebastian MacLeod (406355)
3. Jeff Rogers (183064)
4. Karen Watson (419946)
5. Christine Ford (203955)
6. Stacey Doherty (204210)
7. Gerry Vandenberg (193749)
8. Amanda Longfield (446618)
9. Mike Bruce (175368)
10. Traci Bowen (196546)
11. Luis Benge (483810)
12. Andrew Bell (176244)
13. Anne-Marie Brouillet (106361)
14. Margie German (180106)

### Required biography

Started teaching in the York Region board in 1994. Since 1995 has worked as a Special Education classroom teacher, SERT and administrative support teacher for Grades 3 to 8 students in the York Region DSB.

Has held the following ETFO positions in the York Region teacher local: steward, delegate to annual general meeting, released local officer, executive member, negotiating table team and collective bargaining committee.

Has served on the following York Region ETFO committees: chair, professional development; chair, steward; member, human rights; York Education Alliance/Toronto York labour council; and ETFO representative to board's Instructional Intelligence committee.

Through its mandate to regulate the teaching profession and govern its members the College has undertaken to serve and

protect the public interest. It aims to ensure that teachers and administrators are qualified to provide appropriate programming for students in a safe, respectful and professional environment. Educators who are Council members must take considered and informed positions that reflect their professional roles to create functional policy and effect regulatory changes.

### Optional biography

As a Special Education teacher I understand the issues teachers face. While guiding students who struggle I learned the value of creating solutions for problems through mentoring and teamwork. As a SERT, I understand the pressures of limited time and funding, onerous paperwork and the need to communicate clearly with all parties.

My ETFO involvement allowed me to interact directly with teachers to build political awareness and provide professional development to support classroom instruction. Recent participation in adaptive behaviour and restorative practices training has reinforced the value of effective communication and co-operation in education. I know the benefit of working collaboratively and communicating clearly.

These experiences have been an asset in my role at the College. I am the English-language public board elementary representative on the College Council. I serve as vice-chair of Council, vice-chair of the Executive Committee and chair of the Editorial Board. I sit on the Discipline Committee and on Council's steering committee. I have served on a subcommittee to develop course frameworks for the Discipline Committee and on an ad hoc committee examining facility stabilization. Council work has reinforced the value of clear communication and of acknowledging and respecting varying points of view.

During my career I have aimed to provide support to and bring forth the concerns of teachers. Teachers strive each day to serve the public interest through their work with children. I look forward to the opportunity to bring the classroom teacher's perspective to the College.

### Required statement

1. Annilee Jarvis attests that she meets all the requirements to run for the English-language public board elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Annilee Jarvis does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

## ENGLISH-LANGUAGE PUBLIC BOARD SECONDARY – ACCLAIMED



## Clint Lovell

**Registration:** 178048

**cllovel@mail.scdsb.on.ca**

**Certified to teach in Ontario:** 1989

**Current employment:** Teacher

**Employer:** Simcoe County DSB

### Professional qualifications

Degree	Date	Institution
BA	1984	University of Western Ontario
MA	1988	University of Guelph
BEd	1989	University of Windsor

### Eligible nominators (Registration)

1. Scott Webb (423516)
2. Corie Ierullo-Gerrion (497408)

**ENGLISH-LANGUAGE PUBLIC BOARD SECONDARY – ACCLAIMED** *CONTINUED*

3. Robert Stephens (157582)
4. Shawn McClinchey (455237)
5. Mike Goss (439217)
6. Ernie Spiess (171445)
7. Gordon Bambrick (193972)
8. Cindy Szentes (199384)
9. Donald Beno (152862)
10. Chris Misener (449059)
11. Ronald McKeown (287026)
12. Tom Fontaine (419728)
13. David Crann (172879)
14. Miles Allemano (172235)

**Required biography**

1989 to 1991: English and history teacher at École secondaire Base Borden CI, CFB Borden Board of Education.

