

governing ourselves

Governing Ourselves informs members of legal and regulatory matters affecting the profession. This section provides updates on licensing and qualification requirements, notification of Council resolutions and reports from various Council committees, including reports on accreditation and discipline matters.

This edition also features instructions on voting and candidate information that will permit your informed participation in the upcoming Council election.

VOTING BEGINS SEPTEMBER 5

Let your voice be heard!

ELECTRONIC VOTING IN THE COUNCIL ELECTION begins September 5, 2006 at 12:01 AM and continues until October 24, 2006 at midnight.

As a member you may cast votes for three to nine positions, depending on your current employment. You can access your ballot through your private account in the Members' Area of the College web site. If you haven't yet opened your account you can do so by going to www.oct.ca → Members' Area.

It's your College

Your vote is your voice in your professional licensing body.

Participating in your College election is good professional citizenship. Your College is facing a number of decisions with far-reaching implications, such as

- what qualifications teachers of the future will need in order to be certified in Ontario
- whether the College will accredit newly established teacher education programs
- whether the College should purchase its own building to reduce monthly occupancy costs.

Who you vote for will determine who makes these decisions.

The electoral process gives you an



It's Your College!

opportunity to consider and discuss issues with your colleagues that help to identify and develop leaders in the teaching profession. **ps**

WHO'S RUNNING?

Get to know your candidates

THE COLLEGE IS PROVIDING members with a number of opportunities to get to know the candidates running for election to Council and what their hopes and plans are for their term of office.

Many candidates have provided electronic leaflets, which can be accessed through the Members' Area of the College web site at www.oct.ca. The leaflets submitted by candidates explain why they are running and why their colleagues should support them.

The College also invited candidates to respond to questions about their vision of the teaching profession, how they see themselves contributing

to this and what action the College needs to take to build greater public respect for the teaching profession.

And many candidates provided short recorded statements telling you why they would like you to vote for them. These voice messages are also available online.

Links to the questions and answers, the leaflets and the recorded messages are included with each candidate's biography and other election-related information.

These candidate messages are not edited. Translations of the leaflet text and of the questions and answers are

provided by the College unless candidates submit their text in both English and French. **ps**

www.oct.ca

- eVote 2006
- candidates
- Leaflet
- Audio statement
- Q&As

Who, what, where, when, how

Q: I think I may have been given the wrong ballot. How can I get the right one?

A: Contact the College election information hotline at 416-961-8800 or toll-free in Ontario at 1-888-534-2222, ext 559 to reach our bilingual election information staff and we will replace your ballot if it has not been cast.

Q: Can I move back and forth on my ballot and change my choices?

A: Yes, as long as you do not click on the **Confirm** button at the bottom of the screen, which submits your ballot as final.

When you have finished marking your ballot you will be provided with a summary, showing your choice for each position.

To make a change click **Edit** on the summary page beside the vote you want to change. This will take you back to the appropriate screen. Or you can click on **Clear** to start from the beginning of the ballot.

Q: Is there a limit on how much time I can spend reading candidate information and deciding who to vote for?

A: For your security there is a 30-minute time limit to complete your ballot. At the end of the 30 minutes your ballot will not expire but will time out. After the time limit you can log in and begin the voting process again. The ballot is only disabled once you click on **Confirm** to complete your vote.

Q: Why does the ballot time out?

A: To protect your privacy. If you were in the process of voting and got called away, this would prevent others from accessing your ballot.

Q: Why are some positions marked acclaimed? Why can't I vote for them?

A: There was only one nominee for that position, so that candidate is acclaimed and will take the position on Council.

Q: What happens to my ballot if I don't select any of the candidates for a position?

A: Your choice for that position will be tagged "unmarked vote" and your ballot will be submitted showing the rest of your choices.

Q: I accidentally submitted my ballot before I was finished voting. Can I get another ballot?

A: No. A ballot may be re-issued if the College issued it in error but only if the original ballot has not been cast.

Q: I am an elementary teacher in the public system living in Ottawa. Which Council positions am I eligible to vote for?

A: When you access the Members' Area to vote you will automatically receive a personalized electronic listing of all positions you are eligible to vote for. Full details on the electoral categories and candidates are found at www.oct.ca → eVote 2006.

You are entitled to cast two votes for your regional positions – one full-time and one full-time/part-time – and one vote for each of the province-wide system positions, for a total of nine votes.

Q: I am employed as a principal in Windsor. Which Council positions can I vote for?

A: You can vote for three positions. As a principal you are entitled to cast two votes for your regional positions and one vote for the principal/vice-principal position. Full details on the electoral categories and candidates are found at www.oct.ca → eVote 2006.

Q: I recently assumed new responsibilities as a supervisory officer. What do I do if my electronic ballot no longer applies to my current employment status?

A: You must provide to the College in writing proof of your eligibility to cast

a ballot in another category. When the College verifies your eligibility we will issue a new electronic ballot and the original ballot will be disabled.

Q: I am a retired teacher and a member of the College. Can I vote in the College Council elections?

A: Yes. As long as you were a member in good standing by August 25, 2006 you are eligible to cast two votes for your regional candidates and one vote for each of seven province-wide system positions.

Q: How is information, including my ballot, kept confidential?

A: The protection of confidential information is of paramount importance to the College whenever the Members' Area of the College web site is used. Information flowing to and from the Members' Area is protected by the same 128-bit encryption used by banks for their online transactions.

Each member is required to authenticate their identity to set up their private account. The e-voting system is designed to ensure that no one can tell who you voted for – only whether you completed and submitted a ballot. Overall system security and privacy have been reviewed by the independent audit firm of Deloitte Touche.

Q: I have recently moved to another region. How will this affect my vote?

A: If you notify the College of your change of address online you will have access to a new ballot that will reflect your new electoral region. You will also continue to be eligible to cast one vote for each of the province-wide system positions.

Q: I became a member in good standing after August 25, 2006. Can I vote?

A: No. An individual who becomes a member in good standing after Friday, August 25, 2006 will be added to the

ELECTION Q & As CONTINUED

College registry but will not be eligible to vote.

Q: When will new Council members take office?

A: Council members will take office at the inaugural meeting of the fourth Council on November 9, 2006.

Q: When will I know which candidates were elected?

A: Voting closes at midnight, October 24. At the conclusion of the count

the independent election auditor will complete a statement of the results accounting for all ballots received.

The statement will be presented to College Registrar and Chief Electoral Officer Doug Wilson who will formally announce the new Council members on October 26.

The information will be posted to our web site at **www.oct.ca** and sent out in our electronic newsletter *Your College and You*. If you are not yet signed up to receive the news-

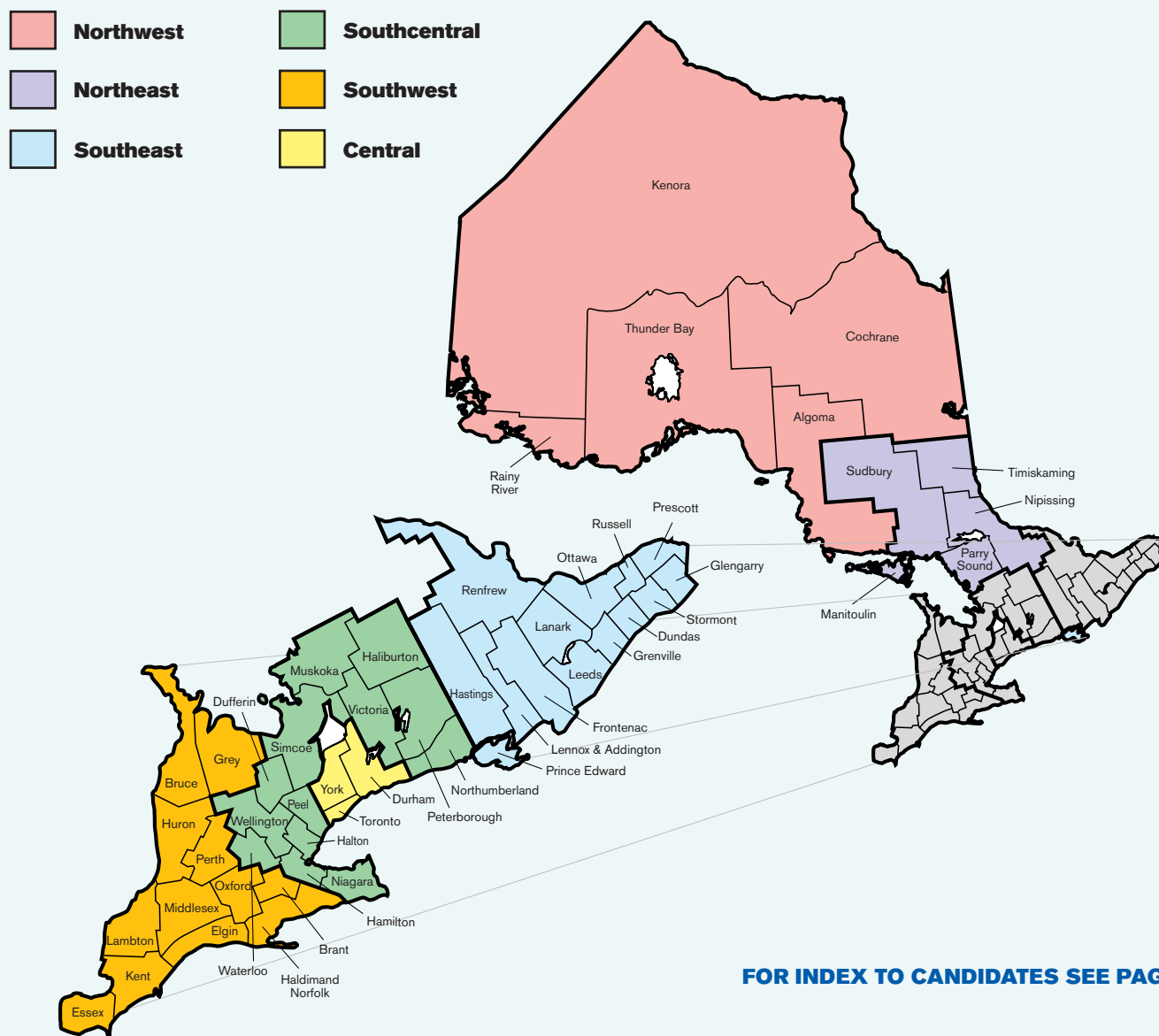
letter, log on to your account in the Members' Area and check the appropriate box.

Q: Is there a helpline to get more information about voting?

A: Yes. You can call the College bilingual election information hotline at 416-961-8800 (or toll-free in Ontario at 1-888-534-2222), ext 559. You can also reach our election information staff via e-mail at **evote2006@oct.ca**.

ps

ELECTORAL MAP



FOR INDEX TO CANDIDATES SEE PAGE 78.

Candidate information

The Registrar has determined that all candidates are eligible to be nominated for the position for which they are listed. Biographical and other candidate information reflects what candidates provided to the College in their nomination forms.

Additional information regarding candidates – including leaflets, voice messages and answers to three questions posed by the Election Committee – are also available through the Members' Area of the College web site.

There are 23 elected Council positions – 12 regional positions, seven province-wide system positions and four category positions.

REGIONAL: CENTRAL FULL-TIME



Leroy C. Clarke

Registration: 434333

leroy.clarke@dcdsb.ca

Certified to teach in Ontario: 2000

Current employment: Teacher

Employer: Durham Catholic DSB

Professional qualifications

Degree	Date	Institution
BSc	1979	University of the West Indies
Master of Philosophy	1986	University of the West Indies
BEEd	2000	OISE, University of Toronto

Eligible nominators (Registration)

1. Anthony Park (265965)
2. Ken Merola (423005)
3. Chris Pezzarello (406117)
4. Catherine MacDonald (248286)
5. Chris Moon (478162)
6. David Boone (454945)
7. Megan Doherty (488632)
8. Michelle Pye (489291)
9. Terry Rudkins (265522)
10. Nick Lusito (369088)
11. Michael Jacobs (437363)

Required biography

Has over 20 years of experience spanning elementary, secondary and post-secondary institutions. Sees primary and secondary education as the foundation for social and economic growth and prosperity.

No current or past memberships or involvement with organizations listed under exclusions. Has served a number of community and school organizations and is current president of Whyy Mee Family Counselling Foundation of Toronto, a registered charity.

Fully understands that the primary duty of the College is to protect the public interest with respect to primary and secondary education. Believes that well-informed teachers and other

stakeholders are best suited to provide leadership in protecting the public interest.

Optional biography

I believe in a seamless system of integration between the community and the formal education system. In 1996 I initiated and implemented a teacher orientation program in collaboration with the Durham DSB and under the supervision of Doug Wilson, the Ministry and BASIC Focus, a grassroots community organization I co-founded. This successful initiative was based on a mentoring model targeting teachers trained outside of Canada who, due to various barriers, were unable to practise their chosen profession. I continue my strong commitment to mentoring, as both a pedagogical and professional development strategy. I am currently pursuing doctoral studies in this area and have presented my research at national and international conferences. With this level of expertise I would be a great asset in providing valuable leadership to the new teacher induction program.

I have a strong commitment to equity and social justice in the education system and believe that these values will determine our economic buoyancy as well as our socio-political harmony. I believe that equity and social justice issues should be intentionally embedded in teacher training, professional development and the formal school curriculum.

Required statement

1. Leroy C. Clarke attests that he meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Leroy C. Clarke does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

FOR INDEX TO CANDIDATES SEE PAGE 78.

REGIONAL: CENTRAL FULL-TIME CONTINUED



Paul Faulkner

Registration: 119177

pauldfaulkner@hotmail.com

Certified to teach in Ontario: 1990

Current employment: Classroom teacher

Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
BA	1973	York University
BEEd	1990	York University

Eligible nominators (Registration)

1. Annette Styles (117542)
2. Naomi Kingston (157987)
3. Alisha Conahan (473128)
4. Christina Leventis (472233)
5. Heather Horsley (493832)
6. Christos Alexiou (420786)
7. Kelly Anderson (441434)
8. Hasmig Balian (466278)
9. Susan Horn (174520)
10. Heather Campbell (468783)

Required biography

Since entering teaching in 1990 has been at Johnsville Village PS, a multilingual and highly transient school on the southern edge of York Region. Has taught mostly in the Junior division. Currently team teaches Grade 4 mathematics, science and physical education. Also the school's half-time teacher-librarian and gives prep coverage to both the kindergarten and communication (autistic) classroom teachers.

Has Special Education Specialist AQ and Part 1 AQs in Primary Education, English as a Second Language and librarianship.

Has been the school's steward representative for ETFO-York Region for the past seven years.

It is important for an elected member to the College Council to be able to work effectively with all stakeholders and arrive at consensus amenable to all parties. This needs to be accomplished supporting the College's mission statement of being "responsible to the public and the profession for ensuring teachers receive the training they need to provide Ontario's students with an excellent education now and in the future." It is also important to give teachers, both those new to the profession and those with more experience, the tools to ensure success in both their careers and their personal lives.

Optional biography

I entered the teaching profession in 1990 after a successful career as a stay-at-home dad, preceded by 20 years in business, the last five years with Ontario Hydro.

My professional learning has tended to support school and board initiatives. Examples include the Learning Partnership – introducing computers into the classroom, being part of a study team working with Hewlett-Packard to enhance calculator use in

the classroom and Lions Quest and assessment and evaluation course accreditation.

Lately my professional learning has been more personal, as I have just finished reading Stephen Covey's *7 Habits of Highly Effective People*.

I am one of two teacher representatives on the parent council. Prior to last year I was one of the teacher advisors to the student council. Since 1998 I have been the steward for my school. The informal leadership roles I take on in the school are to assist mentoring teachers new to the profession and offering support to my colleagues and administrator.

I have an interest in civics. I have been president of my condominium for six years. I am also actively involved in my church and presently sit on the board responsible for running the church.

I am very happy with my chosen career; I have an excellent teaching assignment, wonderful colleagues to work with, a supportive administration and a student body interested in learning. Running for the College Council is an opportunity to give back to the profession a little of what the profession has given to me.

Required statement

1. Paul Faulkner attests that he meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Paul Faulkner does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

Required statement

Question 2 on page 4 of the nomination form asks the candidate to list any current or past memberships or involvement in any of 13 organizations designated by the Minister of Education.

In questions 1–7 on page 5 of the nomination form, candidates:

- attest to their eligibility for the position they seek
- list the positions they hold in the designated organizations
- promise that, if elected, they will swear an oath or affirm that they will serve on Council in the public interest.

The full text of the questions can be found in the nomination form published in the special election edition of *Professionally Speaking* and available online at www.oct.ca → eVote 2006.

REGIONAL: CENTRAL FULL-TIME *CONTINUED*

Laura Featherstone

Registration: 179012
Certified to teach in Ontario: 1988
Current employment: Teacher
Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA	1988	Wilfred Laurier University
BEd	1988	OISE/University of Toronto
MEd	2004	OISE/University of Toronto

Eligible nominators (Registration)

1. Urmil Gupta (269354)
2. Danielle Cole (464907)
3. Sally Spofforth (170677)
4. Todd Bushell (274394)
5. Karen Beutler (189828)
6. James Jan (174802)
7. Kelly Barrington (101681)
8. Peter Seidman (103689)
9. Omatat Persaud (205098)
10. Paul Rundle (153435)
11. Nick Fradelos (471682)
12. Leanna Foster (154227)
13. Yvette Duffy (429108)

Required biography

Teaching experience

- Social Science and humanities at Marc Garneau CI, Toronto DSB (2005 to present)
- Special Education, family studies, history, technology and co-op at Barrie North CI, Simcoe County DSB (1990–99)
- History and technology at Huron Heights SS, York Region DSB (1988–90)

No current or past memberships or involvement with organizations listed under exclusions.

The College – including the council members elected to represent the membership at large – is a professional regulatory body that relies on the experience of Council to set policy aimed at improving the teaching profession. This is done through accreditation panels, committee meetings, professional misconduct hearings and new teacher induction, as well as members of the Council working alongside Ministry of Education staff safeguarding the profession and the members of the College.

Optional biography

I began my teaching career in 1988 at Huron Heights SS in York Region. In 1990 I moved north to teach at Barrie North CI, where I became involved in a wide variety of school, board and provincial initiatives. In 1999 an opportunity arose to work on resource documents being written for the teachers of Ontario in support of the new curriculum. After 5 years writing curriculum I returned

to the classroom for the Toronto DSB, teaching social sciences and humanities at Marc Garneau CI.

During my time out of the classroom I remained very active in education. As well as working on the profile project, I worked on a Grade 9 textbook, completed my MEd at OISE/UT, made presentations around the province for various Ministry initiatives and worked for school boards on a variety of curriculum documents from Grades 7–12.

I was on the executive of the Ontario Council of Technological Educators for two years and am currently a member of the Ontario Family Studies Home Economists Educators Association. At my school I am a member of the steering committee for the professional learning community and assessment and evaluation initiatives. I have written courses for and teach online for Queen's University and the Family Studies AQs, Parts I, II and III.

Required statement

1. Laura Featherstone attests that she meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Laura Featherstone does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Bhagwan Khosla

Registration: 248886
khoslaworld@aol.com
Certified to teach in Ontario: 1980
Current employment: Math teacher
Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA	1979	University of Toronto
BEd	1980	University of Toronto

Eligible nominators (Registration)

1. Jane Ibragimova (427403)
2. Kathleen Cooper (241957)
3. Edit Toth (209892)
4. Olga Dutko (421144)
5. Vincent De Freitas (430381)
6. John Mark Goodes (210673)
7. Robert Marshall (280757)
8. Veeragathy Manivannan (204649)
9. Anita Kwok (203074)
10. Katerina Rigas (475520)
11. Hanna Odintsova (420207)
12. Hakeekat Khosla (490457)

REGIONAL: CENTRAL FULL-TIME CONTINUED**Required biography**

Since 1980 has worked as a teacher in various capacities, including night school, summer school, home instruction, occasional, long-term occasional and full-time teacher for the Toronto and York DSBs.

Has served as a treasurer of OPEU and OSSTF for the occasional teachers' bargaining unit for TDSB for several years.

Council members, on behalf of the College, are responsible to ensure that all teachers provide instruction in an unbiased, unprejudiced and fair way without jeopardizing diversity and various religious views. Providing a safe environment and high moral values for students should be each teacher's motto.

I believe that the College should provide more leadership in fairly assessing its members and/or prospective members, and if necessary develop an independent review process.