1991 to present:

- history, politics, philosophy and English teacher at Eastview SS, Simcoe County DSB
- provincial councillor, OSSTF District 17, Simcoe
- chief negotiator, two terms, OSSTF District 17
- co-chair political action committee, OSSTF District 17
- collective bargaining committee representative, Eastview SS
- OSSTF parent council representative, Eastview SS.

Teachers, administrators, parents and other stakeholders work together to ensure that the public interest is protected by College members. Council members work to ensure that students are taught by qualified professionals upholding the ethics of the teaching profession. This includes investigating complaints. In their deliberations and decisions teacher members elected to the Council must protect the public interest while representing the best interests of the teachers who elect them.

**Optional biography**

I am a frontline classroom teacher. For 20 years I've taught history, politics, philosophy and English. During Bob Rae's social contract and Mike Harris's common sense revolution I left my classroom to serve two terms as chief negotiator for my OSSTF

district. This provided me tremendous experience working to bring together people and groups with varied interests. My service done, I returned to where I belong – the classroom.

Over the years I've won awards, published, protested, mentored student teachers, served on countless committees and above all, felt the joy of helping students learn. As society and governments change, teachers and students face new pressures, stresses and opportunities. Your vote is important. You will choose colleagues who will form a majority on the College Council. It is a great honour and responsibility to serve. Elect me and you will have a representative who respects your dedication and understands the challenges you face in the classroom.

Career highlights:

- 15 years mentoring student teachers
- graduate, Yad Vashem International School for Holocaust Studies. Lectured in Jerusalem
- Ontario delegate, March of the Living 2005, Warsaw Ghetto, Auschwitz and Majdanek
- alumni, Facing History and Ourselves, Toronto
- Ontario delegate, first Juno Beach Association teacher tour
- member, College of Teachers university accreditation panel
- teacher leader, Library of Parliament
- presenter, provincial and local PD workshops
- Simcoe County DSB Excellence in Education award
- nominated for a Governor General's Award for Excellence in Teaching Canadian History.

**Required statement**

1. Clint Lovell attests that he meets all the requirements to run for the English-language public board secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Clint Lovell does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

**FRENCH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY – ACCLAIMED**


## Dean Favero

**Registration:** 174965

**Certified to teach in Ontario:** 1990

**Current employment:** Elementary French teacher

**Employer:** Conseil des écoles catholiques de langue française du Centre-Est

**Professional qualifications**

Degree	Date	Institution
BEd	1990	University of Ottawa
BA	1982	University of Western Ontario

**Eligible nominators (Registration)**

1. Cathy Laffin (424571)

2. Denis Corbeil (187988)
3. Andrée Pharand (505802)
4. Mireille Dugas (216217)
5. Karine Legault (421695)
6. Gracia Lemire (146596)
7. Paule Gervais (302290)
8. Caroline Dumas (491903)
9. Isabelle Lefebvre (106924)
10. Bernadette Koala-Laurent (217751)
11. Maryse Houle (276384)
12. Natalie Nadeau (446382)
13. Francine Asselin (175941)

**Required biography**

Began teaching career 18 years ago after completing postsecondary education in North Bay, London and Ottawa. Has taught students from kindergarten to Grade 8 and has had the opportunity to work in mainstream Section 27 classes, with students



**FRENCH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY – ACCLAIMED** *CONTINUED*

with autism and students with learning exceptionalities. These experiences allow for ongoing meeting of challenges.

As a member of l'Association des enseignantes et des enseignants franco-ontariens (AEFO) he has sat on its local and provincial executive committees.

As a member of College Council will act on behalf of College members in matters concerning regulation of the teaching profession. It is the responsibility of the College to manage certificates of qualification (issuance, suspension, revocation), certify teacher education programs and courses, review complaints made against members and investigate these complaints. Transparency is essential to ensure public confidence in the profession.

**Optional biography**

Over the course of my career I have been a member of various AEFO, school, board and College committees.

My current roles on the College Council include chairing the Registration Appeals Committee, serving as vice-chair of the Editorial Board and sitting on the Discipline Committee.

I have also worked on other committees such as AEFO's retirement planning, budget and legislation and was AEFO's

eastern region representative with the FARE literacy program. My experience with EQAO and my participation in the first international conference on autism were also very rewarding.

In a second term of office on the College Council I promise to continue my commitment. We have work ahead of us at the international level with the Lisbon Convention, at the national level with labour mobility and at the College level with our mandate, expenditures, the purchase of a building, fees and other matters. I believe that the experience I have gained in recent years will enable me to carry out my duties effectively.

**Required statement**

1. Dean Favero attests that he meets all the requirements to run for the French-language Roman Catholic board elementary position, and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Dean Favero does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form.)

**FRENCH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY – ACCLAIMED****Marc Dubois**

**Registration:** 189027

**dubomarc@csdecso.on.ca**

**Certified to teach in Ontario:** 1990

**Current employment:** Full-time secondary French teacher

**Employer:** Conseil scolaire de district des écoles catholiques du Sud-Ouest

**Professional qualifications**

Degree	Date	Institution
BA	1990	University of Ottawa
BEd	1990	University of Ottawa

**Eligible nominators (Registration)**

1. Michelle Larche (250338)
2. Shayne Byrne (460683)
3. Lucien Gava (134322)
4. Jacques Carrier (177266)
5. Holly Dougall (465289)
6. Antoine Saad (205043)
7. Raymonde Leclair (168294)
8. Marie Verbeem (154830)
9. Michelle O'Kane (518020)
10. Marie Dorval (533399)
11. Lissa Bourgoïn-Fraser (101057)
12. Serge Dubois (174457)
13. Maxime Pineault (494039)
14. Nathalie Roy (507961)

**Required biography**

Has been a high school teacher since 1990. Over the years has taught mathematics at various grade levels, computer science,

communications technology, media arts and French. In addition has been a site manager and computer science resource teacher.

Has been involved in the work of professional association and union from the beginning of career. Was the computer exchange network facilitator for OTF's green project known as A Culture of Change. In addition has held a number of elected positions in AEFO local, including local president and bargaining advisory committee chair. Has frequently taken part in the work of local's bargaining committees. From 2002 to 2003 worked as an AEFO local officer. Duties included managing files, running the local office and advocating for members.

In order to protect the public interest the College must ensure that teachers working in Ontario schools are seen to be competent and that they abide by the ethical and practice standards for the teaching profession. The College has the duty and the power to revoke a member's Certificate of Qualification, as required. It also certifies teacher education and professional development programs and courses.

**Optional biography**

Council members must become familiar and comply with the legislation and regulations and must play an active role on College committees while also demonstrating confidentiality, caution and diligence. In addition they must seek to improve the perception of the public with regard to the College and the profession.

**Required statement**

1. Marc Dubois attests that he meets all the requirements to run for the French-language Roman Catholic board secondary position, and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Marc Dubois does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form.)

## FRENCH-LANGUAGE PUBLIC BOARD ELEMENTARY AND SECONDARY – ACCLAIMED



## Jacques Tremblay

**Registration:** 218079  
**tremblay.jacques@gmail.com**  
**Certified to teach in Ontario:** 1994  
**Current employment:** Full-time teacher  
**Employer:** Conseil des écoles publiques de l'Est de l'Ontario

### Professional qualifications

Degree	Date	Institution
BA	1992	Université du Québec à Chicoutimi
MA	1996	Queen's University

### Eligible nominators (Registration)

1. Andrea Mathieu (205479)
2. Raphael Srawley (502873)
3. Josée Duchesne (276797)
4. Philippe St-Amant (276769)
5. Stéphane Bigras (276774)
6. Mario Rancourt (106379)
7. Dominic Tremblay (276159)
8. Hélène Nadeau (276786)
9. Lynda Caron (286380)
10. Tanja Morin-Kovacevic (275261)
11. Nadine Laperrière (303236)
12. Louise Gendron (427034)

### Required biography

May summarize experience as an educator as follows: 16 years of experience in Ontario teaching secondary level French, computer studies and technology and teaching French Immersion and Core French at the secondary and elementary levels. Also involved in course preparation, course profiles, curriculum implementation and leadership development.