Required statement

1. Bhagwan Khosla attests that he meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Bhagwan Khosla does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Sarah Parke**

Registration: 469473

miss_parke@yahoo.com

Certified to teach in Ontario: 2003

Current employment: Teacher

Employer: Durham DSB

Professional qualifications

Degree	Date	Institution
BA Hons	2003	York University
BEd	2003	York University

Eligible nominators (Registration)

1. Chris Barrowclough (436542)
2. James Biersteker (432563)
3. William Blackmore (198630)
4. Paul Weaver (166786)
5. Carolyn Tsai (196271)
6. Anne Desrochers (106381)
7. Elaine Buzovetsky (193296)
8. Tom Hitchins (162391)
9. Janet Matthews (173810)
10. Dana Edwards (457174)
11. Glenn Ross (185227)
12. Diane Goldhawk (177698)
13. Suzanne Parker (152709)
14. Susan Begg (481906)
15. Dave Rule (495211)

Required biography

Has recently completed third year as a social science and history teacher in the Durham DSB. Pre-service practicum placements were in schools in Toronto and York Region DSBs.

No current or past memberships or involvement with organizations listed under exclusions.

Teachers are well aware of the important role they play in students' lives and in the future of the province. They have also probably all seen the inspirational teacher gift that states:

2 teach is

+2 touch lives

= forever

(To teach is to touch lives forever)

As a regulatory body for a profession this significant, the College of Teachers has a high calling. The College's purpose is to serve and protect the public interest. To do this it provides teachers with tangible opportunities to become more committed, more knowledgeable, more qualified and more motivated in their profession. Teachers will, in turn, be able to more successfully meet the needs of their students, thus serving the public interest. My responsibility as a Council member would be to ensure that teachers are both aware of the responsibilities of the College and able to take advantage of the leadership it provides.

Optional biography

I'll begin with comments from my Grade 1 report card. "Sarah is enthusiastic and seeks a variety of experiences. She works diligently at all her tasks and completes them with precision." Excerpts from my current report card (not the evaluation my principal wrote in my first year of teaching, but www.ratemyteachers.ca) read as follows: "You have a great attitude!" and "A teacher worth paying attention to!"

Through all the years I have spent in classrooms, both as student and teacher, I have demonstrated diligence and enthusiasm. These are the characteristics I would bring to the College.

My involvement in education and leadership includes being part of the College's teacher-mentoring initiative, completing my Honours Specialist in history, writing curriculum, serving a two-year term on the board of directors of Spring Garden Church and attending numerous PD workshops and conferences. I am currently preparing a session on co-operative learning to present to my colleagues and am hoping to become more thoroughly involved in PD over the course of my career.

One of the focuses for the College will be accreditation and pre-service readiness. As a recent graduate I would be uniquely qualified to help determine the needs of new and pre-service teachers.

Required statement

1. Sarah Parke attests that she meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Sarah Parke does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: CENTRAL FULL-TIME *CONTINUED*

Terri Lynn Platt

Registration: 285077

terri.lynn.platt@tel.tdsb.on.ca

Certified to teach in Ontario: 1998

Current employment: Teacher of Primary students with developmental delays

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA	1996	York University
BLS	1997	University of Maine at Presque Isle

Eligible nominators (Registration)

1. Sheila Lorimer (211979)
2. Kathleen Strutt (257579)
3. Dhanmatie Gudgeon (246922)
4. Elaine Sanders (236798)
5. Tamara Hollander (427891)
6. Patti Griffen (245250)
7. Maria Lloyd (282358)
8. John Laing (228577)
9. Salma Dato (464978)
10. Troy Curtis (191124)
11. Katherine Filippou (257520)
12. Evelyn Samuels (197279)
13. Menly Ongko (457739)

Required biography

Teaching experience
 Grades 7, 8 and Special Education (1998–2000)
 ESL (1999–2000)
 Grade 4 (2001–03)
 Grade 3 (2003–04)
 Primary Developmentally Delayed (2004–present)

A proud and active ETFO member who participates in various activities that have facilitated personal and professional growth. Workshops and courses range from leadership to equity and family violence and others. Locally, chairs a variety of committees such as the status of women, regional council and awards. In addition, is an active member of the political action committee.

The duty of members of the College Council would be to serve and protect the public interest. Teachers are professionals who daily protect the public's most precious interest – our children. It is who we are with every breath of our being. Teachers provide a quality education to the children of Ontario and it is a very small minority who show disregard for the profession. They must be dealt with firmly.

Optional biography

I believe that teachers need to be visible to the public and be active in their communities. I give back to my community by holding the elected position of president on my condominium board. I serve my community with great pleasure.

I intend to conduct myself in the same professional, honest, fair and empathetic manner in my new capacity on the College

Council as I currently conduct myself in my life as a classroom teacher. I look forward to serving on the College Council and feel that my experience will be an asset.

Required statement

1. Terri Lynn Platt attests that she meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Terri Lynn Platt does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Jordan Sackman

Registration: 463489

jordan.sackman@yrdsb.edu.on.ca

Certified to teach in Ontario: 2003

Current employment: Full-time classroom teacher

Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	2002	University of Victoria
BEd	2003	University of Western Ontario

Eligible nominators (Registration)

1. Iris Maclean (153590)
2. Patti Martin-Elliott (189806)
3. James Shubert (298955)
4. Anna Proskos (499491)
5. Madeleine McShane (195465)
6. Dan Caskie (459594)
7. Timothy Burbidge (420638)
8. Royan Lee (470184)
9. Mark Schaub (462638)
10. Robyn Harold (453956)
11. Flavia Ratti (476067)
12. Rahim Karmali (446869)
13. Stanley Amiot (141828)
14. Elanna Mezzarobba (467707)
15. Daniel Goodman (435217)

Required biography

Starting fourth year as a full-time Grade 6 classroom teacher in the southeast end of York Region. Teaches at a highly multicultural school in an incredibly collegial environment.

Is Parkland Public School's ETFO representative.

Of the many stakeholders in child education, teachers are best positioned to protect the public interest. Non-teachers may understand many issues of relevance to the College in protecting the public interest, however only teachers themselves can understand all the essential factors within the actual lived context in which the education of our children comes to pass. Teachers

REGIONAL: CENTRAL FULL-TIME CONTINUED

best understand the constraints of the learning landscape in which we practice and are therefore uniquely positioned to judge what happens in that setting.

Council members must ensure that teachers experience their accountability every day they go into work, but not as a looking-over of his or her shoulder as many teachers do given the pervasive perception that the College posits public interest in opposition to the interests of teachers. Rather, the College must ensure that teachers experience their accountability as the heartfelt responsibility towards which they are naturally inclined, being professionals who have an unparalleled degree of integrity.

Optional biography

As a teacher much closer to the beginning of my career than its end, I have an immediate and enduring interest in Ontario's educational climate. A systems perspective born out of daily teaching practice is of the utmost importance if educational policy is to avoid a political aloofness, and is to be sure-footedly guided by the front lines of learning – by student-teacher interaction. I want an opportunity to utilize my understanding of the many forces impacting the shape of Ontario education – for the improvement of our children and to enrich the very fabric of our society. To that end, teachers must see themselves as part of the body whose mandate it is to guarantee that society is getting what it needs and deserves from its teachers. Through self-regulation we become professionals and we foster, across every dimension of our system, a collaborative spirit and a unified goal.

I am a critical thinker educated in philosophy with leadership experience in a variety of group settings – from my role as federation representative to 10 years of supervisory work at a major summer organization for children. A member of my school's mathematics literacy team, I attend the Mathematics Literacy Collaborative for York Region and I deliver professional development sessions for the teachers of Parkland Public School.

I graduated with a certificate to teach in the Primary and Junior divisions and I have since acquired qualifications for both the Intermediate and Senior divisions.

Required statement

1. Jordan Sackman attests that he meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Jordan Sackman does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form). ■

more from your candidates

Find out more about each candidate.
Visit www.oct.ca → eVote 2006 → candidates.

- Leaflet
- Audio statement
- Q&As

**Ellen Sharpe**

Registration: 276984

Certified to teach in Ontario: 1997

Current employment: Elementary teacher/librarian

Employer: Durham DSB

Professional qualifications

Degree	Date	Institution
BA	1992	Trent University
BEd	1997	York University

Eligible nominators (Registration)

1. Joanna Bowman (212744)
2. Andrea Joy (426746)
3. Andrea McAuley (284940)
4. Adam Stanley (276194)
5. Elaine Tully (145384)
6. Mary McLeod (465206)
7. Bradford Tanner (421368)
8. Eva Gainer (176618)
9. Jane Astalos (164367)
10. Tamara Thomson (447882)
11. Gudrun Wieland (146415)
12. Lynn Featherstone (154040)
13. Christina Moore (164624)
14. Debbie Poole (181183)

Required biography

Began teaching career later in life, which has provided a greater understanding and broader perspective of education and the importance of providing all students with the opportunity to succeed. Began by teaching a Grade 1 class for four years and then extended experience to teaching a Grade 4/5 split, Grade 6, Grade 7 and Grade 8. Presently a teacher/librarian in the English-language public board elementary panel. Served as a Primary and Junior chairperson, a new teacher mentor and a host teacher for teacher candidates. These experiences have supplied a variety of fundamental pedagogical tools that are essential in student education.

Currently a member of ETFO. No prior memberships or involvement with any other councils or organizations.

The College provides teachers with the foundations and principles of professional standards and practice, along with ethical standards for the teaching profession. These guidelines provide for self-regulation and public accountability. Council members "develop and approve policies for the regulation of the teaching profession." It is imperative for Council members to demonstrate commitment to the teaching profession and to the public interest to build public trust. To be an effective governing body, input must be received from all stakeholders in the education of students. Ensuring this type of representation builds a firm foundation for the education of students in Ontario.

REGIONAL: CENTRAL FULL-TIME *CONTINUED***Required statement**

1. Ellen Sharpe attests that she meets all the requirements to run for the Central Ontario – full time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Ellen Sharpe does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Chris Tucker****Registration:** 441365**chris.g.tucker@gmail.com****Certified to teach in Ontario:** 2001**Current employment:** Teacher**Employer:** York Region DSB**Professional qualifications**

Degree	Date	Institution
BTech	1999	Ryerson University
BEd	2001	Queen's University
MEd	2005	OISE/University of Toronto

Eligible nominators (Registration)

1. John Love (276236)
2. Elissa D'Souza (429030)
3. Kamla-Nandy Jadunauth (433330)
4. Franc Rubino (177382)
5. Seonaid Davis (211879)
6. Peppi Minos (278739)
7. Nazleah Khan (403616)
8. Colin Dye (441203)
9. Kimberley Tavares (428654)
10. Tasia Alexiou Pipilas (267316)
11. Moses Wuggenig (256011)

Required biography

Obtained BEd from Queen's in May 2001 with teachable in-construction technology. Have subsequently completed several AQ courses and MEd.

After graduating was hired by the Toronto DSB to teach at a K-8 school in the northwest part of the city. After spending four years in the elementary panel decided to teach at the secondary level. Spent a year teaching construction for the Toronto DSB in the west end before moving to the York Region DSB. Currently teaching construction and am part of the Learning to 18 initiative.

While working for the TDSB was a union steward from 2003-05, which led to a better understanding of the role of the teachers' federations within Ontario.

The College of Teachers is charged with ensuring the highest possible standard of practice by teachers and communicating this to the public. The College is the profession's voice and should represent the diversity of educators in Ontario. Members are obligated to take an active role in its operation. If teachers

want to empower students to be members of a democracy then teachers must lead by example.

Optional biography

My undergraduate degree is in architectural science and I worked in architecture for three years before becoming a teacher. Since obtaining my BEd I have pursued AQs in communication technology and the Junior division, completed my MEd, and most recently, completed my PQP, Part I with the intent to complete Part II in the near future.

I am a member of the Ontario Council of Technology Educators and am an active participant in Young Foresight, a pilot program through Queen's University's technological education department that teams professional designers and students to develop innovative products.

My current focus is helping students at risk develop skills that will secure them employment within the construction trade. My goal is to expand this program to help all students, not just those identified as at risk.

I strongly believe that all students are capable of success; we have to find a way to allow them to achieve it. I am fortunate that in my area of qualification I can offer students unique opportunities to work in a setting that is different from the traditional classroom. Professionally, I see myself moving toward taking a larger leadership role within my school as an administrator. At the moment I am enjoying the challenges that my students pose so am in no rush to leave my classroom.

Required statement

1. Chris Tucker attests that he meets all the requirements to run for the Central Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Chris Tucker does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

Who votes for whom

All members can vote for a candidate in the region where they reside.

All members, except those employed as a principal/vice-principal, supervisory officer or at a private school or faculty of education in a tenured or tenure-track position, can vote for a candidate in each of the seven province-wide systems.

Members who are qualified and employed as a principal/vice-principal, supervisory officer or at a private school or faculty of education in a tenured or tenure-track position can vote for the appropriate category position.

When you log in to the Members' Area to vote, your ballots will be personalized to include all positions you are eligible to vote for.

REGIONAL: CENTRAL PART-TIME/FULL-TIME


Gerald Berish

Registration: 104529

askmyteacher@rogers.com

Certified to teach in Ontario: 1975

Certified to teach in Québec: 1975

Current employment: Teacher of geography, Milliken Mills High School
Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
Diploma of Collegial Studies	1971	Sir George Williams University
BA, Major Political Science	1974	Sir George Williams University
Diploma in Education	1975	McGill University
BA, Hon, Political Science	1980	York University

Eligible nominators (Registration)

1. Joe Lefkowitz (132377)
2. Vrinda Parujanwala (488678)
3. Adam Cox (479568)
4. Julie McCallum (433879)
5. Melissa Hunt Davies (280742)
6. Nikhat Qureshi (211982)
7. Stephanie Dennys (474095)
8. Kamla K. Reid (448607)
9. San Wa Leung (489138)
10. Angela Wan (451918)
11. Heather Leatham (445301)

Required biography

Started teaching at Markham District High School in 1975 and has been in the classroom teaching history, geography and economics for 31 years, the last 18 at Milliken Mills High School.

Worked part-time as the health and safety representative for the York Region DSB's central health and safety committee. Has worked with members of ETFO, OSSTF, OECTA and CUPE in this capacity and understands their perspectives. Served as branch president at his school. At the district OSSTF level, has been a member of District 16 (York Region) council, a health and safety officer and a provincial councillor. Additionally, worked well with board office management and school administrators and hopes to transfer these skills to the College Council as the Central Ontario – part-time/full-time representative.

I am looking forward to many years as an occasional teacher and hope to represent you on the College Council. As a member of the College and Council, I believe it is my duty to serve and protect the public interest, which does not preclude promoting public education and educators throughout Ontario.

Required statement

1. Gerald Berish attests that he meets all the requirements to run for the Central Ontario – part-time/full-time position and to serve on Council and that all information provided is

correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

2. Gerald Berish does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Grant Dale

Registration: 113336

gdale@sympatico.ca

Certified to teach in Ontario: 1972

Current employment: Occasional teacher
Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1971	York University
BA, Hon	1991	York University
MEd	1991	University of Toronto

Eligible nominators (Registration)

1. Rhonda Starr (174680)
2. Karen Weiner (157767)
3. Rita Francis (287033)
4. Joanne Stokes (461563)
5. Vashti Seguin (432224)
6. Jennifer Boehlke (454899)
7. Megan Glanfield (488471)
8. Helen Edward (461573)
9. Judith Sutherland (252578)
10. Steven Sevel (489620)
11. Eva Signer (163797)
12. Karen Harding-Ashton (198447)
13. Eric Harper (165701)

Required biography

Taught full time for the York Region DSB for 21 years. During that time taught in the Primary, Junior and Intermediate divisions. For several years was a teacher-librarian. For the past three years has been an occasional teacher with the York Region DSB

For all my 31 years I was a school representative for OPSMTF and OPSTF and a school steward for ETFO. I maintain a voluntary membership in OSSTF.

The College and its Council serve and protect the public interest by preserving, enhancing and promoting the highest standards of moral, ethical and professional behaviour, as exhibited by the teachers of Ontario. The College recognizes the responsibility of teachers to determine their own professional development and facilitates such pursuits.

Required statement

1. Grant Dale attests that he meets all the requirements to run for the Central Ontario – part-time/full-time position and to serve on Council and that all information provided is

REGIONAL: CENTRAL PART-TIME/FULL-TIME CONTINUED

correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

2. Grant Dale does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Rosemary Fontaine

Registration: 151328

rosemary.fontaine@tcdsb.org

Certified to teach in Ontario: 1975

Current employment: Elementary classroom teacher

Employer: Toronto Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1974	University of Toronto
BEd	1975	University of Toronto (FEUT)

Eligible nominators (Registration)

1. Sonia Dodaro (479006)
2. Marie Giuga (188562)
3. Josie Marino (442912)
4. Norah Shanque (140490)
5. Mary Zuccon-Maudsley (252526)
6. Rosemary Di Nardo (434543)
7. Lisa Gambardella (283042)
8. Sandra Cavaliere (478138)
9. Enza Salerno-Scarcelli (176141)
10. Rose Auciello (420429)
11. Sandra Scorsolini (266602)
12. Pershia Nelson (420834)
13. Nicola Arrigo (165214)
14. Christina Della Pia (475016)
15. Bruna Gagliardi (446137)

Required biography

Has been employed by the Toronto Catholic DSB since 1975 and has taught Grades 1 through 8 during career.

Since 1975 has been a statutory member of OECTA. Past service to the association includes eight years on the local executive serving in various positions and membership on various local and provincial OECTA and OTF committees.

The College of Teachers is a self-regulating body whose mandate is ensuring that the teachers of Ontario are of the highest calibre. The College is responsible for the evaluation of teacher qualifications, membership registration, accreditation of faculty of education programs, setting standards for the teaching profession and discipline of its members. The College must represent the profession while at the same time being accountable to the public. It follows that Council members also have this duty. Decisions made by Council members at Council meetings, or through their work on various committees, must serve these ends.

Optional biography

I have been an elementary teacher with the Toronto Catholic DSB since 1975 and have taught Grades 1 through 8. I am presently teaching Grade 3 at Sts. Cosmas and Damian School in Toronto.

During the course of my career I have served on various association and joint association/school board committees with particular emphasis on professional development. For 14 years I was a trustee of the Metro Catholic Teachers' long-term disability plan and I chaired it for two years.

I was elected to the College Council in 2003 and I served as a member of the Discipline, Fitness to Practise and Human Resources committees.

Required statement

1. Rosemary Fontaine attests that she meets all the requirements to run for the Central Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Rosemary Fontaine does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Johnson Uhunwa Osaguona

Registration: 445108

Certified to teach in Ontario: 2003

Current employment: Elia Middle School (LTO Teaching)

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
Certificate in Education	1986	College of Education, Nigeria
BA, Education	1995	University of Benin, Nigeria
MA, Health Planning & Management	1999	University of Benin, Nigeria
Intermediate Division, Physical & Health Education	2006	York University

Eligible nominators (Registration)

1. Fitz-Roy Gordon (278874)
2. Barrington Morrison (105740)
3. Sukhwinder Buall (429147)
4. Mark Caine (276494)
5. Grace Wu (452138)
6. Cathy Chumfong (486149)
7. Gabriella Dumitru (430356)
8. Megan Roberts (286090)
9. Javier Duran (471137)
10. Kwame Lennon (434846)

REGIONAL: CENTRAL PART-TIME/FULL-TIME CONTINUED
Required biography

Has over 22 years of teaching and administrative experience. Served in Nigeria as director of studies at Uwa Secondary School and as a lecturer at the College of Education. Tutored in several schools in Nigeria, including Iguelaiho Secondary School, Baptist High School and Ihogbe College, and also taught catechism at St. Wilfred Catholic Church. Presently a teacher with the Toronto DSB.

Other administrative experience comes from Benin City, Nigeria, including senior hospital administrator with the hospital's management board, health commissioner assistant at the Ministry of Health and secretary for the Medical and Health Workers Union.

The now-31-member College Council was established in 1997 to regulate and govern the affairs of Ontario's teaching profession in the public interest. Council members ensure students are taught by skilled teachers who adhere to the standards of practice and conduct.

Other duties include:

- accrediting teacher education programs and courses
- providing ongoing professional learning opportunities for members
- issuing teaching certificates, which can be suspended or revoked after investigation when complaints of misconduct or incompetence are established against members.

Optional biography

I was born in Benin City, Nigeria and am a graduate of the University of Benin, where I obtained certification in teacher training in history and religious education in 1986 and 1995. I also earned a post-graduate Master of Health Planning Management degree from the University of Benin in 1999. I attended York University in 2006 and earned my Additional Basic Qualification in Physical and Health Education.