Involved in AEFO activities as a school delegate and representative for the Kingston region. Was a member of local's bargaining team for most recent collective agreement.

Believes that the College's role is ensuring that public interest is always protected by all members: teachers, principals, vice-principals and superintendents. This protection must occur within a framework of full respect for members and their individual and collective rights. The College Council's various committees make the College operational and effective while minimizing administrative burdens. The College must also fully assume its mandate – without exceeding it – by focusing on its 11 objects.

It is essential that members of a self-governing body like the College see themselves reflected in their professional organization. Furthermore the College must serve the public and its own members in both official languages. Sincerely believes that it is always possible to harmonize the public interest with respect for members in all of the College's decisions.

### Optional biography

My career path has been diversified. In addition to teaching I worked for 16 years as a manager in the technology field and owned a paramedical health-care service. As an educator I have worked in the classroom, at the college level in the field of naval sciences and with young parents in the area of massage techniques for infants.

I completed an MA in French Studies that investigated linguistic phenomena related to oral French among Ontario's francophones.

During my first term on Council I had the privilege of sitting on the Editorial Board, the Discipline and the Registration Appeals committees. I chaired the Discipline Committee for the past two and a half years and focused on several priorities to foster the committee's development, including:

- supporting the dispute resolution program
- establishing a new case-publication policy that considers aggravating and mitigating factors
- clarifying allegations to better reflect the alleged actions – and only those actions
- establishing a new allegation withdrawal mechanism designed to better protect unfairly accused individuals
- using the services of independent counsel during training sessions and disciplinary hearings.

I would like to represent public service francophones. Bilingualism, the feminization of resource materials and the addition of a director of French-Language Services are all positive steps but major challenges remain. These include sound financial management, equity in the teacher appraisal process and a higher level of representation for francophones. All College decisions must harmonize the public interest and respect for members.

### Required statement

1. Jacques Tremblay attests that he meets all the requirements to run for the French-language public board elementary and secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Jacques Tremblay does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

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## FACULTY OF EDUCATION – ACCLAIMED

**Peter Joong****Registration:** 217583**peterj@nipissingu.ca****Certified to teach in Ontario:** 1975**Current employment:** Assistant professor**Employer:** Nipissing University, Faculty of Education**Professional qualifications**

Degree	Date	Institution
BSc	1971	Loyola College of Montreal
MSc	1972	McMaster University
Diploma in Education	1975	University of the West Indies
MEd	1979	University of Toronto
Doctor of Education	1991	University of Toronto

**Eligible nominators (Registration)**

1. Mary Lynn Tessaro (174531)
2. Carlo Ricci (274101)
3. Maria Cantalini Williams (249827)
4. Gerald Laronde (175833)
5. Susan Elliott-Johns (106746)
6. Carole Richardson (106114)
7. Michelann Parr (192870)
8. Janet McIntosh (254667)
9. Daniel Jarvis (421243)
10. Julie Corkett (417774)
11. Jeff Scott (183647)
12. John Allison (191112)
13. Jennifer Barnett (260338)

**Required biography**

Received the Prime Minister's Award for Teaching Excellence in 1998 and the Nipissing University Chancellor's Award in Research in 2005. Is an assistant professor at the faculty of education at Nipissing University and has been there for seven years. Before then taught math, science, computer studies and co-operative education at secondary schools in Toronto, Brantford and Jamaica for 30 years.

The author of numerous education and math textbooks and teacher resource books has conducted workshops in Ontario, China, Nepal, Sierra Leone, Jordan, England, Mongolia, Jamaica and the United Arab Emirates.

The College of Teachers is accountable to the public for how it carries out its responsibilities, which include:

- ensuring that Ontario's students are taught by skilled teachers
- ensuring that Ontario's teachers adhere to clear standards of practice and conduct as established by the College
- issuing teaching certificates and suspending or revoking them as required
- accrediting teacher education programs and courses
- providing ongoing professional learning opportunities for members
- investigating complaints of misconduct, incompetence or lack of fitness to practise.