I have worked and taught for more than 22 years within and outside of Canada. My academic and administrative experiences are vast and varied and earned me managerial positions in both the government and private sector.

I am a member of many professional organizations, including the Ontario College of Teachers, the Elementary Teachers' Federation of Ontario, the Canadian Society for International Health and the Nigerian Association of Hospital Administrators.

My contributions to the teaching profession have been consistently based on a modern concept of education. I am able to understand the difficulties students experience while studying at primary, secondary and postsecondary learning institutions.

Required statement

1. Johnson Uhunwa Osaguona attests that he meets all the requirements to run for the Central Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Johnson Uhunwa Osaguona does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form). ■



Barry Weisleder

Registration: 242835

barryaw@rogers.com

Certified to teach in Ontario: 1976

Current employment: Secondary school occasional teacher

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1975	University of Toronto
BEEd	1976	University of Toronto

Eligible nominators (Registration)

1. Nick Probst (422456)
2. Stuart Ring (237928)
3. Ian Johnston (241753)
4. Natalia Mikhailova (283833)
5. Maureen Malmud (212880)
6. Navot Sass (438536)
7. Susan Hudson (251280)
8. Norman Rogers (241871)
9. Susan Kasurak (296583)
10. Janine Carter (439666)
11. Bhagwan Khosla (248886)
12. John Bekeros (443488)
13. Laura Nienhuis (457303)
14. Steven Brinder (245258)
15. Berhane Abbraha (464098)

Required biography

Has worked as a substitute teacher for 26 years at the Toronto DSB and three of its predecessor boards. Teaching subjects include political science, history, geography, English and business.

Played a leading role in the unionization of elementary and secondary school substitute teachers in 1983 under the auspices of OPSEU. Was elected and served as president of Toronto Substitute Teachers from 1984 to 2002. Following Metro Toronto amalgamation in 1998 was elected president of the Toronto occasional teachers' bargaining unit within OSSTF. Co-ordinated collective bargaining, grievance handling, professional development activities, political education, health and safety issues, membership communications and media relations. Served as OSSTF provincial councillor and on federation and school-board committees.

I see my duty as to serve and protect the public interest by improving the quality and accountability of the education system. I wish to devote particular attention to enhancing respect for and the dignity of substitute teachers by elevating our status as skilled, highly qualified, experienced and dedicated educators. The public interest will be best served when substitute teachers receive better professional development, in-school support, job security, benefits and promotional opportunities.

REGIONAL: CENTRAL PART-TIME/FULL-TIME CONTINUED**Optional biography**

My entire adult life has been dedicated to public service, raising political awareness and increasing democratic participation in civil-society institutions.

I am a co-ordinator of the Toronto Substitute Teachers' action caucus, a grass-roots network of educators dedicated to improving professional development, working conditions, job security, union democracy and respect for substitute teachers. I organized professional development activities for Toronto Substitute Teachers from 1991 through 2002, including seminars on popular education, teaching history and political science, classroom management and handling job-related stress.

In the early 1980s I helped design a secondary school course in urban geography.

For 35 years I have been involved in raising public awareness of social justice issues in terms of foreign and domestic affairs through research, writing, political organization and public speaking. I am strongly concerned about the fate of public education and of educators in Latin America, the Caribbean and the Middle East.

Each January for the past decade, I have addressed the St. James parish executive of the Jamaican Teachers' Association

(JTA) in Montego Bay. I facilitate exchanges and maintain regular contact with both the JTA and the National Workers' Union in Jamaica.

My professional goals include upgrading my knowledge and skills in my teachable subjects through academic study, personal reading and travel, and continuing to work to advance the cause of public education by campaigning for improved funding, enhanced professional development and elevating the status, skills and recognition of substitute teachers.

Required statement

1. Barry Weisleder attests that he meets all the requirements to run for the Central Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Barry Weisleder does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: NORTHEAST FULL-TIME – ACCLAIMED

One eligible candidate was nominated for the regional position, Northeast full-time.

The candidate, Roberta Mary McEwen, is therefore acclaimed. No voting for this position is required.

**Roberta Mary McEwen**

Registration: 282578

mcew@hotmail.com

Certified to teach in Ontario: 1997

Current employment: Special Education resource teacher

Employer: Wikwemikong Board of Education

Professional qualifications

Degree	Date	Institution
BA	1995	Laurentian University
BEEd	1997	Queen's University

Eligible nominators (Registration)

1. Marcel Recollet (401811)
2. Margaret Pitawanakwat (273956)
3. Jillian Scott (417996)
4. Jason Thibault (434549)
5. Stephen McGraw (192980)
6. Chris Pheasant (472171)
7. Cindy Peltier (434677)
8. Joyce Pitawanakwat (438081)
9. Dominic Beaudry (427095)
10. Jeannette Lavell (347919)

Required biography

Has been teaching for the Wikwemikong Board of Education for the past 10 years. Has taught kindergarten to high school English and enjoys working with First Nations students. Has worked with the Special Education department for the past two years and has developed and implemented a multifunctional classroom that serves students with learning exceptionalities at the local high school.

Held a position with EQAO for the 2005–06 year. Has worked on early child development, safe schools and post-secondary committees.

Aanii, Bonjour, Hello! My name is Roberta Mary McEwen and I am running for the Northeast Ontario – full-time position. I feel that protecting the professionalism of its members is a major priority for the College. Working collaboratively with others to help improve the professional development, the qualification process and the professional and ethical standards of our members will help maintain our profession at the highest standards.

I believe I should be elected to the Council to help improve the system to better educate the children of Ontario. I am looking forward to serving my colleagues on the College Council.

Required statement

1. Roberta Mary McEwen attests that she meets all the requirements to run for the Northeast Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Roberta Mary McEwen does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: NORTHEAST PART-TIME/FULL-TIME



Paul Brazeau

Registration: 140054

paulbrazeau@sympatico.ca

Certified to teach in Ontario: 1971

Certified to teach in British Columbia: 1974

Current employment: Occasional teacher

Employer: Near North DSB

Professional qualifications

Degree	Date	Institution
BA	1969	Laurentian University
MEd	1992	University of British Columbia

Eligible nominators (Registration)

1. Ann Delaney (211474)
2. Leslie Hansen (285876)
3. Gwen Bryant (161208)
4. John McColl (170658)
5. Helen Gobby (417712)
6. Frances Vester (482247)
7. Susan Whitehead (407032)
8. Alana McKenzie-Marshall (200986)
9. Scott Manning (465357)
10. Louis Pharand (181312)
11. Yvon Barbe (180632)
12. Noreen Pearson (206236)
13. Lynne Desrochers (191797)
14. Nicole Brazeau (162197)
15. Lotje Hives (283997)

Required biography

Since first qualifying as a teacher in 1971, has taught 24 years in Ontario, eight years in British Columbia and one year in Australia. Has taught students from kindergarten to Grade 12 and has been a Special Education teacher and a French Immersion teacher. Has also served two elementary schools as vice-principal, taught Intermediate science and regular Primary/Junior.

Has been a member of ETFO since its inception. Served for one year as the vice-president of ETFO Near-North local and two years as its president. Currently vice-president of Near North occasional teachers for ETFO.

As a current member of the College Council, believes that the College has a duty to operate in an open and transparent manner to build and maintain public confidence in it and the profession. The College is accountable to the public, and accountability requires that College activities be transparent and information be easily accessible. (Paraphrased from *Member's Handbook 2006*, page 7.)

Optional biography

I am a member of two service clubs: The Royal Canadian Air Force Alliance (406 Squadron) and the Royal Canadian Legion (Branch 23). I also organize and manage a men's hockey club.

I have been heavily involved in organizing and delivering teacher professional development throughout my career. For example, I chaired a highly successful science, math and technology conference, SciMaTech, in conjunction with Science North, and was on the organizing committee of the Ontario Association of Mathematics Educators' 25th annual conference.

I also liaise with teacher colleagues from the United Kingdom to help facilitate international professional development opportunities. As well, I am trained to deliver two ETFO credit courses for teachers in literacy and classroom management.

I plan to continue to provide and promote PD opportunities for teachers, as well as continue to push for stronger recognition of the important work accomplished by occasional teachers. Finally, I wish to carry on working hard to promote respect for the profession as a whole and I am eager to continue my work in the public interest on the College Council.

For further information or to pose questions, College members are invited to e-mail me at **paulbrazeau@sympatico.ca**

Required statement

1. Paul Brazeau attests that he meets all the requirements to run for the Northeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Paul Brazeau does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Roger Leduc

Registration: 224027

stojer@vianet.ca

Certified to teach in Ontario: 1972

Current employment: Occasional teacher, part-time

Employer: Conseil scolaire de district catholique du Nouvel Ontario

Professional qualifications

Degree	Date	Institution
BA	1971	Laurentian University

Eligible nominators (Registration)

1. Suzanne Despatie (257790)
2. Claire Gauvin (278716)
3. Lisa Charette (493874)
4. Louise Ménard (260038)
5. Angela Beaupré (192770)
6. Yvonne Laplante (249615)
7. Natalie Flesher (398223)
8. Marie-Josée Nicksy (280418)
9. Denise Waltenbury (233985)
10. Roxanne Chaput (262490)
11. Lissa Borges (261587)

REGIONAL: NORTHEAST PART-TIME/FULL-TIME *CONTINUED*

12. Paulette Berthiaume (252984)
 13. Carol Caron (263497)
 14. Nicole Leduc (241980)

Required biography

I have 31 years of experience in teaching, 15 for the Sudbury DSB and 16 for the Conseil des écoles séparées de Sudbury.

I am a member of the AEFO at the local level (Sudbury).

I wish to ensure the integrity of the profession, to promote a human and positive image that reflects excellence as established by the rigorous standards of the Ontario College of Teachers.

Optional biography

I was born on the 5th concession road in the backwoods of Fugèreville on December 8, 1948. I went to primary school in Hanmer, Ontario. I began high school in Sudbury at Collège Sacré-Cœur under the Jesuits and received my university degree from Laurentian University.

My wife Nicole and I have three beautiful children: Stéphane, Natalie and Josée. Two of them have chosen the teaching profession and the third wants to be a pharmacist.

I worked in several fields, including at CN as an extra for the railroad, as a miner for Falconbridge and as a drill operator for N. Morissette Diamond Drilling, before becoming a high school teacher.

I acquired my experience at école secondaire Franco Jeunesse in the Minnow Lake area, at école secondaire

MacDonald-Cartier in downtown Sudbury, at école secondaire catholique Champlain de Chelmsford and école secondaire catholique Horizon on the outskirts of Val Caron.

These 31 years gave me the opportunity to work in various positions, including school department head in business, mathematics and computer science.

I have been continually involved in the development of my community as a hockey coach and as a member of many different organizations, such as the Knights of Columbus and the Richelieu Club. I am president of the Caisse Desjardins de Val Caron and vice-president of the Caisses Desjardins de l'Ontario movement.

Education has been my main career and I believe I can continue to offer my services in the form of sound decisions to make the profession a first choice for anyone wanting to become a professional.

Required statement

1. Roger Leduc attests that he meets all the requirements to run for the Northeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Roger Leduc does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: NORTHWEST FULL-TIME

**Tammy Bush**

Registration: 277990

tbush@kcdsb.on.ca

Certified to teach in Ontario: 1996

Current employment: Grade 1 teacher

Employer: Kenora Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1994	University of Manitoba
BEd	1996	University of Manitoba

Eligible nominators (Registration)

1. Leanne Chisholm (464252)
2. Linda Derouard (209545)
3. Robin Franzese (463177)
4. Sharon Remmerswaal (414759)
5. Claire Thomas (429415)
6. Leanne Longe (186152)
7. Lori Bazelo (276208)
8. Roger Long (179682)
9. Dallis Novelli (419968)
10. Jordan Temple (488643)

11. Angela Spivey (457913)
12. Kerri Favreau (422959)
13. Darren Benson (439650)
14. Trish Demers (199576)
15. Cindy Melenchenko (198578)

Required biography

Has taught in three schools since becoming a teacher in 1996. Taught for the Greater Essex County DSB for eight years before moving back home to Kenora. Presently teaches Grade 1 and is her school's lead literacy teacher in the Kenora Catholic DSB. Has also taught kindergarten.

As a member of the College and Council I will strive to regulate and govern the teaching profession in the public interest. I hope to bring my northern experiences, especially those regarding aboriginal students, to Council, where I can have input in policies and decisions that will help improve and maintain excellence in our teaching profession.

I understand that the College is accountable for how it carries out its responsibilities and I hope to be involved in setting standards of practice and ethics. The College keeps our high standards through investigation of complaints, discipline of members and fitness to practice. I am very interested in accreditation and the opportunity to ensure that future teachers are truly ready for the amazing career they have chosen and to ensure that members of the public can be confident in the professionals who are teaching their children.

REGIONAL: NORTHWEST FULL-TIME *CONTINUED*

Optional biography

Ongoing learning to meet the needs of my students is integral to my development as an effective teacher. I feel it is my duty to keep up with the changes in education and to bring best practices to my students through AQ courses, workshops, mentoring and professional-learning-community teamwork. As such, I have participated in:

- the Ministry's Turn Around School Initiative helping facilitate school-needs-based PD for the academic improvement of our 98 per cent aboriginal student body
- the Literacy and Numeracy Secretariat's May 2006 web cast on Unlocking the Potential of Aboriginal Students
- Queen's University and the Society for the Advancement of Excellence in Education study: Sharing our Successes – to be released May 2007
- aboriginal educational-policy-framework consultation in Thunder Bay, June 2006
- mentoring new teachers
- working as an associate teacher in kindergarten and Grade 1 in the Greater Essex and Kenora Catholic DSBs for eight years.

Integrated computer technology workshops I have facilitated include:

- Kid Pix Parts 1 and 2
- multimedia activities in the Primary classroom in the Greater Essex County DSB.

Time brings many changes to our society and to educational requirements. I will continue to evolve and keep current with these changes by using best practices in my classroom through professional reading, AQ courses and workshops. Working together with colleagues, parents and administration, we strive to attain the highest achievement levels for our students.

Required statement

1. Tammy Bush attests that she meets all the requirements to run for the Northwest Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Tammy Bush does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form). ■



Wayne Greco

Registration: 163203

wgreco@shaw.ca

Certified to teach in Ontario: 1977

Current employment: Teacher, Grade 8

Employer: Huron Superior Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1976	University of Windsor
BEEd	1977	University of Windsor

Eligible nominators (Registration)

1. Michael Yanni (434470)
2. Dionisia Marson (175758)
3. Brenda Wilson (163806)
4. Melissa Valente (429853)
5. Emily Thibodeau (203228)
6. Gina Cuglietta (182837)
7. Mona Jones (399597)
8. Marilyn Palombi (155552)
9. Carol Coutu (162212)
10. Carmelina Purificati (185316)
11. Nicole Vinette-Slukynsky (456880)
12. Anita Majic (468160)
13. Lisa Brown (194258)
14. Val Nott (162724)
15. Claudia Greco (188364)

Required biography

Bachelor of Education – Primary, Junior and Intermediate qualifications (1977)

Occasional teacher (1987–89)

Classroom experience includes JK, SK, Grades 2 to 8 (1989–2006)

OECTA involvement includes the following:

- unit level – counsellor, elementary CEO, first vice-president, co-chief negotiator, health and safety officer, grievance officer
- provincial level – AGM delegate, finance committee
- Qualifications Evaluation Council of Ontario (QECO) – governing council, budget committee and budget committee chair, appeals committee.

The College and Council members have a duty to protect and serve the public interest. This means that the College is charged with protecting the integrity of the teaching profession and the maintenance of the highest possible standard among its members in order to provide a world-class education system to meet the needs of today and an undetermined future.

Optional biography

What qualities and abilities would I look for in a candidate?

I would seek representation from a member who has experience in education and in other fields. I bring 17 years of classroom experience in all four divisions and extensive experience in the elementary panel. I have been employed in industry at Algoma Steel for 10 years in both union and management positions. This blend is important to understand the needs of teachers and the needs of a public that may be unfamiliar with the role of the College and the teaching profession.

I would seek representation from a member who continues to develop on a personal and professional level. I remain actively involved with the affairs of teachers as a staff representative and a member of the QECO governing council and the QECO appeals committee and chair of the QECO budget committee. I am actively involved in bullying-prevention programs and I have enrolled in the MED program at Lake Superior State University in Sault Ste. Marie, Michigan.

What would I expect from my representative?

The representative must be aware of the needs of teachers, have an understanding of the general public's concerns and expectations and promote a profession that delivers the highest

REGIONAL: NORTHWEST FULL-TIME *CONTINUED*

calibre of instructional programming to the students we serve. Finally, I would seek representation from a member who is visible and accessible. I believe that I fulfill these necessary requirements to be an effective and productive representative.

Required statement

- Wayne Greco attests that he meets all the requirements to run for the Northwest Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- Wayne Greco does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

John Wells

Registration: 261055

wellsj@gmail.com

Certified to teach in Ontario: 1995

Certified to teach in New Brunswick: 1994

Current employment: Teacher

Employer: Algoma DSB

Professional qualifications

Degree	Date	Institution
BSc	1993	Trent University
BEEd	1994	Mount Allison University

Eligible nominators (Registration)

- James Belsito (250917)
- James Wilson (246330)

- Michael Frolick (257490)
- George Corcoran (215489)
- Duncan McKenzie (246000)
- Reno Palombi (231724)
- Barbara Willoughby (403954)
- Robert Knowles (264462)
- Monica Keating (259563)
- Deb Robinson (202036)
- Charles Cooke (403709)
- Robert Galbraith (248836)
- Raymond Gowlett (406923)
- Peter McClelland (247707)
- Maureen Gooderham (252757)

Required biography

Twelve years of classroom experience with Algoma DSB teaching mathematics, science and computer science. Past president OSSTF D2-Algoma (2000–02) Member OSSTF collective bargaining and education finance committees Current OSSTF chief negotiator D2-Algoma To empower teachers by supporting them and improving access to resources provided by the College.

Required statement

- John Wells attests that he meets all the requirements to run for the Northwest Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- John Wells does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: NORTHWEST PART-TIME/FULL-TIME

**James A. Black**

Registration: 238839

northernrep@hotmail.com

Certified to teach in Ontario: 1976

Current employment: Teacher

Employer: Keewatin-Patricia DSB

Professional qualifications

Degree	Date	Institution
BA	1975	Trent University
BEEd	1976	Brock University
MEd	1982	Brock University

Eligible nominators (Registration)

- Leonard Skye (264382)
- Shayln Rooks (442044)
- Sandor Fejos (282811)
- Scott Carter (490260)
- Lee Currie (465513)
- Sydney Richard Wilcox (264368)
- Lee Ann Benson (177740)
- Willene Moffatt (264393)
- Ryan Graham (455831)
- Madelon Kummen (264780)
- Althea McMonagle (254417)
- Robert Beatty (268274)

Required biography

Has taught for 30 years at the Primary, Junior, Intermediate, secondary and university levels in BC, Ontario and NWT.

REGIONAL: NORTHWEST PART-TIME/FULL-TIME CONTINUED

From (approx) 2000 to 2002 sat on the OSSTF certification provincial committee as a volunteer.

The purpose of teaching is to serve the public interests; they are called students.

Optional biography

Please consider my experience and dedication for this very important position on the College Council. In addition to my 30 years of classroom experience I offer commitment to students, teachers and the public, as well as the following.

- Experience as the elected representative on the College Council (2002–03)
- Humanitarian apple project, September 11th Fund, 2002, internationally recognized on CNBC news and CBC national news and by *Maclean's* magazine
- 19 years Canadian Bar Association high school mock trial sponsor
- Recognized on CBC Thunder Bay radio, June 2006, for humanitarian classroom projects, JAZZ Project Katrina support, Winnipeg and Bosnia clothing drive
- Over 1,000 books collected for the Lieutenant Governor for northern aboriginal communities
- Intern supervisor for the native teacher certification program, Nipissing University (1989–91)
- Justice of the peace/summary court judge (1978–82), presiding over 1,400 cases
- Vice-president of the national executive for Interchange on Canadian Studies (1980–81)
- Currently a civilian instructor, Royal Canadian Army Cadet Corps, Unit 2072, for students aged 12 to 18 years
- Published 70 articles in university magazines and newspapers
- Chaired Crime Stoppers and started Vandal Watch programs in BC, and organized high school Crime Stoppers program

I maintain a keen interest in issues of equality, social justice and equal access. If you want a Council member who will speak up for fair representation, the dignity of teachers, the safeguarding of students (the public) and the promotion of the profession, please vote!