**Optional biography**

Not provided.

**Required statement**

1. Peter Joong attests that he meets all the requirements to run for the faculty of education position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Peter Joong does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

## PRINCIPAL/VICE-PRINCIPAL

**Wayne Greco****Registration:** 163203**wgreco@shaw.ca****Certified to teach in Ontario:** 1977**Current employment:** Vice-principal**Employer:** Huron-Superior Catholic DSB**Professional qualifications**

Degree	Date	Institution
BA	1976	University of Windsor
BEd	1977	University of Windsor

**Eligible nominators (Registration)**

1. Colleen Hannah (177728)
2. Joe Chilelli (205292)
3. Peter Cerra (140451)
4. Luigi Spadafora (256607)
5. Ron Zagordo (188390)
6. Domenic Rosso (205274)
7. Val Nott (162724)
8. Toni Nanne Little (175356)
9. Christopher Czop (213746)
10. Nick Cesarin (145630)
11. Barb Perry (249534)
12. Silvana Carlascio (159054)
13. Corey Gardi (433350)
14. Carmela Roznik (202654)



## PRINCIPAL/VICE-PRINCIPAL CONTINUED

**Required biography**

Has spent 17 years in the classroom. Has taught in all four divisions and has extensive experience in the elementary panel with the Huron-Superior Catholic DSB. Has also been employed in industry at Algoma Steel for 10 years in both union and management positions. This blend is important to understand the needs of teachers and the needs of the public who may be unfamiliar with the role of the College and the teaching profession. Currently holds the position of vice-principal and teaches a Grade 4 class.

The College and Council members have a duty to protect and serve the public interest. The College is charged with protecting the integrity of the teaching profession and maintaining the highest possible standard among its members. This is necessary to provide a world-class education system that meets the needs of today and an undetermined future.

**Optional biography**

I strongly believe that your representative must be aware of the needs of educators, understand the public's concerns and expectations and promote a profession that delivers the highest calibre of instructional programming to students. I believe that my educational and career experience have prepared me for this role. Employment experience:

- 2008 to present, vice-principal and Grade 4 teacher, St. Paul Catholic School, Huron-Superior Catholic DSB
  - taught JK, SK and Grades 2 to 8
  - terminal manager and president, Jen Sar Warehousing, 1986 to 1988
  - quality control and inspection, Algoma Steel, 1984 to 1986
  - supervisor, Algoma Steel, 1982 to 1984.
- Other job-related experience:
- current president, board of directors, Sault Ste. Marie YMCA
  - Qualifications Evaluations Council of Ontario, governing council, budget committee member and chair, appeals committee, 2003 to 2007
  - National Bullying Awareness conference, 2005
  - Don't Laugh At Me bullying intervention program participant and trainer, 2006
  - differentiated instruction project participant, 2006 to 2007
  - New Teacher Induction Program, 2007
  - associate teacher for many student teachers
  - co-ordinator of pasta program, milk program, fundraisers and out-of-town fieldtrips
  - OECTA provincial finance committee, 2002 to 2003
  - OECTA first vice-president, 2003 to 2004
  - OECTA elementary chief executive officer, 2002 to 2003
  - OECTA councillor, 1999 to 2002
  - Sault Ste. Marie and District Labour Council councillor, 2002 to 2004
  - Mayor's Award committee, 2002 to 2003
  - health and safety representative for 15 years and certified inspector, 2003.

**Required statement**

1. Wayne Greco attests that he meets all the requirements to run for the principal/vice-principal position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).