See web page at <http://members.shaw.ca/jimblack/octpage.htm>

Required statement

1. James A. Black attests that he meets all the requirements to run for the Northwest Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. James A. Black does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form). ■



Don Cattani

Registration: 264427

dpcattani@shaw.ca

Certified to teach in Ontario: 1974

Current employment: Occasional teacher

Employer: Thunder Bay Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1972	Lakehead University
BEEd	1974	Lakehead University

Eligible nominators (Registration)

1. Carole Williams (242044)
2. Dino Buset (257722)
3. Ray Milton (468261)
4. Mike Busch (443487)
5. Elaine Sullivan (174961)
6. Lesley Pellegrino (468033)
7. Frank Lepore (466669)
8. Deb Brimage (246211)
9. Tom Golden (250382)
10. Mario Nigro (264737)
11. Barbara Frankow (254725)
12. Mike Pozihun (255390)
13. Lavette Woodbeck (210304)
14. Giovanni Ianni (443280)
15. Ann Taylor (209983)

Required biography

Taught from 1971–74 as an occasional teacher while in university and from 1974 to the present for the Thunder Bay Catholic DSB. Has taught Grade 7 to OAC English, religion, math, history, law and alternative education.

Was local president of the Thunder Bay OECTA, secondary from 1995 to June 30, 2006. Is a past executive member of OECTA Thunder Bay and is currently past president of the Thunder Bay OECTA, secondary local.

The College promotes the teaching profession by defining the ethical practices of its existing members. The College establishes qualifications required to enter the profession by accrediting curriculum offered to aspiring candidates as well as curriculum offered to members seeking additional qualifications. The College acts as arbiter when potential members seek standing and in cases where sanction of members may be required.

These functions are entrusted to Council members who must serve and be seen to serve in the best interest of the public. Just as Ontarians expect medical practitioners to be capable of administering to health needs and engineers to be capable of designing and constructing safe structures, so they expect that qualified teachers possess the pedagogical skills needed to educate today's students and the professional ethics to apply those skills.

REGIONAL: NORTHWEST PART-TIME/FULL-TIME *CONTINUED***Required statement**

1. Don Cattani attests that he meets all the requirements to run for the Northwest Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Don Cattani does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Darlene Mead****Registration:** 148030**meadd@shaw.ca****Certified to teach in Ontario:** 1972**Current employment:** Special Education resource teacher**Employer:** Algoma DSB**Professional qualifications**

Degree	Date	Institution
BA	1971	University of Toronto
Ontario Teacher's Certificate	1972	Toronto Teachers' College

Eligible nominators (Registration)

1. Brenda Gallander (156690)
2. Jennifer Koprash (168284)
3. Patricia Aelick (453859)
4. Diane Pietrzakowski (264836)
5. Julie Hazelton (213461)
6. Natasha Court (442163)
7. Eugene Giardino (153485)
8. Tara Acorn (203020)
9. Nancy Pinelli (425260)
10. Stacey Lambert (466268)
11. Robert Lambert (439098)
12. Richard White (223599)
13. Jeanne LePage (203227)
14. Peter Mead (130860)

Required biography

Has an extensive teaching background, having taught in the Primary, Junior and Intermediate divisions with the Metropolitan Toronto SSB (1972–75) and the Algoma DSB (1975–present). During career, has been a classroom teacher, core French teacher and teacher-librarian in both English and French Immersion schools and is presently a Special Education resource teacher.

Has been actively involved in ETFO since its inception. Locally, has served on the Algoma ETFO executive and as chair of the political action committee, as newsletter editor and as member of the health and safety committee. Was recently appointed to the ETFO provincial college bargaining committee (2006–08).

The duty to serve and protect the public interest directs Council members to represent the teaching profession in making decisions in the best interest of the people that education serves, and to put this public interest before any affiliations to constituencies or special-interest groups. Standing up for the public interest ensures the education and safety of our students while also providing teachers the opportunity to regulate their own profession and to make decisions that impact the future of teaching.

Optional biography

With over 30 years experience encompassing many aspects of the teaching profession, including classroom, core French, library and Special Education, I am very aware of the challenges facing our profession today and the importance of taking an active role in our own governance through participation in the College.

Throughout my career I have made academic and federation presentations at board, local and provincial workshops and events, including a presentation on behalf of our local to a consultation at the College. Therefore, I feel confident that I am well prepared to represent you effectively on the College Council.

As an active federation leader since the inception of ETFO I am always attuned to the professional concerns of teachers. During two recent rounds of collective bargaining I served on the Algoma local's takeover team and I was also part of the organization team of the OTF community forum on education in Sault Ste. Marie. With a strong background of federation training in legal issues, public relations, communication and political action, I look forward to the opportunity to undertake the challenges of a position on the College Council.

I bring to this candidacy a background of teaching and federation experience that makes me cognizant of the rights of teachers while remaining committed to serving the best interests of our students and the public. I seek your support for election to the Northwest Ontario – part-time/full-time position on the College Council.

Required statement

1. Darlene Mead attests that she meets all the requirements to run for the Northwest Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Darlene Mead holds an excluded position that would prevent her from serving on Council and has agreed to resign from the position(s) below if elected.

Name of organization: ETFO**Position title:** Member of provincial collective bargaining committee**Type of position:** Appointed**Position level:** Provincial

REGIONAL: NORTHWEST PART-TIME/FULL-TIME CONTINUED



Patrick Vardy

Registration: 170283

vardypw@shaw.ca

Certified to teach in Ontario: 1983

Current employment: Classroom teacher

Employer: Huron-Superior Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1978	Laurentian University
BEd	1983	Queen's University

Eligible nominators (Registration)

1. John Guido (191101)
2. Mike Entwistle (141645)
3. Martin Frolick (215159)
4. David Nicholson (160993)
5. Edwin Belanger (150424)
6. Linda-Jo Labbee (171889)
7. Leslie Bridge (175678)
8. Mike Fera (492807)
9. Gilles Villebrun (167399)
10. Anthony DeZordo (479500)
11. Suzanne Motluk (423341)
12. John Doan (161555)
13. Kari Lustig (162385)

Required biography

Throughout the 23 years in the profession has been fortunate to teach at St. Mary's College in Sault Ste. Marie, as well as at schools in Newmarket, Pickering, Peterborough and Mildmay.

Beginning the 11th year as a member of the local OECTA executive. Has recently been elected to the position of chaplain. Has enjoyed the 11 years of being an active participant of the OTF Curriculum Forum, which meets to discuss the curriculum issues that affect all Ontario teachers.

The duty of a College Council member is as follows:

- Prepare teachers – to ensure that Ontario educators are ready to develop students to become lifelong learners.

- Protect children – Ontario educators have an inherent obligation to ensure the safety and well being of all children.
- Promote professionalism – to enhance the teaching profession in Ontario.
- Propose opportunities – after consulting with College members, bring forward new possibilities for growth for our Ontario's teachers.

Optional biography

I present myself as a candidate with a strong background and the expertise to represent all College members. My preparation to serve as a Council member begins with my 15 years of local OECTA involvement. I have also coached hockey and distance running for 15 years.

I have chaired three provincial organizations: the OTF Curriculum Forum and the OTF Curriculum Forum steering committee, the Ontario Council of Educators for a Global Perspective and the Council of Religious Educators of Ontario.

I have been an advisory board member of the OTF/CIDA Education for a Global Perspective Project, I was a member of the Ministry's Secondary School Reform Social Science Work Group and for many years I have been a member of the senior staff of the Columbus Boys' Camp, as well as a host family for the Waupoos Foundation's family farm.

Nationally, I have been a resource development team member for the National Office of Religious Education and I have served as a co-director of the Canadian Schoolboy and Cadet Wrestling Championships.

Required statement

1. Patrick Vardy attests that he meets all the requirements to run for the Northwest Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Patrick Vardy holds an excluded position that would prevent him from serving on Council and has agreed to resign from the position(s) below if elected.

Name of organization: Huron-Superior OECTA

Position title: Chaplain

Type of position: Elected

Position level: Local

REGIONAL: SOUTHCENTRAL FULL-TIME



James Biss

Registration: 463213

input@ReNewOCT.ca

Certified to teach in Ontario: 2003

Current employment: Law and business studies teacher

Employer: Peel DSB

Professional qualifications

Degree	Date	Institution
BA	1981	University of Toronto
MBA	1994	University of Toronto
BEd program	2002	Canisius College, NY

Eligible nominators (Registration)

1. K. Kay Allen (239993)
2. Carolyn LaRoche (436258)
3. Tammy Vineski-Kwok (441277)

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

4. Genevieve Traub (247558)
5. Michael Whyte (257830)
6. Paul Ford (247765)
7. Julie Goruk (428951)
8. Neil Lafleur (240116)
9. Lori MacLeod (202670)
10. Tina Nazarec (238719)
11. Janet Wallis (453267)
12. Mike Montgomery (183044)
13. Paul Miranda (202246)

Required biography

Over the past few years, has had the pleasure of teaching the full spectrum of law and business studies courses to over 600 secondary school students in the Peel DSB. Prior to receiving a full-time contract also had the opportunity to work with students at an inner-city school in Buffalo and a Catholic elementary school in Brampton. Prior to beginning BEd was a keynote speaker in Canada and the United States.

A member of OSSTF but no current or past memberships or involvement with organizations listed under exclusions.

The public interest is best served by a dynamic and respected College that facilitates the lifelong learning of its members and ultimately their students. It is also served by a swift and just approach to addressing concerns about the professionalism of the entire College. In short, everyone's best interests will be served when Canada's largest professional organization is renewed, responsive and relevant. The new Council will have the duty to manage this transition.

Optional biography

I'm fortunate to have had management experience prior to becoming a high school teacher, first as director of merchandising for Consumers Distributing and later as director and chief operating officer of the Canadian Jewellers Association. In the latter position, I was able to work with the board to transform that organization into one of which members could actually be proud. I'm confident that as Council member my experience would serve College members. I believe the College can realistically be transformed from a Level 1 to a Level 3 within three years. I know because I've done it before!

In recent years I've taught at Erindale SS in the Peel DSB, focusing on administrative studies. I grew up in the Dufferin-Peel Catholic system, attended the University of Toronto and after operating my own business, completed my MBA. I attended Canisius College and completed practicums in Buffalo and at TL Kennedy in the Peel DSB and Father Sullivan Catholic Elementary in the Dufferin-Peel CDSB. I now serve as the president of the Peel Business Educators Association.

I'm enthusiastically married to another professional and live in Hamilton. I have a brilliant 13-year-old daughter who will be attending Grade 9 this year and a "new" 10-year-old son who is in the Hamilton-Wentworth Catholic system. After a summer of cottaging in Haliburton and an online course, I'm eagerly awaiting the challenges of the new school year. With your help I'd also like to face the challenges of revitalizing the College.

Required statement

1. James Biss attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. James Biss does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Mukesh Goel**

Registration: 206999

Certified to teach in Ontario: 1996

Current employment: Full-time math teacher

Employer: Peel DSB

Professional qualifications

Degree	Date	Institution
MSc	1986	Panjab University, India
MLib & Info Science	1988	Panjab University, India
BEd	1996	University of Toronto

Eligible nominators (Registration)

1. Mukesh Goel (206999)
2. Lyudmila Svergun (283874)
3. Vic Lisowsky (179210)
4. Judith McKeown (479809)
5. Janice Lewis (456383)
6. Carey Mottram (462502)
7. Mariamma Thomas (472084)
8. Lynda Sanderson (473120)
9. Alistair Ure (493180)
10. Rainford Cornish (268778)
11. Carmen Bennett (284480)
12. Adam Dallimore (448570)

Required biography

Volunteered in Peel and Dufferin-Peel elementary and secondary schools during 1994–95. After completing a BEd from the University of Toronto in 1996, worked as an occasional teacher with Halton and Peel during 1996 and 1997. Was a full-time secondary school teacher in the Near North and GTA boards from 1998–2001 and have been working with the Peel DSB since 2001.

Besides teaching my pupils in the classroom I have been contributing greatly to the whole life of the schools I have been associated with by participating in numerous co-curricular and extracurricular activities. In addition, I have continued to be a life-long learner and have completed a number of AQ courses.

I have been nominated treasurer-secretary at Fletcher's Meadow SS for the 2006–07 school year.

If elected to the College Council I will bring my knowledge and experience from different school boards to the table to help make

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

a positive influence on the teaching profession and to help ensure that our students are served well. As a member of the 31-member Council I will ensure that the teaching community adheres to the standards of practice and conduct and is treated with respect.

Optional biography

I have been a member of the Ontario Association of Math Educators since 1998. To enhance my learning I have attended various seminars and workshops organized by Peel DSB, OSSTF and OTF.

In order to develop myself professionally I continually take leadership courses. I am currently pursuing the last module of the Supervisory Officers' Qualifying Program.

I have been a marker at the University of Waterloo math contests since 1999. I have also been a marker for the EQAO. I have coached cricket, field hockey, table tennis, cross-country and badminton and have been actively engaged in organizing cultural functions to enable me to get to know my students better and help make a difference in their lives.

I would eventually like to be an administrator.

Required statement

1. Mukesh Goel attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Mukesh Goel does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**J.P. Guilherme**

Registration: 471610
Certified to teach in Ontario: 2003
Current employment: Teacher
Employer: Dufferin-Peel Catholic DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1999	York University
Professional Program in Education	2002	D'Youville College

Eligible nominators (Registration)

1. Abigail Kelly (422569)
2. Shawn Derry (486874)
3. Marilyn Carroll (101103)
4. Josie Bontempo (177555)
5. Luisa Simone (459647)
6. Lindsay Tremblay (462596)
7. Elena Colucci-Vono (469902)
8. Heather Scozzaro (484838)
9. Ryan Costigan (484495)
10. Caroline Hastings (201143)

Required biography

I have been teaching since January of 2003 in the Dufferin-Peel Catholic DSB. As a new teacher I have been through the many changes of the College – from the introduction of the mandatory test for qualification to the four mandatory TPAs, now reduced to two consecutive ones. I have been through it all. I see the College as an institution that listens to its members and is accepting of change, which in turn will benefit that same membership.

For the past two years I have been an OECTA school representative. Being a member of such an organization has given me the wonderful opportunity to fully question and understand how some policies put forth by both the government and the College come to be and what their potential ramifications might be.

Kids come first. Teachers are responsible for their upbringing and as such they should be accountable. As long as this is observed and any decision that the College and Council members make has this as its foundation and ultimate goal there should not be a conflict between Council members' duty to serve and protect the public and teachers themselves.

Required statement

1. Jean-Paulo Guilherme attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Jean-Paulo Guilherme does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Brent Hamelin**

Registration: 172416
Certified to teach in Ontario: 1981
Current employment: Guidance and careers teacher
Employer: Simcoe Muskoka Catholic DSB

Professional qualifications

Degree	Date	Institution
BSc	1980	University of Guelph
BEEd	1981	University of Toronto

Eligible nominators (Registration)

1. Carlo Palermo (158692)
2. Steve Charlebois (215049)
3. Trina Janveau (204728)
4. Shauna Sguigna (426573)
5. Kelly Graham (190922)
6. Helena Lefaive (181988)
7. Penny Corcoran (210014)
8. Scot Gorecki (421424)
9. Joe Vrhovnik (377494)
10. Michael deMunnik (417573)

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

11. Deanne McNulty (426515)
12. Marc Gignac (465211)
13. Mark MacDonald (180988)
14. Mary Grise (158268)
15. Randy Zawacki (190452)

Required biography

Has been teaching for 25 years at St. Theresa's High School in Midland. Began in the fall of 1981 teaching science and taught all three of the disciplines: biology, chemistry and physics. In 2004 was asked to teach guidance and careers. Completed guidance Parts 1 and 2 in the spring and summer of 2004 and has been teaching in this area for the past two years.

My involvement with OECTA began in 1984 with collective bargaining. I have been on many committees at both the local and provincial levels, including professional development, health and safety, finance, audit, program and structures and legislation. From 1995 to 2004 I was on full release to work for the Simcoe Muskoka OECTA unit as release officer and later on as the unit president.

The primary roles of the College are to protect the public interest and to be an organization that ensures we have the most professional, caring, well-trained, qualified and ethical teachers in the schools in which we serve. The committees that deal with our members must do so in a manner that respects the rights of all parties involved and allows for due process throughout these dealings.

Optional biography

I am currently a member of the Ontario School Counsellors' Association and continue to stay up to date on changes and developments through its web site and periodicals. I think it is important as an educator to broaden your horizons and be involved in various aspects of the profession outside of the school environment, and so over the years I have been involved with OECTA, my federation and OTF through community forums run in Barrie, Collingwood, Midland and Orillia.

I am hoping to expand this involvement through my election to the College Council and I would welcome the support of the members in the Southcentral Ontario region.

Required statement

1. Brent Hamelin attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Brent Hamelin does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Gary Heighington**

Registration: 224167

garyheig@excite.com

Certified to teach in Ontario: 1989

Current employment: Teacher

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA	1972	University of Toronto
BEd	1989	University of Toronto
MEd	1993	University of Toronto

Eligible nominators (Registration)

1. June Kanitz (187405)
2. Anna Faraj (203648)
3. Joe Cullen (192988)
4. Jabeen Akhtar (453719)
5. Surinder Sandhu (204404)
6. Katherine Stobie (282580)
7. Hazara Singh (214603)
8. Justin Kanitz (200311)
9. John Sarpong (211980)
10. Angela Del Vecchio (166323)
11. Patricia Rusciolli (244491)
12. Brenda Heighington (232342)
13. Carm Panico (435286)
14. Shayne Elliott (429304)
15. Thomas Card (243546)

Required biography

Secondary school teacher from 1989 to the present.

No current or past memberships or involvement with organizations listed under exclusions.

I understand that I will support the members and the College.

Optional biography

I am a veteran educator with a solid portfolio of professional experience and diversified community involvement.

After working at the University of Toronto I obtained my BEd from the University of Toronto and in 1989 began teaching secondary school at York Humber in the City of York. Currently at West Humber CI, I teach economics, Canadian law, history and civics.

I also serve as the pension representative on West Humber's OSSTF. I am active in extracurricular activities at the school and am the staff sponsor of students participating in Laurier University's Stock Market Challenge. West Humber students won the Stock Market Challenge regional award in 2002. I am also a co-sponsor of the school's announcement crew. I believe that being an active participant in the school environment is important.

In 1992 I received the Canada 125 Medal "in recognition of significant contribution to compatriots, community and to

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

Canada." Over the years I participated in a public inquiry in Ontario and educational politics on the Peel DSB.

The provincial government has allocated more teacher positions on the College Council. Gary Heighington, with his experiences in education, wants to represent your interests and make certain that teachers' voices are heard when the education of our students and our role as teachers is addressed at the College.

Required statement

1. Gary Heighington attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Gary Heighington does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Connie Hodson**

Registration: 484902

constance_hodson@kprdsb.ca

Certified to teach in Ontario: 2004

Current employment: Special Education resource teacher

Employer: Kawartha Pine Ridge DSB

Professional qualifications

Degree	Date	Institution
BSc Hon	2003	Trent University
BEd	2004	York University

Eligible nominators (Registration)

1. Patricia Burke (477062)
2. Laurel Merriam (200719)
3. Kim Strong (204638)
4. Craig Morton (448147)
5. Steven Cooper (184141)
6. Suzanne Pollard (250024)
7. Diane Todd (212801)
8. Kristine Hatch (188201)
9. Fiona Hargraft (199203)
10. Nina Murchie (444312)
11. Sandra Caswell-Nelles (453621)
12. Helen Hazeldine (137546)

Required biography

Primary behaviour assessment class, Durham DSB (2004–05). Worked with one EA in a Grade 1–4 class providing effective programming for students with identified behavioural exceptionalities. Also supervised and evaluated a student EA from Durham College.

STELAR teacher (Strategies to Engage Learners at Risk) Kawartha Pine Ridge DSB (2005–06). Pilot project working with a multi-disciplinary team including three child and youth workers

and a school board counsellor to provide short-term intensive programming to serve students' behavioural, motivational and academic needs within a Grade 1–3 class. Developed strategies, resources and ongoing support for students and teachers from seven referring schools. Additionally provided resource to Primary and Junior teachers at two host schools for students who were not admitted into the program. Supervised and evaluated a co-op student from a local high school during one of three sessions.

No current or past memberships or involvement with organizations listed under exclusions.

Teachers hold a position of trust and respect. Students and parents look to us not only for instruction but also for guidance. It is the College's responsibility to ensure that trust is not broken. It is the Council's responsibility to guide the College and ensure that teaching remains the most honourable profession.