2. Wayne Greco does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

**Brian Rivait**

**Registration:** 163220

**brivait@mdirect.net**

**Certified to teach in Ontario:** 1978

**Current employment:** Principal

**Employer:** Windsor-Essex Catholic DSB

**Professional qualifications**

Degree	Date	Institution
BA	1977	University of Windsor
BEEd	1978	University of Windsor
MEd	1989	University of Windsor

**Eligible nominators (Registration)**

1. Susanna Di Meo-Easby (182061)
2. Mary Reynolds (171167)
3. Joni Ouellette (179073)
4. Carl Bull (190736)
5. Elise Daragon (167466)
6. Pamela Prsa (419375)
7. Doris Baggio (172675)
8. Anna-Marie Melito (174717)
9. Filomena Greco (165292)
10. Peter Hrytsyk (170082)
11. Velma Cocchetta-Picco (279981)
12. Carm Casalena (174542)
13. J.P. Beauregard (190271)
14. Steven Bellaire (213873)

**Required biography**

Began career in 1978 as an elementary teacher, teaching in the Primary, Junior and Intermediate divisions as well as Special Education. Was appointed vice-principal in September 1992 and principal in January 1994.

Served as an associate teacher with the University of Windsor's faculty of education and was a part-time early childhood education instructor at St. Clair College from 1989 to 1991.

As principal served on the local association executive from 1995 until 2005. Served on the provincial executive of the Catholic Principals' Council of Ontario in 2004 and 2005.

Was then seconded to the Ministry of Education for three and a half years.

The duty of the College is to allow teachers to regulate and govern their own profession in the public interest. The College ensures that qualified teachers working in Ontario's classrooms maintain a high degree of professionalism.

College Council members have a duty to serve and protect the public interest, make certain that policies and procedures are in place and ensure public accountability.

## PRINCIPAL/VICE-PRINCIPAL CONTINUED

Council members regularly attend Council meetings and serve on a variety of committees.

### Optional biography

I am currently principal of St. William Catholic Elementary School in Emeryville in the Windsor-Essex Catholic DSB.

Prior to this I spent three and a half years on secondment to the Ministry of Education. The first year was spent as manager of the Assessment and Reporting Unit in the Curriculum and Assessment Policy Branch. This was followed by a move to the Literacy and Numeracy Secretariat where I served as a member of the executive team and the London West regional team.

I am a member of the Windsor-Essex Catholic Principal/Vice-Principal Association, the Catholic Principals' Council of Ontario, the Association for Supervision and Curriculum Development and the International Reading Association.

I have served on three accreditation reviews with the College and held the principal/vice-principal category position on the College Council for a short time, having to resign it when I accepted my secondment to the Ministry of Education.

I believe that all students can achieve and that all teachers can teach to a high standard. My role as a school leader is to support them both in achieving their very best.

I have completed the Supervisory Officer's Qualification Program and this, combined with my provincial experience, would enable me to bring a wide perspective to the Council. It would be an honour to serve on behalf of the principals and vice-principals of the province.

### Required statement

1. Brian Rivait attests that he meets all the requirements to run for the principal/vice-principal position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Brian Rivait does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).



## Henry Tyndorf

**Registration:** 148791

**henry.tyndorf@dpcdsb.org**

**Certified to teach in Ontario:** 1992

**Current employment:** Principal

**Employer:** Dufferin-Peel Catholic DSB

### Professional qualifications

Degree	Date	Institution
BASc	1974	University of Toronto
MBA	1976	University of Toronto
BEEd	1992	University of Toronto

### Eligible nominators (Registration)

1. Sharon Bolger (172648)
2. Rita Borg (188471)
3. Marija Burazin (200750)
4. Carm D'Elia (164173)
5. Silvana Gos (166034)
6. Casey Homick (160735)
7. Frances Jacques (165063)
8. John Lezon (180604)
9. Kathleen McQuire (147198)
10. Carmel Murphy-Brogly (181048)
11. Toni Renzone (189653)
12. Patricia Romero (178561)
13. Paul Schmidt (142073)

### Required biography

Has specialist qualifications in business and religious education. In addition to the Principal's Qualification Program has completed the Supervisory Officer's Qualification Program. Has taught courses in business and computer science at three secondary schools and was department head of information services, an interdisciplinary combination of library and computer science. Has been a vice-principal at two secondary schools in Mississauga and Brampton and a principal at a secondary school in Mississauga.