Optional biography

Although new to the profession I bring a variety of practical experiences. I was an involved parent and volunteer for 10 years. A strong supporter of school council, I worked on a variety of initiatives, including funding, graduation, constitution and code of conduct. An elected member for four years, I served as treasurer for three.

An educational assistant for 13 years, I observed the many changes in education and how they affected teachers and students.

As a 2004 graduate I understand the challenges new teachers face. Many in my cohort are underemployed. I am interested in pre-service education, classroom preparedness, additional qualifications and teacher evaluations.

As a teacher I have a strong commitment to student achievement. To ensure that our students reach their true potential we need to continually strive for effective instructional methods. Ongoing and professional development are critical. I have completed my Special Education Specialist and reading, Part I. I plan to complete my reading Specialist within the next school year. Additionally, I have attended several workshops relating to students' behavioural needs and have recently attended a Restorative Justice facilitator training conference.

I bring a unique perspective, enthusiasm, strong advocacy skills and a proven ability to collaborate effectively. I look forward to serving as a member of the College Council.

Required statement

1. Connie Hodson attests that she meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Connie Hodson does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

Allyn Janicki

Registration: 428162

Certified to teach in Ontario: 1999

Current employment: Secondary teacher

Employer: Simcoe Muskoka Catholic DSB

Professional qualifications

Degree	Date	Institution
BFA	1996	York University
BEd	1999	York University

Eligible nominators (Registration)

1. Vince Filo-Carroll (185271)
2. Amy Mullins (418058)
3. Mike Corradetti (421924)
4. Lawrence Hishon (142389)
5. Graeme Montgomery (192732)
6. Sue Crowley-Currie (254754)
7. Serena Macfie (297022)
8. Sandra Idone (450959)
9. Monica Urquhart (428933)
10. Angie Tilley (464542)
11. Patricia Thompson (453430)
12. Nadia Bruni (426864)
13. Colleen McKinney (443803)
14. Anne Watt (165295)

Required biography

Was certified to teach in Ontario in 1999 after graduating from the faculty of education at York University. Has taught consistently since graduating, first with the York Catholic DSB and currently with the Simcoe Muskoka Catholic DSB. Both positions were in the secondary panel.

Currently the staff representative for OECTA at her school and has held this post since June 2005.

As the governing body for the teaching profession in Ontario, the College is significant both to the profession and to the public it serves. The College establishes and enforces a codified set of standards and practices, accredits teacher education programs, provides professional learning opportunities and issues (investigating and revoking when necessary) teaching certificates. These activities not only help to ensure consistency, continuity and quality, but also protect the interests of those who are most important to our profession: the students, their families and all citizens who daily interact with education.

Optional biography

As an educator my daily classroom practice is directly affected by my extracurricular pursuits. Continued professional interaction through formal professional development, community participation and personal pursuit of professional goals serve to inform my daily classroom practice.

Throughout my career I have been dedicated to ongoing professional development. I have completed several AQs and am

currently working toward completing my MEd through Nipissing University. These studies impact my daily practice, my understanding of teaching and learning and illustrate my commitment to lifelong learning.

Community involvement is an integral part of my continued professional growth. As the co-director of a community summer camp, my skills as an educator are continually challenged and evolving. This position draws upon my leadership, communication and problem-solving skills. Though not a formal classroom setting, the camp environment provides our campers with the opportunity to learn, refine and develop a variety of skills that will further enhance their formal education experience.

Professionally, I have a variety of goals. In the classroom I want my day-to-day interactions with the students to be meaningful, positive and challenging. Holistically, I strive toward being an agent of change, both in the classroom and in the education arena as a whole.

Required statement

1. Allyn Janicki attests that she meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Allyn Janicki holds an excluded position that would prevent her from serving on Council and has agreed to resign from the position(s) below if elected.

Name of organization: OECTA

Position title: Staff school representative

Type of position: Elected

Position level: Local



William P. McLellan

Registration: 105091

william.mclellan@ugdsb.on.ca

Certified to teach in Ontario: 1982

Current employment: Geography head

Employer: Upper Grand DSB

Professional qualifications

Degree	Date	Institution
BA	1978	University of Guelph
BEd	1982	University of Toronto

Eligible nominators (Registration)

1. Blake Martin (199379)
2. James Ball (189034)
3. Clare Richards (432687)
4. Tim Card (261732)
5. Jane McFadden (279240)
6. Tom Goguen (195077)
7. Lisa McLean (263283)
8. Bruce Matheson (181660)

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

9. Andrew Cherry (160851)
10. Craig Alan Holt (209536)
11. Mike Tubbs (154654)
12. Dave Cope (147326)
13. Ted Wilson (422504)
14. Jon Henderson (161282)

Required biography

Experience to date includes over 20 years as a teacher of Intermediate/Senior geography. Has also been a teacher in residential schools devoted to the education of young offenders and victims of family abuse.

Previous involvement in OSSTF at various levels includes negotiation team member, delegate to AMPA and branch representative.

The best interests of the public lie in teachers being provided with the working conditions, tools and respect that promote good teaching and learning opportunities for students. Therefore, it becomes the College's and Council members' duty to vigorously advocate on behalf of its membership to ensure that teachers work in a secure and respectful environment where employment conditions are optimal and students have the resources to learn.

Strongly arguing for improved access to professional development, advocating for better government delivery of teaching resources and promoting respect for teachers are all ways to promote the interests of students. It is also the duty of the College to ensure that teachers are well qualified to deliver curriculum and are provided with a clear set of guidelines for professional conduct.

Optional biography

As a full-time classroom teacher I am directly affected by the role of the College in how it advocates on my behalf to the government of Ontario. As a nominee for the College Council I am very interested in the role of the College in advancing classroom teacher concerns to governments that often treat education as a political football. Many colleagues I have spoken with feel that, in regard to the provision of training and the tools with which to teach, students' interests are teachers' interests and that the College can do much more in promoting this view.

I also want to advance the view that, as with other professionals, teachers know what they need to do the job and how they should get it. Teachers are also keenly aware of what the government needs to do to ensure that we are provided with the tools we need to deliver excellent education to our students.

My activities outside the classroom include promoting environmental causes within the community, involvement with Hillside Festival, tree-planting initiatives and engaging in outdoor recreation and craft work, including silkscreening, stained glass and other visual media. Past activities have included technical participation in local theatre and the University of Guelph's Ontario Public Interest Research Group.

Required statement

1. Bill McLellan attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

2. Bill McLellan does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Tim Singh**

Registration: 269945

stirbo@rogers.com

Certified to teach in Ontario: 1997

Current employment: Full-time teacher

Employer: Dufferin-Peel Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1988	University of Toronto
BA (Education)	1994	Norwich University
MEd	1997	Mount St. Vincent University
EdD	2006	University of Sheffield

Eligible nominators (Registration)

1. Sandra Pires (448569)
2. Sandra Ribeiro (479133)
3. Cindy Dinis (473610)
4. David Knapp (426792)
5. Melissa Mills (426694)
6. Mary Keough (101003)
7. Genevieve Langfeld (197813)
8. Claudia Firhoj (439057)
9. Bruna Ierullo (479219)
10. Kelly McGee (457363)
11. Linda Painchaud (104324)
12. Tricia Armstrong (105628)
13. Iris Walsh (153947)
14. Lori Austin (213855)
15. Ruta Jusys (164955)

Required biography

10 years of teaching experience, including teaching at the Primary, Junior and Intermediate levels. Has taught all subjects as prescribed by the Ontario curriculum within an assigned grade level.

No current or past memberships or involvement with organizations listed under exclusions.

The Ontario College of Teachers is a government-appointed organization that gives teachers an opportunity to govern their own profession in the public interest. The College is accountable to the public for how it carries out its responsibilities. The College, through its Council members in its various committees, ensures that members abide by the standards of practice and the conduct set by them.

The College Council is the governing body of the College. Council members, as directors of the profession's governing body, are responsible for setting policy directions for the College. They make decisions to continuously improve the teaching profession. Council members play a major role in how the College responds to complaints about members. Committees comprising

REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

Council members are set up to regulate the profession. Elected and appointed members of the College Council are expected to abide by the code of ethics they collectively set for themselves.

Optional biography

I am currently a member of the Association for Supervision and Curriculum Development. I am also a member of the National Council of Teachers of English. At the school level I am a member of our newly established student achievement team. This group will be involved in strategizing, formulating and assessing programs for student achievement.

I believe in lifelong learning, an idea I share with my students, their parents and my school community. To that end I have recently completed a Doctor of Education degree, which culminated in my thesis about changing teachers' practice in the context of education reform in Ontario. My education spans undergraduate and post-graduate studies at institutions in Canada, the United States and the United Kingdom. I previously held teaching licences for Vermont and New York states.

I am interested in researching issues in education within the framework of diverse multicultural perspectives, social justice and education policy, and assessing the success of education reforms in Ontario. I am particularly interested in the impact of education reform on teachers' practice. In the coming year I will be researching the effectiveness of parent councils and seeking publication for my work.

My major goals are to promote literacy and the use of language to construct personal and public worlds and to help students achieve full participation in society through learning and teaching in all areas of the curriculum. Supporting goals are to seek out best practices through research, writing and dissemination of findings and to participate in policy-making bodies that direct the teaching profession.

Required statement

1. Tim Singh attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Tim Singh does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Nicole van Woudenberg**

Registration: 285635

Certified to teach in Ontario: 1998

Current employment: Special Education consultant

Employer: Simcoe Muskoka Catholic DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1997	McMaster University
BEd	1998	OISE/University of Toronto
MA	2005	OISE/University of Toronto

Eligible nominators (Registration)

1. Cassanda Medve-Racine (276548)
2. Tania Dawson (271922)
3. Bill Ironside (193722)
4. Christine Wilson (178115)
5. Julianne McFadden (439298)
6. Maria Anna Bond (173652)
7. Tina Muldoon (174764)
8. Stephanie Bernier (190949)
9. Danute Woloszynowicz (206068)
10. Jennifer MacNeil (213781)
11. Constance Weatherell (419615)
12. Luana Royal (282870)
13. Deborah Hughes (199042)

Required biography

In her eight years of teaching, Nicole has taken on various assignments. Her experiences include being a classroom teacher, Special Education resource teacher and teacher-librarian. She has taught students from kindergarten to Grade 8. Currently, Nicole is working as a Special Education consultant providing support to school communities for students with differentiated learning strengths and needs.

Nicole has been involved in her association at both the local and provincial level. She has instructed professional development courses in the areas of classroom management and technology integration. This summer, she participated in Project Overseas and travelled to Uganda to provide professional development opportunities for teachers.

As a Council member I will be entrusted with the responsibility of guiding policy direction in accordance with the College's mandate as governed by the *Ontario College of Teachers Act*. I will be responsible for voicing the opinions and experiences of teachers within the Southcentral region and debating the issues that focus on strengthening the teaching profession. Additional duties will involve serving on several committees. If I am a successful candidate for the regional council position I will take an oath of office to serve and protect the public interest.

Optional biography

Nicole has published several award-winning essays and articles focused on technology integration, professional development

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REGIONAL: SOUTHCENTRAL FULL-TIME *CONTINUED*

models and inclusion of Special Education students within the regular classroom. At the school level she has led three School-Net GrassRoots projects that allowed for collaborative learning through the Internet.

Nicole is an active member of the Association of Special Education Technology, the Council for Exceptional Children and the Educational Computing Organization of Ontario (ECOO). She has been a regular presenter at the annual ECOO conference and has been a guest speaker for undergraduate and AQ courses.

Nicole recently completed her MA in curriculum development. Her thesis focused on best practices for technology integration and she is currently applying this knowledge in her role as Special Education consultant. In this capacity she facilitates professional development opportunities in the area of Special Education policy for classroom teachers, resources teachers and administrators.

As a participant of the Ministry of Education's technical team Nicole provided input for the revision of the science and technology, Grades 1–8 curriculum. With her interest in pedagogical change, Nicole continues to research and engage with teachers to scaffold and facilitate their learning.

Required statement

1. Nicole van Woudenberg attests that she meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Nicole van Woudenberg does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form). ■

**Derek G. Watt**

Registration: 159910

derekwatt@rogers.com

Certified to teach in Ontario: 1977

Current employment: Elementary teacher

Employer: Peel DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1975	York University
BEd	1977	Ontario Teacher Education College

Eligible nominators (Registration)

1. Paul Jaworski (443902)
2. Barbara Gibson (221888)
3. Deborah Weston (433144)
4. Manish Mehta (262158)
5. Brian Hawryluk (247433)
6. Gary Smalldon (275988)
7. Mary Beth Colman (243657)
8. Sonia White (265348)

9. Shannon Dailey (444134)
10. Carole Lloyd (203693)
11. Mary-Ann Kruse (396732)
12. Tracy Corry (202489)
13. Mary Smith (244392)

Required biography

Has 28 years of teaching experience in Ontario, having lived and worked as a classroom teacher and principal in northwestern Ontario, southwestern Ontario and the GTA. Fourteen years were spent with First Nations communities.

For the past three years has been involved with the local Peel district ETFO as a member of the professional development committee.

It is important to ensure that there are clear standards of practice and conduct for educators. Also, the College accredits teacher education programs and provides professional development. The College exists to regulate our profession and we need a strong profile for the public.

Optional biography

Throughout my teaching career I have taken advantage of professional learning opportunities. I have taken eight AQ courses resulting in specialist qualifications in health and physical education and guidance. As well, I have my principal qualifications for Ontario and First Nations of Canada. I am a lifelong learning proponent and besides AQ courses I have been actively involved in programs such as Think Literacy, First Steps training, school success planning, The Future We Want facilitator training and instructional intelligences, to name a few.

In addition to teaching every elementary grade, I spent 11 years as principal of several small isolated provincial and First Nations schools. With the Peel DSB I am a Grade 8 classroom teacher, an administrator for weekend international language schools and a summer-school administrator.

My varied experience gives me a global perspective of education in our province and allows me to be a proponent of diversity in education.

Professionally, I focus on three key goals:

1. Improving overall student success with an emphasis on literacy
2. Being a proponent and model of lifelong learning
3. Supporting schools and encouraging them to be diverse professional learning communities.

Required statement

1. Derek Watt attests that he meets all the requirements to run for the Southcentral Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Derek Watt does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form). ■

REGIONAL: SOUTHCENTRAL PART-TIME/FULL-TIME



Chantal Bélisle

Registration: 106860

cbelisle@csdccc.edu.on.ca

Certified to teach in Ontario: 1992

Current employment: Teacher

Employer: Conseil scolaire de district catholique Centre-Sud

Professional qualifications

Degree	Date	Institution
BA	1992	University of Ottawa
BEd	1992	Laurentian University

Eligible nominators (Registration)

1. Chantal Bruneau (423722)
2. Éric Belzile (218935)
3. Yvette Lavoie (171453)
4. Sophie Jedrzejko (444429)
5. Lorraine Bergeron (105256)
6. Bernadette Marchand (256543)
7. Chantal Messier (199475)
8. Claire Pépin Groulx (106499)
9. Natalie Elliott Brouillette (204876)
10. Nicole Gilbert (104822)
11. Nathalie Paquin (212511)
12. Danielle Atwell (174038)
13. Carla Zeraschi (198423)

Required biography

In my 14 years of teaching for public and Catholic French-language school boards in the Simcoe region I acquired experience at the elementary level as a classroom teacher and at the high school level as an occasional teacher. I also had the opportunity to work in Special Education and in *actualisation linguistique en français*. I am currently teaching computer science at Samuel-de-Champlain School in Orillia for the Conseil scolaire de district catholique Centre-Sud. Working together with the classroom teachers, my goal is to help them incorporate computer science into the teaching of various school subjects, at every level.

I sat on the executive committee of the local unit of the AEFO as a representative in 1992–93 and as president from 1994 to 1996.

I received an advanced certificate in conflict resolution from York University, which focuses on mediating civil, community and workplace disputes.

I also worked on advisory and editorial committees for the EQAO, as well as for the Ministry of Education.

I would like to sit on the College Council in order to inform people about and implement standards of practice and ethics for the teaching profession. The areas that particularly interest me are the professional development provided to teachers and the induction of new teachers into the Ontario school system.

Optional biography

In 1994 I developed and taught an oral French-language program for adults for the Simcoe County DSB in Barrie, Ontario.

I speak and write both French and English.

My interest in policies that have an impact on the Ontario education system has led me to put forward my nomination for the College Council. I would like to be able to put the skills I have acquired throughout my career to work on behalf of members of the teaching profession.

Required statement

1. Chantal Bélisle attests that she meets all the requirements to run for the Southcentral Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Chantal Bélisle does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Carol Anne Buote

Registration: 151818

drcabuote@netscape.net

Certified to teach in Ontario: 1970

Current employment: Occasional teacher

Employer: Dufferin-Peel Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1973	University of Western Ontario
MEd	1980	University of Western Ontario
EdD	2000	University of British Columbia

Eligible nominators (Registration)

1. Jacquelyn Heeney (209150)
2. Douglas Walker (129877)
3. Joanna Doria (449914)
4. Anne Marie Hodgson (474043)
5. Grace Trentadue (466430)
6. Tara Lyn (483626)
7. Desdemona Abagiu (266176)
8. Janice Stainton (480666)
9. Maria Volpe (183827)
10. Michael Pappas (427909)

Required biography

Taught for 17 years in London, Ontario in regular elementary classroom, library and Special Education assignments, from kindergarten through Grade 8. Taught 18 years with the Dufferin-Peel Catholic DSB at the secondary level, teaching credit courses through the Academic Resource and English departments, in-school alternative education programs and alternative programs in care and treatment.

Does not hold a current position listed under exclusions. Past involvement during the late 1970s and 1980s was with local

REGIONAL: SOUTHCENTRAL PART-TIME/FULL-TIME CONTINUED

ETFO unit, serving as a key teacher and on the planning and budget committees.

My understanding of the duty of the College and of Council members to serve and protect the public interest is to ensure that:

- teachers are skilled and have the necessary credentials to teach in this province
- teachers conduct themselves according to the established ethical standards of practice and conduct
- teachers are professional and maintain ongoing professional development
- teacher education programs and additional qualification programs are appropriately accredited.

Thus the members of the College and Council share responsibility for public education through certifying, governing and enforcing the standards of practice of the teaching profession.

Optional biography

I am an accomplished professional with a strong sense of commitment and respect for teaching, learning and lifelong learning.

I have 35 years of experience as an educator. I began my teaching career in 1971 with the London Board of Education. In 1988 I joined the Dufferin-Peel Catholic DSB. I have had the privilege of teaching both elementary and secondary students in mainstream classrooms, Special Education and alternative education programs. I have been a long-time Special Education teacher who has worked with academically, emotionally and behaviourally at-risk youth in resource-room programs and alternative programs in care and treatment facilities. I also served one year as Assistant Department Head, Academic Resource at Notre Dame Secondary School in Brampton.

I hold a Doctor of Education degree in Special Education from the University of British Columbia. I am a current member of the Council for Exceptional Children and the Council for Children with Behavioural Disorders. I have also been a member of the Society for Research on Adolescence, the American Educational Research Association and the Ontario Association for Students at Risk. My professional development interests have focused on learning about current research and strategies for working successfully with adolescents at risk.

Required statement

1. Carol Anne Buote attests that she meets all the requirements to run for the Southcentral Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Carol Anne Buote does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Ted Coulson

Registration: 236973

tcoulson@mountaincable.net

Certified to teach in Ontario: 1973

Current employment: Teacher

Employer: Grand Erie DSB

Professional qualifications

Degree	Date	Institution
BSc, Hon	1970	University of Guelph
BEd	1973	University of Toronto

Eligible nominators (Registration)

1. Jan Putman (247704)
2. Barbara Eggert (148680)
3. Darrell Biggs (239446)
4. Glenn Peters (493121)
5. Brenda Zynomirski (246469)
6. Shirley Woods (247882)
7. Andrew Preston (263501)
8. Kevin Boyd (251060)
9. Matt Shoup (438234)
10. Ivan Carruthers (436167)
11. Dixon Dorland (252275)
12. Mark Ens (425589)
13. Nikki Bothwright (280726)
14. Dennis Surek (229419)

Required biography

Currently head of science at Dunnville Secondary School. Has been a teacher in the Grand Erie DSB and its predecessor boards since 1973. Has taught biology, chemistry and physics classes in Grades 9 to 12 with an emphasis on the investigative approach to problem-solving.

Has just completed his term as past president of Grand Erie, District 23 OSSTF.

Members must be competent, qualified and committed to sharing their love of learning with their students. Their professional practice must exemplify the standards of the College.

The eleven objects set out in the *Ontario College of Teachers Act*, 1996, delineate the areas in which the Council and its committees act on behalf of members to regulate and govern the teaching profession.

The College issues certificates of qualification and registration and may suspend or revoke them, accredits teacher education programs and courses and investigates and hears complaints against individual members. Self-regulation is a privilege that allows us to shape our profession. College policies or initiatives must maintain and improve excellence in teaching. All decisions are made to serve and protect the public interest.

Optional biography

I was elected to the third College Council in the English-language public board – secondary position. I chaired the Discipline Committee and was a member of the Executive,

REGIONAL: SOUTHCENTRAL PART-TIME/FULL-TIME CONTINUED

Registration Appeals, Standards of Practice and Accreditation Appeal committees. The third Council passed a fee of \$104 for 2005–07, recommended an increase in the number of classroom teachers on Council (Bill 78 increased that number from 13 of 33 to 19 of 37) and updated the standards of practice and ethical standards.

The Teachers' Qualification Review is examining initial teacher and continuing teacher education to ensure that members have the skills and knowledge to meet the increased demands and expectations in our schools. Council will make important policy decisions and recommendations to the Minister of Education.

Over my career I have been involved at the branch and local levels of OSSTF in professional development, health and safety and collective bargaining. I previously held the executive positions of secretary, vice-president and president. I have been a delegation member to the AMPA and a member of the AMPA newsletter team.

A member of the Science Teachers' Association of Ontario (STAO), I served 13 years as councillor and internal relations chair promoting STAO. I participated in writing projects to develop resources and curriculum and conducted workshops on teaching Grade 10 science and Grade 11 chemistry. I co-chaired STAO 2001, A Science Odyssey.

Required statement

1. Ted Coulson attests that he meets all the requirements to run for the Southcentral Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Ted Coulson does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Kevin Staunton**

Registration: 163362

Kevin.Staunton@ugdsb.on.ca

Certified to teach in Ontario: 1984

Current employment: Head of Special Education

Employer: Upper Grand DSB

Professional qualifications

Degree	Date	Institution
BA	1977	University of Waterloo
BEd	1984	University of Toronto
MEd	2002	University of Toronto

Eligible nominators (Registration)

1. Stephen Fleming (277751)
2. Melissa McDowall (441736)
3. Michael Chaves (444562)
4. Peter Hoult (232698)
5. Brigitta Southorn (201862)

6. Lisa Stewart (277225)
7. Glen McMillan (459667)
8. Jeff Bersche (260157)
9. Steve Nagy (162731)
10. Scott Heasman (461163)
11. Elspeth McCarrol-Cadman (170629)
12. Randy Upper (116458)
13. Karissa Lawrenson (451861)
14. Julie Reed (200710)
15. Brad MacNeil (444114)

Required biography

In 23 years of teaching has worked in a variety of schools and in many subject areas with diverse groups of students. Taught for five years with the Toronto DSB and the last 18 with the Upper Grand DSB in Guelph. Supply taught at most of the downtown schools for TDSB and filled LTO positions at Danforth Tech and Brocton. For his first 11 years with the Upper Grand DSB, taught at College Heights SS, a 500-student vocational school and for the last seven at Guelph Collegiate Vocational Institute, a 1,300-student downtown collegiate.

Has always been an active member of OSSTF and sees it as a positive and proactive force for education in Ontario. In 2001–04 represented staff on the District 18 benefits committee. From 2005 to the present has acted as co-president of the school local.

Experience has taught that most teachers work hard to serve the public by constantly striving to positively influence students. They often do their job with less than optimum resources. The duty of the College is to serve the public interest by ensuring that teachers are supported in every way possible to do the job entrusted to them.

Optional biography

I strive to advocate for improving education and thus want to influence the decision-making processes at my school and beyond. Additionally, I upgrade my teaching skills through in-services and additional teaching qualifications courses. In 2002 I completed my MEd with a thesis focused on the pernicious influence of advertising in public education.

My experience includes significant time teaching history, math, geography, student leadership, physical education, outdoor education and Special Education at the secondary level. While on a teacher exchange to New Zealand I taught a Grade 5 class. Since September 2002 I have been the head of Special Education at GCVI working with students with exceptional learning needs. I have also taught in a developmentally delayed class, at the Ontario Educational Leadership Centre in the student leadership course and designed a therapeutic program for behaviourally challenged students. As the father of three school-age girls I have had experience with both private and public schools.

Over my career I have been involved in all aspects of school life, from extracurricular to school leadership. At CHSS I co-ordinated the student council and the intramural program and coached a variety of sports. At GCVI I coach swimming, skiing and ultimate frisbee and am involved with the school's professional learning community committee and parent council.

My experiences will allow me to thoughtfully and substantively contribute to the decision-making of the College Council.

REGIONAL: SOUTHCENTRAL PART-TIME/FULL-TIME CONTINUED

Required statement

1. Kevin Staunton attests that he meets all the requirements to run for the Southcentral Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Kevin Staunton does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Hanno Weinberger

Registration: 244106
Certified to teach in Ontario: 1976
Current employment: Teacher
Employer: Halton DSB

Professional qualifications

Degree	Date	Institution
BA/BSW	1975	McMaster University
BEd	1976	Hamilton Teacher's College

Eligible nominators (Registration)

1. Lisa Moore (280377)
2. Tom Arnold (259051)
3. Marg Macfarlane (254534)
4. Louise Donnelly (254825)
5. Sandra Josiak (256628)
6. Donna Maslanyk (264371)
7. Cathy Sora (255084)
8. Carol Moores (261168)
9. Jake Moskal (433458)
10. Patrick Cudmore (181989)

11. Suzanne Bacik (235927)
12. Fern Partridge (249301)
13. Debbie Evers (441492)
14. Diane Durette (248253)

Required biography

Thirty years as a classroom teacher in Halton, teaching JK to Grade 6, Special Education and working as the English half of a French Immersion team.

At the board level, has been a member of the kindergarten council and partners in planning committees charged with providing information, helpful hints and workshops for teachers new to the board and new to kindergarten.

Has been an executive member of the local ETFO since its inception. Has always been interested in issues of equity and diversity and has been a member of local human rights, public relations, status of men, constitution and election committees. Since the fall of 2004, has been a member of the provincial ETFO disabilities issues committee, chairing it in 2005–06.

The College is responsible to ensure the public that their children are safe and that their children's teachers are skilled, trained and certified. To that end the College oversees the regulation of the profession, membership qualifications, provides ongoing member education, monitors professional and ethical standards, investigates complaints and communicates with the public.

With teachers holding a majority on the upcoming Council, I feel this is an exciting time to involve myself and help shape the College.

Required statement

1. Hanno Weinberger attests that he meets all the requirements to run for the Southcentral Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Hanno Weinberger does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: SOUTHEAST FULL-TIME



Judith Hoffman

Registration: 277814
judith.hoffman@cepeo.on.ca
Certified to teach in Ontario: 1997
Current employment: Teacher of English, computer science and physical education in Junior and Intermediate divisions
Employer: Conseil des écoles publiques de l'Est de l'Ontario

Professional qualifications

Degree	Date	Institution
BSc	1996	University of Ottawa
BEd	1997	University of Ottawa

Eligible nominators (Registration)

1. Mélanie Gagnon (457356)
2. Mélanie Guérard (467558)
3. Josée Gravel (197525)
4. Jennie Pilon (447099)
5. Mélanie Payment (276326)
6. Joanne Blouin-Hamel (170410)
7. André Hamel (179754)
8. Nathalie Denis (454711)
9. Carole Myre (280815)
10. Philippe Goudreau (296950)
11. France Lamoureux (183519)
12. Btissam El Guendouz (427142)

Required biography

Teaching experience in Ontario

- August 2006 at the Académie de la Seigneurie School in Casselman (English and physical education, from Grades 4 to 8)
- September 2001 to June 2006 at the Rivière Castor School in Embrun (French, computer science and physical education, Grades 7 and 8)
- September 1998 to June 2001 at Terre des Jeunes School in Alexandria (computer science and physical education, from Junior Kindergarten to Grade 8)
- September 1997 to June 1998 at St-Edmond School in Windsor (physical education, from Junior Kindergarten to Grade 8)

Various levels of involvement in educational organizations

- Marking of provincial Grade 6 mathematics tests for several summers for EQAO
- Marking of exemplars in mathematics and geography for the Ministry of Education
- Administration of exemplars in physical education for the Ministry of Education
- Member of the AEFO Unit 59 executive committee for eight years

I believe that it is the responsibility of the College and its members to ensure that teachers in our schools are professional, qualified and competent. This means that the College and its members must ensure that standards of practice and ethics are met, and that continuing education be provided in these areas. Council members must ensure that the public interest is listened to and respected and that all complaints against members of the College are investigated. Only then will the College and its members be able to defend and protect the public interest.

Optional biography

Involvement in professional development activities

I have taken many different courses since the beginning of my career, including: training in computer software (WordPerfect, Claris Works, Multimedia), physical education, French and mathematics evaluation, union training (bargaining).

Education-related interests or activities

I like to keep up to date in everything to do with evaluation and to mark tests and exemplars. I also organized a practicum for Grades 7 and 8 students, along with presentations by people working in various occupations, and the graduation ceremonies for Grade 8, on several occasions.

Professional objectives

Having taught for nine years now in several elementary schools I would like in the near future to be in a high school working in guidance so that I can help students with their career plans.

Required statement

1. Judith Hoffman attests that she meets all the requirements to run for the Southeast Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Judith Hoffman does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Roland D. Kay**

Registration: 103927

kayr@fc.renfrew.edu.on.ca

Certified to teach in Ontario: 1982

Current employment: Teacher-diagnostician

Employer: Renfrew County DSB

Professional qualifications

Degree	Date	Institution
BSc	1970	McGill University
Diploma in Education	1971	McGill University
MA	1988	University of Connecticut

Eligible nominators (Registration)

1. Anne George (197212)
2. Elaine Neigel (190198)
3. Elaine Schweig (159695)
4. Jenny Smith (445329)
5. Bev Burchat (162401)
6. Mark Robbins (182301)
7. Carrie Sweeney (204786)
8. Krista Recoskie (200734)
9. Ann Gagan (267078)
10. Joanne Instance (180333)
11. Catherine Stencill (132731)
12. Laurie Patterson (195970)
13. Michele Smith (150103)
14. Steven Moore (182726)
15. Thomas Conklin (253087)

Required biography

Career has encompassed a variety of assignments and locations:

- Junior division teacher in Montréal
- Physics and mathematics teacher at Canadian Forces Base Lahr, West Germany
- Alternative secondary program teacher and co-ordinator, elementary SERT and itinerant gifted teacher in Renfrew County DSB
- AQ Special Education instructor, gifted option at the University of Ottawa and learning disability option at Queen's University
- Currently Special Education teacher-diagnostician serving both elementary and secondary schools in Renfrew County DSB

These diverse experiences, from Primary to post-secondary, have contributed to a wealth of practical educational knowledge, as both learner and teacher. Graduate-level studies, action research and ongoing professional development have provided a balanced and sound theoretical framework. Knows well the learning challenges and successes that arise in classrooms of every level.

Received the 1999 ETFO doctoral scholarship to study at OISE/UT.

Pursues the teaching vocation with integrity and growing wisdom while engaging with learners of every disposition. Public and professional respect is earned one student and parent at a time. The duty of the College and Council is to foster teacher professionalism and to build community respect. Offers

REGIONAL: SOUTHEAST FULL-TIME CONTINUED

enthusiasm, breadth of experience, a solid foundation in critical thinking, and a rural perspective.

Optional biography

Having completed the PQP, Parts I and II (1996, 1997) and then enrolling in the doctoral program through OISE/UT, my role of teacher-diagnostician continues to reward me with direct learner contact, problem-solving and provision of instructional recommendations, and collaborative interaction with teachers and parents.

Involvement with the Association for Supervision and Curriculum Development (ASCD) from 1994 to the present has provided me with extensive opportunities for leadership service as the provincial affiliate president, editorial board member for its award-winning journal *Changing Perspectives*, the provincial delegate on the leadership council, as well as international appointments to its governance and nominations committees and invitations to attend the ASCD Leadership for Effective Advocacy and Practice Institute.

In addition to contributing to local curriculum and Special Education teams, I participated in the Canadian Standardization Team for WISC-IV, 2004. I have presented workshops on male literacy, brain and learning, thinking skills, co-operative learning strategies, professional learning communities, curriculum differentiation and at the World Congress on Gifted and Talented Education.

Fiduciary responsibility emerged through service on the board of directors of Valley Savings Credit Union in Renfrew County from 1993–96.

I offer my expertise with learning and instruction, organizational governance, fiduciary responsibility and scholarship. At this point in my career my goal is to energetically refund the profession that has provided me with lifelong learning opportunities, unexpected challenges and profound growth.

Required statement

1. Roland Kay attests that he meets all the requirements to run for the Southeast Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Roland Kay does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

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Tanya Roberts

Registration: 202504

Tanya.Roberts@ocdsb.ca

Certified to teach in Ontario: 1997

Current employment: Junior-Intermediate SELC; Intermediate visual arts teacher

Employer: Ottawa-Carleton DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1996	University of Ottawa
BEd	1996	University of Ottawa

Eligible nominators (Registration)

1. Guido Ronci (446105)
2. Tobiah Nash (464190)
3. Elio Catana (477761)
4. Peggy Hammell (145778)
5. Veronique Lapierre (105078)
6. Elizabeth McCuaig (140943)
7. Barbara Szatanski (173986)
8. Laura Sianchuk (447625)
9. Rob Multari (405094)
10. Lori Davis (451196)
11. Kelli Callaghan (282884)
12. Tanya Beaulieu (276378)
13. Tammy McAnaul (442817)
14. Chris Hammell (276691)
15. Carla Cheaitani (464061)

Required biography

Has been teaching for nine years in Ottawa, primarily at the Intermediate level. For the past five years has taught Grade 8 English, math and social studies. In 2006–07 will continue to develop teaching experience with a new challenge as a Special Education, computer and visual arts teacher for Grades 4 to 8.

Since entering the profession has been actively involved in seeking opportunities outside the classroom. During two years of occasional teaching was a member of the Ottawa-Carleton Occasional Teachers' Association executive, and after receiving a full-time contract, spent the next four years on the Ottawa-Carleton ETFO executive. In both roles, discussed key teacher issues, liaised with various committees and attended provincial meetings. Such grassroots experience led to further professional development as a member of ETFO's provincial awards committee and as a web site facilitator for ETFO's Reflection on Practice leadership institute.

The College has an obligation to fulfill its mandate as defined in legislation. Collaboratively, Council members work on behalf of the public to ensure that certified members promote a safe learning environment, build student confidence and continue to develop an accountable profession.

Required statement

1. Tanya Roberts attests that she meets all the requirements to run for the Southeast Ontario – full-time position and to serve

REGIONAL: SOUTHEAST FULL-TIME *CONTINUED*

on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

2. Tanya Roberts does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: SOUTHEAST PART-TIME/FULL-TIME



Carol Clemance

Registration: 385996

carolclemance@yahoo.ca

Certified to teach in Ontario: 1970

Current employment: Occasional teacher

Employer: Catholic DSB of Eastern Ontario

Professional qualifications

Degree	Date	Institution
BA	1969	Oral Roberts University
MEd	1977	University of Ottawa
MA	2004	University of Western Ontario

Eligible nominators (Registration)

1. Margaret Fancy (158777)
2. Catherine McCabe (402654)
3. Lisa Smith (474856)
4. Daniel Kelly (200689)
5. Monique Bongard (430318)
6. Alanna Whelan (157275)
7. Suzanne Goulet (284374)
8. John-Paul Elliott (194929)
9. Carole Hare (143711)
10. Steve White (213143)
11. Pat Devaney (434689)
12. Brenda Reil (279201)
13. Matt Reil (287104)
14. Pierre Nadeau (160696)

Required biography

Has 21 years of experience teaching French as a second language.

No current or past memberships or involvement with organizations listed under exclusions.

All College and Council members' work and decisions must reflect the highest interest of all the people of Ontario, not favouring and not ignoring any interest group in particular.

Optional biography

My husband Charles and I have four adult children and we are currently living in Prescott. I hold a BA in French and education (1969), an MEd in educational foundations from the University of Ottawa (1977) and an MA in French linguistics from the University of Western Ontario (2004).

During three-and-a-half years in the private sector I was privileged to train, direct and work with volunteer teachers in an administrative capacity. In my 21 years of teaching core French, some of my fondest memories are my associations with my fellow

teachers in public, private and Catholic schools. I sat for five years on a regional committee as a representative of my school with other teachers to plan and implement fine-arts festivals, track-and-field days and professional-development days for area schools. On another committee I had the pleasure of planning and implementing a convention for over a thousand teachers. I have also given workshops and written curriculum for FSL teachers.

I would be honoured to represent the Southeast Ontario region and all of Ontario's teachers by serving with the College of Teachers.

Required statement

1. Carol Clemance attests that she meets all the requirements to run for the Southeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Carol Clemance does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Gordon Hough

Registration: 140539

gordhough@sympatico.ca

Certified to teach in Ontario: 1972

Current employment: Occasional Teacher

Employer: Upper Canada DSB

Professional qualifications

Degree	Date	Institution
Professional Education Program	1972	Ottawa Teacher's College
BA	1975	University of Guelph

Eligible nominators (Registration)

1. Teresa Grimes (177930)
2. Sheryl Campbell (434462)
3. Bruce Trewartha (169885)
4. Faye Croswell (150676)
5. Jane Dargie (172761)
6. Lisa Chitty (440861)
7. Jennifer Barnes (192417)
8. Debbie Ridgers (152539)
9. Valerie Hodgkinson (178021)
10. Blaine Labelle (278690)
11. Lorraine Falcioni (147641)
12. Janet Wereley (105587)

REGIONAL: SOUTHEAST PART-TIME/FULL-TIME CONTINUED

- 13 Peggy Edwards (427912)
 14 Muriel Laderoute (102302)
 15 Kerry Hall (457617)

Required biography

Has enjoyed over 30 years as a Primary/Junior classroom teacher. Retired in June 2003 and has continued as an occasional teacher for kindergarten to Grade 8 since then.

Involved for 25 years with ETFO and its predecessor OPSTF, serving two terms as OPSTF district president and three as ETFO vice-president.

Over the years, has worked in the following areas in support of teachers and students: collective bargaining, grievances, professional development, public relations and political action. Politically, has been a delegate, alternate or functionary at ETFO and OPSTF annual meetings for the past 30 years. Has also served as a member or chair of provincial professional development, curriculum and research and selection committees. Currently an honorary life member of ETFO's Upper Canada local and ETFO provincial.

Believes that the duty of the College Council is to serve and protect the public interest by:

- ensuring that students are taught by skilled teachers
- establishing standards of practice and conduct
- issuing teacher certificates and revoking them when necessary
- accrediting pre-service programs and courses
- ensuring that members receive excellent service and support
- ensuring that the College operates within its mandate and budget as determined by the current fee.

Optional biography

As a member of the College Council for the past three years I have had many opportunities to be involved in the reading and training required to do the job. Examples include orientation, which involves how the College works, its structure, departments, staff and parliamentary procedure, as well as accreditation and investigation, which includes regulations, requirements, procedures associated with the panel reviews of pre-service programs and decision-writing. My work on the accreditation, investigation, quality assurance and election committees has provided valuable professional development and associations.

My interests and activities related to education have been focused on supporting the work at the College, keeping informed provincially and locally and bringing to the College my perspective from many years of classroom and federation experience in the profession. I have the time, the energy and the desire to continue this work.

Required statement

1. Gordon Hough attests that he meets all the requirements to run for the Southeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Gordon Hough does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form). ■

**Hugh Kruzel**

Registration: 189116

kruzelh@hotmail.com

Certified to teach in Ontario: 1986

Current employment: Occasional teacher

Employer: Ottawa-Carleton DSB and
Ottawa-Carleton Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1983	Laurentian University
BA, Hon	1985	Laurentian University
BEEd	1986	University of Western Ontario

Eligible nominators (Registration)

1. Nicola Jarvis (431869)
2. Kirsten Mackenzie (201022)
3. Dan Maxwell (180804)
4. Ron Williamson (161352)
5. Kevin Brown (201974)
6. Laura Schwarzkopf (457406)
7. Jamie Cuffley (263315)
8. Brendan Mooder (468844)
9. Mark Younger-Lewis (404318)
10. Natalie Evermann (201127)
11. Ruth Bassett (145934)
12. Krista Hudson (277089)
13. Lise Meloche (254477)
14. Mike Linden (428805)

Required biography

A wide variety of opportunities across Ontario and British Columbia provided a diverse sampling of teaching experiences: from elementary to secondary and regular day schools, alternate schools, night school, summer school and continuing education. Boards served include Sudbury (now Rainbow), North York, Toronto, Lanark/Upper Canada, Chilliwack (BC), Ottawa public and Catholic.