Is a member of the Catholic Principals' Council of Ontario and has served on its finance committee for six years.

The College is charged with the duty of protecting the public interest. It does so by developing, enhancing and enforcing standards of practice for the profession and clearly stating the ethics that reflect the honour and dignity of teachers. These objectives can only be met through the development and proliferation of accredited programs of teacher education and regulation of the teaching profession. The College must regulate teaching to instill confidence in the public that Ontario's educators are the best they can be and that Ontario teachers are recognized as being among the best and most qualified in the world.

### Optional biography

Henry Tyndorf brings to education a diversified portfolio. He began his educational journey at the University of Toronto, graduating in 1974 with an honours bachelor of applied science. Armed with his geological engineering (exploration) preparation, he prospected in New Brunswick and Ontario. Having acquired an MBA, a career shift led him to the nascent personal computer industry. Moving forward with this growing industry Henry worked in this field for 25 years, participating in the amazing phenomenon that developed from punch cards and mainframes to powerful personal home computers.

In 1990 Henry made another career shift – this time into the world of education. He completed his BEEd and teacher certification in 1992. Henry worked as a classroom teacher, moved to department head of information services, then to secondary school vice-principal and finally to the position of secondary school principal in Mississauga.

As well as his professional educational experience, Henry has coached hockey and soccer, been a scout leader, an officer in a

## PRINCIPAL/VICE-PRINCIPAL CONTINUED

community charity organization and has been an active member of his church.

Henry brings to the College Council this diversified background. Being the parent of six children educated in the public education system who are all self-supporting and good citizens of Ontario, Henry is adamant about preserving the standards and welfare of Ontario's school system. So much so that he is offering his services at this time to the Council of the Ontario College of Teachers.

## Required statement

1. Henry Tyndorf attests that he meets all the requirements to run for the principal/vice-principal position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Henry Tyndorf does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 5 of the nomination form).

## PRIVATE SCHOOL – ACCLAIMED



## Ruth Ann Penny

**Registration:** 150717

**rapenny@branksome.on.ca**

**Certified to teach in Ontario:** 1976

**Current employment:** Director of admissions

**Employer:** Branksome Hall

## Professional qualifications

Degree	Date	Institution
BA	1973	McMaster University
BEd	1976	Laurentian University
MA	1993	University of Toronto

## Eligible nominators (Registration)

1. Marny Gibson (165667)
2. Rosemary Evans (151741)
3. Nanci Smith (161820)
4. Hayley AvRuskin (213860)
5. Kimberly Brooker (458673)
6. Karen Murton (168743)
7. Freida Ross (164616)
8. Jennifer Collieran (186281)
9. Heather Pratt (166995)
10. Karen Weinstock (185130)
11. Joanne Colwell (214886)
12. Laura Bincik (191710)

## Required biography

Began career in an elementary school in Sundridge, Ontario in 1976, teaching kindergarten and French. In 1981 moved to the Halton Board and taught languages and social sciences in French Immersion schools. Also taught middle school gifted students.

From 1986 to 1989 was a vice-principal and consultant for the Halton Board, a Federation of Women Teachers' Association of Ontario collective bargaining representative, a Ministry of Education trainer and a system-wide PD leader. In 1990 moved to Branksome Hall, a leading Canadian independent school, as principal of the junior school.

Developed an interest in adult learning in schools. Took a leave to become PD co-ordinator for the Conference of Independent

Schools of Ontario and to consult privately in 1999. Returned to Branksome Hall in 2001 as director of communications and admissions and holds that position today.

A College Council member's obligation is to ensure that the integrity of the public interest guides decision-making at every level of both committee and general Council work. Council members must forgo all other allegiances to protect that integrity. No personal or political priorities should influence a Council member's work.

## Optional biography

I have been a teacher for three decades. I have taught all ages and grades in rural, suburban and urban settings, in co-educational and single-gender environments, in both official languages and at both public and private schools. I have been a classroom teacher, vice-principal, principal and consultant and have run my own small business advising parents about schooling options. I have been a federation negotiator, curriculum writer, professional learning leader, conference speaker and an award-winning publisher in the area of education marketing and planning. I have travelled to several countries in Europe, Central America and Asia visiting schools wherever I went and I feel honoured to have developed a rich and rounded perspective about education and the best interests of those whom education serves.