No current or past memberships or involvement with organizations listed under exclusions.

A cross-section of representation that acts as guides, ears and voice filling the role that ensures integrity and validity of the College and its mandate. Because it is under the microscope of both public and government and has defined expectations it is important to have representatives from across the province. Bringing experience and fostering new members validates the inclusivity and transparency of the organization. All should consider serving.

Optional biography

As my own children are now 10 and 11 years old I can begin playing other roles in the community. To keep my finger on the pulse of education I have served as an occasional teacher; the exposure to a broad range of subjects and approaches has been professionally enriching. Each July – and additionally through night school – I have also enjoyed the chance to work with Reach-Ahead

REGIONAL: SOUTHEAST PART-TIME/FULL-TIME *CONTINUED*

academic programs, specifically facilitating the World Issues course through the Ottawa Catholic DSB's summer school.

I have taught in the adult environment as well as for the McHugh (Section 19) schools. With the Ottawa DSB and the former Lanark board I have had a variety of roles, including alternate delivery methods for both elementary and secondary students. I believe I have helped equip children with some of the building blocks for success.

Serving the larger community of learners of all ages I offer a variety of photography classes through the City of Ottawa's visual arts program. Integration of physics, chemistry and art still attract many to non-digital image making. Outdoor photo classes are walking, learning and doing adventures.

Recent personal professional education has included courses on curriculum development and applied suicide-intervention skills training.

I see education as lifelong and non-compartmentalized. I love to animate and breathe life into words and ideas.

Required statement

1. Hugh Kruzel attests that he meets all the requirements to run for the Southeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Hugh Kruzel does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**John McAllister**

Registration: 131032

jjmcallister@ripnet.com

Certified to teach in Ontario: 1968

Current employment: Occasional teacher

Employer: Upper Canada DSB

Professional qualifications

Degree	Date	Institution
BA	1968	Carleton University
MEd	1979	University of Ottawa

Eligible nominators (Registration)

1. Jeffrey Crooke (287121)
2. Rita Kilpatrick (172378)
3. Carson Kilpatrick (184132)
4. Jim Palmer (170959)
5. Kristine MacLaren (262879)
6. Ken Hull (173097)
7. Wendy Fish (170434)
8. Tom Nephin (139174)
9. Brent McLaren (155869)
10. Phil Stover (172954)
11. James Millard (232162)

12. Janeen Wagemans (253469)

13. Lori Taylor (418188)

14. Nancy McIntosh (232283)

15. David Meldrum (253422)

Required biography

Experience consists of 32 years as a secondary and elementary classroom teacher and six years as a secondary occasional teacher. Curriculum innovation in French Immersion, environmental studies and civics has been a significant contribution to school and board. Goals have been to relate objectives of various curricula to students through travel, athletics and practical strategies.

As an active member of the OSSTF, held many positions at the branch, district and provincial levels. From 1999–2003 served two terms as district officer, two terms as district president and is currently president of the occasional teachers' bargaining unit and chief negotiator. Is a member of the sector council of presidents, a body that elected him as the occasional teacher provincial councillor.

The College is a regulatory body. Historically, the public interest and the interest of teachers are one and the same. That consideration must be defined in the collective and the best interests of all the partners in education in Ontario, including students, parents, teachers and the citizenry at large. The College, the government and the federations working collectively, each with its own expertise and responsibility, enhance the teaching profession.

Optional biography

Past experience involves 12 years of work as a municipal councillor and reeve of the village of Iroquois. Have also been a Big Brother and a community activist in such charitable organizations as the Red Cross, local, provincial and federal riding associations and my church choir.

Since 2004 I have been involved with the Brockville Concert Association and now serve as its vice-president and chair of its education, outreach and youth committee. This entails working actively to promote the arts with professional musicians – through musical tutorials and student concerts with the 1000 Islands Jazz Festival in the spring and the Brockville Concert Association's concert series in the fall. To facilitate this I have successfully cultivated ongoing relationships with local teachers.

My special focus is the experience, expertise and influence I can bring in support of current and new members in the profession. If elected, I will actively promote the New Teacher Induction Program, which federation supports.

I fully understand the distinction between the self-regulating role of the College and the representative duties of federation as an affiliate of the OTF. I support a College that advances excellent teaching, active learning, democratic representation and sound pedagogical policies.

Minister Papatello recently stated: "Apart from family, I truly believe that teachers are the single most important influence in shaping the future of our children and our province." I wholeheartedly concur.

Required statement

1. John McAllister attests that he meets all the requirements to run for the Southeast Ontario – part-time/full-time position and to serve on Council and that all information provided is

REGIONAL: SOUTHEAST PART-TIME/FULL-TIME CONTINUED

correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

- John McAllister holds an excluded position that would prevent him from serving on Council and has agreed to resign from the position(s) below if elected.

Name of organization: OSSTF

Position title: Occasional teacher bargaining unit president and provincial councillor

Type of position: Elected

Position level: Local and provincial



Walt Onyskiw

Registration: 222655

waltonyskiw@hotmail.com

Certified to teach in Ontario: 1969

Current employment: Occasional teacher

Employer: Limestone DSB

Professional qualifications

Degree	Date	Institution
Professional Education Program	1969	St. Catharines Teachers' College
BA	1975	Queen's University
MEd	1988	Queen's University

Eligible nominators (Registration)

- David McLaren (238792)
- Ken Gee (236882)
- Richard Rusheleau (164068)
- Karen Harman (247163)
- Marshall Shaw (254017)
- Courtney John (460342)
- Martha Scheinman (247981)
- Tim Harris (428380)
- Karen Jackson (246728)
- Tamara Onyskiw (222734)
- Nicole Onyskiw (477042)
- Crystal Harris (453688)
- Rosemary Euringer (247290)
- Gillian Kelly (225548)
- Nancy Pope (215351)

Required biography

Teaching career of 32 years was spent between the Red Lake Board in northwestern Ontario and presently with Limestone DSB. Professional career has varied: divisional leader, classroom teacher in all three elementary divisions, including enrichment classes for the gifted and coaching. Presently a permanent occasional teacher who remains actively involved in classroom teaching.

As treasurer of the Limestone occasional teachers' local has attended ETFO-sponsored treasurer workshops. In past years

was a union steward in a number of schools and completed federation-sponsored professional development courses – Project Teach and Project Pride.

The College is a self-regulating professional body for Ontario teachers consisting of appointed and elected members. The College is responsible to the public and the profession for ensuring that teachers receive the training they need to provide Ontario's students with an excellent education now and in the future. It sets standards of practice and learning for teachers and accredits teacher education programs and providers. The College regulates teaching qualifications, investigates complaints involving members and takes appropriate disciplinary action.

Optional biography

My teacher qualifications not only include a BA and MEd in curriculum but also a Specialist in Junior, Principal's Qualification Program Parts I and II, and AQs in computers, Intermediate, Special Education and phys ed. Upon retirement I worked one year with the civil engineering department of the Royal Military College of Canada in Kingston.

As a teacher and treasurer of the Limestone occasional teachers' local I served as Junior and Intermediate divisional leader and represented schools on various committees, including health and safety, phys ed, science and fundraising. I also participated on board councils for curriculum and English.

Involvement in community and civic affairs includes treasurer of the Kingston and District Folk Arts Council and member of the Pittsburgh Township Softball Association, Fort Henry Heights Hockey Association and Sir John A. McDonald committee.

As an associate teacher affiliated with Queen's University for 15 years I was privileged to serve as a role model for many aspiring teachers. With the Limestone DSB I implemented a number of multicultural PD workshops.

Due to declining enrolment, teacher employment opportunities are diminishing. Among present occasional teachers and teachers in training, many will remain as occasionals for some time and may even face the prospect of being career occasional teachers. I would like the College to be proactive, address these issues and provide not only hope but career opportunities for all teachers. The College can continue to enhance teacher training, pedagogy and earn greater respect for the teaching profession.

Required statement

- Walt Onyskiw attests that he meets all the requirements to run for the Southeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- Walt Onyskiw does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

REGIONAL: SOUTHEAST PART-TIME/FULL-TIME CONTINUED



Shane Pisani

Registration: 213707

s_pisani@hotmail.com

Certified to teach in Ontario: 1993

Current employment: Teacher

Employer: Catholic DSB of Eastern Ontario

Professional qualifications

Degree	Date	Institution
Teaching Certification	1993	Canisius College, Buffalo
BA, Hon	1994	University of Guelph
MSc	2000	University of Guelph

Eligible nominators (Registration)

1. Jennifer Clarke (287013)
2. Caron Clancy (432414)
3. Don Hendry (211734)
4. John-Paul Sigouin (180133)
5. Tammy Peckham (431112)
6. Pamela Quick (212211)
7. Linda Sigouin (106134)
8. Jamie Licari (437077)
9. Brian Gaffney (176928)
10. Shawn Retty (199349)
11. Mary Retty (203633)
12. Ken MacPhail (445703)
13. Mireille LaPointe (161344)
14. Anne Kidner (160692)
15. Mark Brouillard (277542)

Required biography

Believes it is important for teachers to have a varied and diverse range of teaching experiences. Having taught at both the elementary and secondary levels, has experienced the joys and challenges that both have to offer. This background is important for a candidate to better understand the needs, concerns and suggestions put forth by all College members. Not only have teaching assignments been varied but so were the locations of those experiences. Began career in Waterloo and currently teaches in Perth. It is important to recognize the diversity of issues found in urban and rural schools and address them accordingly, especially in the Southeast region.

No current or past memberships or involvement with organizations listed under exclusions.

As a teacher on the College Council, would take very sincerely the responsibility of representing all teachers, serving the public interest and striving to ensure that the College continues to operate in a transparent manner that provides legitimacy and self-regulation to the teaching profession in Ontario.

Optional biography

Outside of the classroom and my school I have been involved in numerous educational initiatives that have contributed to my professional growth.

Within my board I have developed and presented numerous workshops, including ones on effective assessment strategies and graphical literacy. With so much change happening with Ontario's curriculum over the past decade, I was fortunate to have been part of the review and revisions for course expectations for a number of Canada and world studies courses. Working with fellow teachers and the Ministry of Education, summer 2003 was dedicated to examining course expectations and incorporating teacher feedback to make courses more classroom-friendly for both teachers and students.

Writing for both the public and private sectors has also provided a much better insight into curriculum and the needs of teachers in Ontario. My writing credits include a number of course profiles (2002), *Oxford Classroom Atlas 8 Teacher's Guide* (2004), *Think Literacy II Geography* (2005) and *Active Citizen civics* text (2006).

As a regional councillor for the Ontario Association of Geographical and Environmental Education I have been involved in the promotion of geography as an important area of study for students in understanding the world today. This position has also reinforced the need for a provincial body like the College to have dedicated representatives from across the province in order to be an effective and legitimate public institution.

Required statement

1. Shane Pisani attests that he meets all the requirements to run for the Southeast Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Shane Pisani does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

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REGIONAL: SOUTHWEST FULL-TIME



Suzanne De Froy

Registration: 166951

suzanne.defroy@gmail.com

Certified to teach in Ontario: 1991

Current employment: Teacher

Employer: Windsor-Essex Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1983	University of Windsor
BEd	1991	University of Windsor
MEd	1993	University of Windsor

Eligible nominators (Registration)

1. Anna Maria Sisti (172101)
2. Frank Di Pietro (239950)
3. Sam Sleiman (191138)
4. Melissa Cavallin (453509)
5. Bonnie Levac (159642)
6. Diane Nehmetallah (471208)
7. Lina Brunone (199596)
8. Mark Strong (281388)
9. Brianne Boyd (495198)
10. Mary McNamara (167811)
11. Rosemary Kyrlyluk (168514)
12. Dennis Palamides (242691)

Required biography

Teaching experience

Teacher, Windsor-Essex CDSB (1991–present)

Sessional instructor, University of Windsor (July 2006)

Teacher-researcher, OISE/UT (1998–present)

An OECTA member who has participated on numerous professional development committees at all levels.

As a teacher with students in my care and as a professional, my actions must reflect the higher purpose of teaching as a vocation that advances humanity.

Optional biography

As a teacher elected as a College Council member throughout 2003–06, I have witnessed a new direction being taken that I believe will be positive for our profession. My involvement included being vice-chair of the committee responsible for revising the ethical standards and standards of practice for the teaching profession. We were able to provide an opportunity for all members to be heard and more than 10,000 people answered the call.

What we do as professionals connects directly to the students in our classrooms and we now know that a powerful link exists between teaching and student learning. My involvement on the Accreditation Committee helped me recognize that it is critical for teachers to be given optimal opportunities to learn and grow with the changes occurring in our profession. I have recognized that the ability to create partnerships and enable legislation through work at the College is a means to achieve this growth.

As a current Council member, teacher-researcher, voluntary professional development advocate and classroom teacher with fifteen years of experience for the Windsor Essex Catholic DSB, I have gained an understanding that I believe will benefit the newly formed council and the members we serve. Promising work has begun and I will continue to work so that further support is provided to benefit teachers and the students in their care.

Required statement

1. Suzanne De Froy attests that she meets all the requirements to run for the Southwest Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Suzanne De Froy does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Sharon Young Kipp

Registration: 224507

ykip1081@rogers.com

Certified to teach in Ontario: 1975

Current employment: Department head, Physical and Health Education

Employer: Thames Valley DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1974	University of Western Ontario
BEd	1975	University of Western Ontario

Eligible nominators (Registration)

1. Laurie MacDonald (255521)
2. Evelyn Daley (257583)
3. Rod Culham (210717)
4. Richard Cracknell (251557)
5. Dan Machuk (424242)
6. Glenna Atkinson (252939)
7. John Vouvaldis (256157)
8. Bruce Estabrooks (445337)
9. Wendy Anes Hirschegger (173697)
10. Alice Colton (224349)

Required biography

Teaching experience

PHE teacher, coach, convenor, department head and teacher on special assignment for the Thames Valley DSB and London board (1975–present)

Instructor – elementary teacher certification course, Elborn College, University of Western Ontario (1975–78)

District II OSSTF executive council (2004–present)

District II OSSTF branch president (1997–present)

REGIONAL: SOUTHWEST FULL-TIME *CONTINUED*

It is the duty of Council members to carry out the mandate of the College and to bring forward matters that are important and relevant to education.

Optional biography

After 31 years of continual teaching I have been the benefactor of many professional growth and development experiences. As a former teacher on special assignment my responsibilities included phys ed, dance and athletics.

I have served on the Ontario Federation of School Athletic Association, the Minister's committee on sport safety and the Ontario Physical and Health Education Association's active schools program. I have also served as an executive of the Ontario Association for the Supervision of Physical and Health Education, as a National Coaching Certification Program, Level 3 course conductor and a facilitator for the Ontario Educational Leadership Centre.

Combining teacher on special assignment and classroom teaching experiences have contributed to the leadership and expertise exhibited in the development and implementation of curriculum and special programs.

Working in partnership with the Kidney Foundation and London Health Sciences Centre for five years, I helped write, pilot and in-service the organ transplantation program.

As a committed member of the London-area community, I represent education and labour on the United Way cabinet and I fundraise for the Make-A-Wish Foundation and the YMCA's Women of Excellence Program. I have just completed a six-year term as homecoming chair with the UWO alumni board of directors.

Engaging children in meaningful activities and learning is my first professional priority. Sharing my passion for excellence in education and commitment to ethics and integrity has been a lifelong journey. Leadership, experience and values, along with the sincere desire to serve colleagues, are the essential elements I bring to the Council.

Required statement

1. Sharon Young Kipp attests that she meets all the requirements to run for the Southwest Ontario – full-time position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Sharon Young Kipp does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Justin Sherwood**

Registration: 460109

j.sherwood@ldcsb.on.ca

Certified to teach in Ontario: 2002

Current employment: Elementary teacher

Employer: London District Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	2000	University of Ottawa
MSc in Teaching	2002	State University of New York at Potsdam

Eligible nominators (Registration)

1. John Carducci (184493)
2. Monique Corriveau (417912)
3. Sue Cassidy (254795)
4. Sandra Agnelli (167720)
5. Roberta Gibson (472855)
6. Jamie McDonald (447571)
7. Rebecca McDonald (449961)
8. Alyssa Bechard (456435)
9. Gavin Lasenby (441671)
10. Kate Lasenby (441669)
11. Sean McKegney (278736)
12. Andrea McKegney (445186)
13. Joan Lee (173358)

Required biography

Teaching experience includes Grade 3/4 in 2002 and Grade 5/6 from 2003 to the present.

No current or past memberships or involvement with organizations listed under exclusions. Attended OECTA's inaugural Beginning Teachers' Conference in 2003.

The duty of the College and its members should be ensuring that teachers have the majority voice in the College so they may guide their own futures. To be seen as caring and dedicated professionals in the eyes of the public is of utmost importance. Working teachers have the day-to-day first-hand experience and training to ensure that the practice of teaching is done well and that policies and procedures are followed through, as well as to promote good sound learning.

Teachers who are on the Council can serve and protect the public interest by focusing on the common good and general welfare of our society and keeping in their minds what is best for students and society. As College members teachers need to be the ones who, along with the public, help guide and shape learning for future generations.

Students must be nurtured and learn in an environment that will benefit them as learners as they grow into working members of Ontario's adult population.

Optional biography

Since becoming a teacher I have wanted to be an advocate for students. I have always happily joined any provincial and board

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REGIONAL: SOUTHWEST FULL-TIME *CONTINUED*

initiatives that were designed to help our students. Most recently I completed the teacher training for math and language based upon the new provincial documents. I understand that teachers are an intelligent group of people with a wealth of knowledge who have an abundance of ideas about what works and what does not. I want to be part of a Council that will encourage the dialogue of good ideas and promote faith in our profession.

Teachers always have great ideas, and with the majority of the new Council to be working teachers, this is a great time to promote what teachers do in the classroom so that the general public will understand what teachers do to educate our children. To be part of this Council in its new form will allow for teachers to be at the forefront of how education in Ontario should proceed. And with that dialogue, the new Council will have teachers bringing many teachers' ideas to the table.

I have taken Parts I and II and the Specialist AQs in religion, and the common good is always at the forefront of the Catholic faith, so I feel that being on the Council and having that as a first thought would be an easy transition.

Required statement

1. Justin Sherwood attests that he meets all the requirements to run for the Southwest Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Justin Sherwood does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Mark Vitella**

Registration: 459133

mark.vitella@gecdsb.on.ca

Certified to teach in Ontario: 2002

Current employment: Teacher

Employer: Greater Essex County DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	2000	University of Windsor
MA	2001	University of Windsor
BEd	2002	University of Windsor

Eligible nominators (Registration)

1. Diana Guilbeault (195517)
2. Cindy Guignard (445158)
3. Collette Sanford (436400)
4. Kristen Dias (447577)
5. Craig Weglarz (452758)
6. Elizabeth Cipkar (442237)
7. Craig Nasello (256033)
8. Valerija Cvecich (163350)
9. Mary Green (250150)
10. Katie Keltika (433966)

Required biography

Entering his fifth year of teaching with the Greater Essex County DSB. Has taught a variety of Intermediate classes at Harrow Senior Public School and Prince Andrew Public School.

Is a member of ETFO but does not hold any executive or employed position in that organization.

Is aware of and celebrates the Council members' duty to serve and protect the public interest.

Optional biography

I am excited to hear about the regional positions that have been made available for election through the College. I feel I possess the appropriate education, qualifications and experience and wish to offer my candidacy for the position of Southwest Ontario – full-time teacher. I feel I can represent this region with boundless energy and tireless commitment.

I believe in dialogue. Dialogue is the most sincere way to effect change. I am looking to be a voice not only for my region, but for teachers across Ontario. I am a dedicated teacher who is committed to the welfare and education of children in the classroom, the playground and the gymnasium/field.

I have Junior, Intermediate and Senior qualifications with a focus on history. I possess an MA in history and use this degree and knowledge to enhance my lessons, to encourage students to solve problems and to think critically in all subject areas.

I feel that an environment of co-operative learning combined with personal responsibilities within the group, is the perfect microcosm of the real world. I also believe that education does not begin and end in the classroom. Therefore, I maintain high standards of conduct and expectations in all the various extra-curricular activities that I supervise, direct and coach. I would be incredibly honoured to represent the membership of southwestern Ontario and will make myself available to listen to and solve problems in a sincere and balanced fashion.