## Required statement

1. Ruth Ann Penny attests that she meets all the requirements to run for the private school position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Ruth Ann Penny does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form).

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## SUPERVISORY OFFICER – ACCLAIMED



## Martha Dutrizac

**Registration:** 110285

**martha\_dutrizac@hpcdsb.edu.on.ca**

**Certified to teach in Ontario:** 1970

**Current employment:** Director of education

**Employer:** Huron-Perth Catholic DSB

### Professional qualifications

Degree	Date	Institution
BA	1969	University of Western Ontario
Professional Education Program	1970	London Teachers' College
MEd	1997	University of Western Ontario

### Eligible nominators (Registration)

1. JoAnn MacGregor (175152)
2. Dan Parr (255235)
3. Joseph Berthiaume (146694)
4. Cathy Geml (170807)
5. Linda Staudt (169688)
6. Paul Picard (151464)
7. Jamie Bumbacco (182705)
8. Emelda Byrne (180789)
9. Roger Lawler (135750)
10. Bryan Mahn (165559)
11. Richard Boisvert (253994)
12. Gerry Clifford (186360)
13. Bruce Rodrigues (251593)
14. Glenn Sheculski (181540)
15. Heather Cullen (154163)

### Required biography

Has been a proud member of the teaching profession for 37 years. Taught kindergarten to Grade 8 and worked as a Special Education resource teacher. Served as a vice-principal, principal and staff development officer in the London DCSB. More recently was a superintendent of education in the Huron-Perth CDSB and was honoured to have been appointed its director of education.

As superintendent of a lead board facilitated Ministry numeracy and literacy training in the London District. Has served on many ministry committees, been a presenter at many forums, symposiums and conferences and piloted the provincial Catholic Principals' Council of Ontario (CPCO) mentoring program. Active involvement in the Ontario Catholic Supervisory Officers' Association (OCSOA) planning professional development, presenting at symposiums and at the Supervisory Officer's Qualification Program.

As a Council member understands with clarity the duty to work collaboratively with other members to make decisions based on society's shared interest in supporting and strengthening the teaching profession. To this end, members ensure that policies are established in accordance with the *Ontario College of Teachers Act* and provide recommendations and policy direction to the College Registrar.

### Optional biography

As recently appointed director of education in the Huron-Perth CDSB, I am extremely proud to work with our Catholic school communities to improve student learning and strengthen and deepen support for publicly funded Catholic education.

I have had many rich educational experiences in recent years, including membership on:

- the Minister's Curriculum Council
- the steering committee for the Ministry's School Effectiveness Framework
- the development committee with CPCO and OECTA for the Parent Engagement initiative
- the steering committee for Early Reading and Early Numeracy strategies
- professional development committees (CPCO and OCSOA) for the provincial mentoring project.

I have also had the opportunity to participate in Ministry webcasts and present at many symposiums through the Literacy and Numeracy Secretariat on mentoring, coaching, school improvement planning, the school effectiveness framework, education for all, professional learning communities and leading change.

I embrace leadership growth opportunities locally, provincially and beyond. As an active member of OCSOA I participated in a leadership exchange to Australia and facilitated an exchange for Huron-Perth principals and senior team personnel to visit a local authority in England.

I present at the Supervisory Officer's Qualification Program as well as at CPCO's Principal's Qualification Program. I participated in the Ministry's professional learning project for supervisory officers, the Leadership Alliance Network for Student Achievement.

I am proud of my work as a Catholic teacher, principal, supervisory officer and now director in supporting teachers to ensure excellence in the teaching profession.

### Required statement

1. Martha Dutrizac attests that she meets all the requirements to run for the supervisory officer position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 6 of the nomination form).
2. Martha Dutrizac does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 5 of the nomination form). ■

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