Required statement

1. Mark Vitella attests that he meets all the requirements to run for the Southwest Ontario – full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Mark Vitella does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

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REGIONAL: SOUTHWEST PART-TIME/FULL-TIME



Brian Doubleday

Registration: 264136

brian_doubleday@fcmil.amdsb.ca

Certified to teach in Ontario: 1969

Current employment: Occasional teacher

Employer: Avon Maitland DSB

Professional qualifications

Degree	Date	Institution
Program of Teacher Ed	1969	Lakehead Teachers College
BA	1974	University of Western Ontario

Eligible nominators (Registration)

1. Martin Bond (217175)
2. Christine Wright (261515)
3. Rennie Alexander (264531)
4. Mark Campbell (451499)
5. Annette Lindsay (230990)
6. Heather Eckert (259428)
7. Linda Brunkard (232769)
8. Nancy Skinner (169521)
9. Sandra Wells (433362)
10. Samantha Ciavarella (442294)
11. Stephanie McArthur (426161)
12. Heather Baulk-Smith (165929)
13. David McConnell (247053)
14. Corrine Weber (430277)
15. Sandy Earl (288072)

Required biography

Began teaching career in September 1969 for the Dryden Board of Education in Sioux Lookout, Ontario. First class was a Grade 7 home room and geography on a rotary basis to Grades 7 and 8. Taught for the Dryden Board for four years from 1969 to 1973 and then enrolled at the University of Western Ontario on a full-time basis for 1973–74.

After graduating from Western in the summer of 1974 was hired to teach Intermediate geography and a Grade 8 home room for the former Huron Board of Education, which then became part of the Avon Maitland DSB.

Retired June 30, 2006 after 36 years of active educational experience. In September 2006 will commence work as an occasional teacher for the Avon Maitland DSB.

Prior to retirement was actively involved in federation activities in the former Huron Board and then in the Avon Maitland DSB. Has held the following positions with the Avon Maitland elementary teachers' local:

- Chief negotiator
- Member of the union local executive since board amalgamation in 1998
- First vice-president
- President (2003–06)

In my mind the role of the College and its Council is quite clear. Their mandate is to ensure that all members teaching in the province are qualified and that students in our schools are

taught by caring individuals. The College must always undertake its activities by acting in the public interest.

Required statement

1. Brian Doubleday attests that he meets all the requirements to run for the Southwest Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Brian Doubleday does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



William "Bill" Tooke

Registration: 285688

wmtooke@bmts.com

Certified to teach in Ontario: 1998

Current employment: Supply teacher

Employer: Thames Valley DSB

Professional qualifications

Degree	Date	Institution
LLB	1989	University of Western Ontario
BSc	1991	University of Western Ontario
BEEd	1998	University of Western Ontario

Eligible nominators (Registration)

1. Bernarda Norwood (238848)
2. Lynn Matthews (248010)
3. Elizabeth Juknys (244031)
4. Sara Smith (481268)
5. Richard Bywaters (219019)
6. Linda Munro (229172)
7. Joanna Dubitsky (447471)
8. Sarah Smith (424154)
9. Geoff Marvell (247022)
10. David Lee (428214)
11. Wayne Meunier (236642)
12. Elvira Masur (246364)
13. Melissa Imerovski (427830)
14. Lynne Armstrong-Jones (275467)
15. Jeff Bain (265858)

Required biography

Has worked primarily as a supply teacher for the Thames Valley DSB, accumulating experience in both urban and rural settings. Supply teaching has afforded the opportunity to teach every grade from JK/SK to 12. Believes that engaging students comes first, by providing them with a safe, positive, interesting learning environment based upon mutual respect and high expectations for learning. As a supply teacher, has demonstrated flexibility and strong organizational skills required for success.

REGIONAL: SOUTHWEST PART-TIME/FULL-TIME CONTINUED

Has been an active member of OSSTF for eight years and ETFO for four years.

The College and its Council exist as a regulatory body for the practice of teaching in the province of Ontario. It acts to ensure that "Ontario students are taught by skilled teachers who adhere to clear standards of practice and conduct," and it establishes and propagates these standards of practice and conduct. The Council oath of office, "to serve and protect the public interest" binds Council members to help create standards of practice and conduct and to lead the teaching profession to ensure optimum education for students.

Optional biography

Every day, teaching requires that I look for new analogies, new ways to convey our collected knowledge. It requires me to model and promote positive attitudes towards learning and respect towards others. Around these ends there is the encompassing goal of teaching higher-order thinking, that is, the ability to evaluate and create the world around and within us.

In my role as Council member in creating standards of practice and conduct I will seek to develop clear policy based on theoretical and practical frameworks of child development. I will involve others in problem solving and will value and validate the contributions of others. I will use a shared decision-making process that recognizes the legal responsibilities of this leadership position.

I am a believer in lifelong learning as I have continually upgraded my skills and knowledge throughout my career; this is a quality that is directly transferable to my role as Council member. I am regarded as trustworthy by my peers. I model consideration and maturity in all of my personal interactions and I handle all matters in a confidential manner. I honour and respect the diversity of all students and I am a teacher to whom pupils and colleagues turn for advice and counsel.

In my role as Council member I will demonstrate communication skills that will allow me to listen effectively and respond clearly and directly in the development of clear standards of practice and conduct. I believe that I possess the necessary skill set to be elected to the College Council.

Required statement

1. Bill Tooke attests that he meets all the requirements to run for the Southwest Ontario – part-time/full-time position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Bill Tooke does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

SYSTEM: ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY

Alison Engemann

Registration: 435941

alison.engemann@ncdsb.com

Certified to teach in Ontario: 2000

Current employment: Teacher

Employer: Niagara Catholic DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1999	Brock University
BEd	2000	Brock University
MEd	Currently completing	Brock University

Eligible nominators (Registration)

1. Christopher Moscato (470636)
2. Lucie McGough (222899)
3. Patricia Penner (265920)
4. Paul Morawek (446252)
5. Nancy Hanc (452559)
6. Carol-Anne Metelsky (285543)
7. Linda Milloy (251928)
8. Florence Pellizzari (262483)
9. Marco Totolo (204020)
10. Gabriele D'Orazio (275639)
11. Sara Fitzpatrick (255550)
12. Doreen Monaco (423235)
13. Antonina Filice (419756)

14. Sheri Bassett (431471)

15. Katia Di Pasquale (203721)

Required biography

Has been teaching for six years. Began career with the Simcoe Muskoka Catholic DSB teaching Grades 1–8 FSL and a Grade 5/6 split class for one year at Our Lady of Mercy School in Honey Harbour. In 2001 took a position with the Niagara Catholic DSB and has since taught Grades 2, 4 and 5, and Grades 7 and 8 summer school at St. Mark School in Beamsville. Currently teaching Grade 2.

No current or past memberships or involvement with organizations listed under exclusions.

Understands that the duty of the Ontario College of Teachers and its Council is first and foremost to represent Ontario educators in an ethical manner, to serve and protect the public interest. Council members must also assist in decision- and policy-making in order to continuously improve and refine the teaching profession. Finally, the duty of a Council member is to consistently review and revise the standards of practice to enhance teaching excellence in Ontario.

Optional biography

I am currently a member of the International Reading Association (IRA) and I recently attended the IRA's annual conference where I co-presented a poster session. I am also a member of the Canadian Society for the Study of Education (CSSE). At this year's CSSE conference I co-authored a paper that was presented during a roundtable session. I recently co-published a paper for the Ontario Action Researcher, which will appear in

SYSTEM: ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY *CONTINUED*

an upcoming issue. This paper was the culmination of an action research study that I conducted in my Grade 2 classroom on Primary writing development.

During the spring of 2005 I took part in a Ministry of Education initiative on geometry and spatial sense. I then delivered training sessions to Primary mathematics teachers for the Niagara Catholic DSB. I am currently involved in an ongoing action research study surrounding the Me Read? No Way! initiative, as part of the Ministry's goal to improve boys' literacy skills over the next three years.

At this time I am working towards completing my MEd at Brock University. My area of focus is curriculum studies and I am extremely interested in studying the literacy skills of young writers, particularly in the Primary grades. In the future I wish to pursue my doctorate and to work with pre-service teachers in an Ontario faculty of education.

Required statement

1. Alison Engemann attests that she meets all the requirements to run for the English-language Roman Catholic board – elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Alison Engemann does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Tianna Travaglini-Babic**

Registration: 272593

babics@sympatico.ca

Certified to teach in Ontario: 1996

Current employment: Full-time elementary teacher

Employer: Huron Superior Catholic DSB

Professional qualifications

Degree	Date	Institution
BEd	1996	Nipissing University
BA	1995	Algoma University

Eligible nominators (Registration)

1. Cathy Falsetto (181789)
2. Kim Carlucci (430279)
3. Elizabeth Hollingshead (248057)
4. Victoria Reiter (155989)
5. Brenda Paciocco (188439)
6. Barb Ciferri-Dinsmore (463916)
7. Anne Lafleur (136706)
8. Corey Gardi (433350)
9. Martyn Montgomery (279861)
10. Rosalie Sauvé (155895)
11. Lisa Desjardins (192480)
12. Betty Mills (252442)
13. Amy Pagnotta (460115)

14. Perri Nantais (188024)

15. John Fera (148016)

Required biography

Has been with the HSCDSB for the past eight years as a full-time elementary school teacher. Has taught in the Primary, Junior and Intermediate divisions. Is presently teaching a Primary/Junior Grades 2 to 4 class for students with learning exceptionalities.

Has held the positions of staff rep and secretary and currently holds the position of treasurer on the local executive. Has been part of the collective bargaining team for the past three contracts.

Sat on the provincial elementary schools committee. Locally, acted as a facilitator during a community forum entitled Let's Talk about Our Schools. As a beginning teacher participated in OTF's Beginning Teachers' Focus Group.

By taking the oath of office as a College Council member, I understand that it is my duty to serve and protect the public interest by being faithful and impartial in my attempt to regulate the teaching profession. As a Council member it is my duty to carry out the objects of the College as set out in the *Ontario College of Teachers Act*.

Optional biography

I am honoured to represent my colleagues, both locally and provincially. I understand the responsibility that goes with an appointed or elected position. I am proud to be a member of OECTA, OTF and the College, and I will perform the duties as a Council member to the best of my knowledge and skill – guiding, serving and ultimately protecting the public interest.

Required statement

1. Tianna Travaglini-Babic attests that she meets all the requirements to run for the English-language Roman Catholic board – elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Tianna Travaglini-Babic does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

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SYSTEM: ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY

Chris Clovis

Registration: 204252

Chris.clovis@tcdsb.on.ca

Certified to teach in Ontario: 1987

Certified to teach in UK: 1984

Current employment: Science teacher

Employer: Toronto Catholic DSB

Professional qualifications

Degree	Date	Institution
BSc	1975	King's College, London
BEd	1976	Avery Hill College, London
PhD	1980	King's College, London

Eligible nominators (Registration)

1. John Cafferky (192828)
2. Francesco Girardo (197011)
3. Rosalia Asaro-Giorgi (275277)
4. Neil Dalgarno (177767)
5. Helen Mieta (192716)
6. John Chapko (206623)
7. Suzanne Rady-Pentek (150255)
8. Mark Sherlock (174455)
9. René Jansen (183301)
10. Anselm Dasilva (194195)
11. Tella Visconti (170608)
12. Mike Palazzo (178711)
13. Francis O'Neill (151689)
14. Paul Edwards (161104)
15. Al Baigent (170849)

Required biography

Prior to teaching with the Toronto Catholic DSB, taught science and physical education in the UK. Since 1987 has worked at three high schools teaching science, principally biology and chemistry. In addition, has taught science methodology courses at a faculty of education.

Has not held, been elected to or appointed to a position on any of the associations on the exclusion list.

As a professional body the role and duty of the College and its Council members is threefold: to aid and encourage the professional growth of its members, to interact with and advise policy makers and to hold teachers to the standards of professional practice. These in turn help ensure the public trust.

Optional biography

A teacher for 19 years, I began my career in an inner-city school in Toronto teaching junior and senior science and coaching cross-country, track and field, football and rugby. I also mentored students who competed in national science competitions.

In 1999 I was seconded to the University of Windsor where I taught science methodology courses and conducted professional development workshops for elementary and secondary teachers. These focused on developing inquiry and problem-based activities such as role-playing and guided imagery to better engage

students in the science curriculum. I also initiated an international masters degree program for teachers from developing countries.

Since returning from my secondment I have been active on several unit-level committees of OECTA. These have included the religious affairs committee and the teacher education committee. This work is focused on developing meaningful initiatives to provide spiritual support and development for seasoned teachers as well as assisting them in their role as mentors to recently graduated teachers.

My current goals include finding more effective ways of incorporating technology in the classroom and developing project-based activities that foster communication skills in students. I am currently producing curricula material for Grades 9 and 10 locally developed science programs that can be made available to fellow teachers. My first commitment is to fostering the personal and professional welfare of my fellow teachers while finding ways of enhancing our immediate effectiveness in the classroom.

Required statement

1. Chris Clovis attests that he meets all the requirements to run for the English-language Roman Catholic board – secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Chris Clovis does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Nick Forte

Registration: 175283

Certified to teach in Ontario: 1984

Current employment: Secondary school teacher

Employer: London Catholic DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1983	University of Western Ontario
BEd	1984	University of Western Ontario
MEd	1998	University of Western Ontario

Eligible nominators (Registration)

1. Ian Gillis (292271)
2. Eugene Szewczuk (157860)
3. Perry Caskanette (254045)
4. Lisa Meckbach (213682)
5. Tim Kwiatkowski (181016)
6. John Shoemaker (286127)
7. Jerry O'Connor (161212)
8. Luciana Pompili (167957)
9. Mike Tucker (138784)
10. Tim Flynn (212909)
11. Ian O'Henly (177117)

SYSTEM: ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY CONTINUED

12. Maria Aiello-Mastorakos (188167)
13. Tom O'Neill (141209)

Required biography

Teaching experience

Biology, Grades 9 and 10 Science, College Co-op Science at John Paul II Catholic Secondary School (1993–2006)
Grades 8 and 7/8 at St. Pius X Catholic Elementary School (1991–93)
Grades 8 and 7/8 at St. Francis Catholic Elementary School (1985–91)

London District OECTA bargaining committee member (1989–98)
London District OECTA first vice-president (1989–93)
UWO teacher/college liaison committee member (1988–89)

I would be a member of an independent professional body charged with protecting the public interest in the teaching profession. I would have a duty to protect and serve the public interest. Also, I would have a duty to assist the College in governing and regulating its members in the public interest. Being a Council member is a matter of public service, one designed to maintain and improve the high quality of the public education system.

Optional biography

I am presently a member of Council, having been appointed to fill a vacancy in December 2005.

Articles I've published in *Professionally Speaking/Pour parler profession* are: Take Another Look at Our Students' Science Ranking (December 1997) and a rebuttal to the project leader for national, international and education indicators at EQAO (June 1998). In the Science Teachers' Association of Ontario (STAO) magazine *Crucible*, I published Analysis of TIMSS Data Shows Ontario Education Gets High Marks (November 2000). I also presented at the STAO conference in 1999 on Educational Democracy: Standing Up to Scrutiny and in the 1998 conference on Bashing the Myth, about science curriculum reform and educational democracy.

I was awarded the provincial OECTA communications award in 2000 for best news story in a unit newsletter called *Who Is to Blame* and the 1999 award for the best editorial or commentary in a newsletter called *The Big Lie*.

I have participated in the pre-service program at Althouse College, University of Western Ontario as a Transition to Professional Practice seminar leader.

From 1998 to 2000 I was on the London Parent Advisory Committee for the Child and Parent Resource Institute.

As a member of the profession and a classroom teacher I find it my goal and professional duty to uphold the dignity, honour and standards of the profession.

Required statement

- Nick Forte attests that he meets all the requirements to run for the English-language Roman Catholic board – secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- Nick Forte does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Marion Kupper**

Registration: 175420

marper@sympatico.ca

Certified to teach in Ontario: 1990

Certified to teach in Alberta: 1983

Current employment: Secondary Teacher

Employer: Dufferin-Peel Catholic DSB

Professional qualifications

Degree	Date	Institution
BEd	1983	University of Alberta

Eligible nominators (Registration)

- Mary O'Conner-Le Houx (170143)
- Marta Cechovska (199755)
- Julie Grando (214362)
- Laurie Condo (275901)
- Nelia Toste (286237)
- Faten Hanna (206334)
- Ivana Dragicevic (418264)
- Maria Bej (428205)
- Marijana Mance (473735)
- Paulo Medeiros (300104)
- Maria Kreatsoulas (447272)
- Grace Simonetti (469821)
- John Hnatiw (176404)

Required biography

Ontario teaching experience

■ French at St. David of Wales elementary (1989–91)

■ French, history and geography at Our Lady of Mount Carmel SS (1991 – present)

Alberta experience

■ French, English and social studies (1983–87)

Saskatchewan experience

■ English and French (1985–86)

International experience

■ English, history and remedial at the Institut Monte Rosa, Switzerland (1997)

Member of OECTA provincial. Activities included:

■ member, teacher education committee (2003–05)

■ member, York University teacher education liaison committee (2003–05)

■ provincial chair of teacher education committee (2004–05)

■ member, professional development committee (2004–05)

■ member, summer provincial writing team (2005).

Member of OECTA local. Activities included

■ executive councillor (2000–01)

■ bargaining team member (2000–01).

Member of OTF. Activities included

■ member, teacher education committee (2004–05).

As an elected Council member I will do what is necessary to uphold the integrity of the profession and the high standards teachers have set for themselves. The College serves and protects the public interest through the enforcement of regulations in the *Education Act*. As professionals, teachers are capable of

SYSTEM: ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY *CONTINUED*

self-regulation. The College must promote respect of the teaching profession and the advancement of education in the public sphere through earning the respect of its members.

Optional biography

My teaching career began in Alberta with the Department of Indian Affairs. I taught a variety of subjects and participated fully in life on a reserve, which allowed me a fantastic glimpse into a different lifestyle. I went on to teach in small rural towns in Alberta and Saskatchewan before settling to teach in Mississauga in 1989.

I have really valued the experience of teaching in different provinces with various curricula. It has given me a unique perspective on education in Canada and social justice issues. I have worked in public, Catholic, private and residential schools and taught at both elementary and secondary levels. I strongly believe in giving back to the profession and mentoring new teachers.

Over the years I have belonged to the geography (OAGEE) and history (OHASSTA) subject associations and to the Canadian Study of Parliament Group. I have attended many conferences and was the geography subject council chair for the Dufferin-Peel Catholic DSB (1998–2001).

I have spent this past summer completing an MBA. My main hobbies include travelling, hiking and public speaking.

I feel it is time to get involved with the College, to raise issues that concern teachers across the province, including value for our fees, public respect of teachers and useful PD. The College is now self-directed and our Catholic voices must be heard and a strategic plan for the future mapped out. I believe my varied educational experiences provide me with a broad background to be a strong Catholic voice at the College.

Required statement

1. Marion Kupper attests that she meets all the requirements to run for the English-language Roman Catholic board – secondary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Marion Kupper does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Michael J. McMorrow**

Registration: 153131

mcmorrow.m.j@hotmail.com

Certified to teach in Ontario: 1973

Certified to teach in the Northwest Territories: 1989

Certified to teach in New Zealand: 1997

Current employment: Religion teacher at Notre Dame High School

Employer: Toronto Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	1972	Queen's University
BEd	1973	Queen's University
MDiv	1977	St. Michael's College, University of Toronto

Eligible nominators (Registration)

1. Jane Poliwka (159132)
2. Noreen Reiter (183923)
3. Gloria Baranowsky (165864)
4. Sandra Soave (419016)
5. Lilly Ann Capalad (440743)
6. Mary Douglas (105950)
7. Pablo Padilla (471177)
8. Raffaella Champion (183528)
9. Marsha Lecour (163381)
10. Donna Vamplew (149162)
11. Lorraine Treacy (183707)
12. Linda Tarraran (178411)
13. Liza Lawson (400130)
14. Patrick van Pinxteren (213628)
15. Jedda Tomlin (400452)

Required biography

Ontario teaching experience

■ Toronto Catholic DSB (Jan 2001–present)

■ Supply work, MSSB, Toronto (1987–88)

■ Sacred Heart HS, Walkerton (1973–74)

NWT experience

■ Nuiyak School, Sanikiluaq (1989–93)

Quebec experience

■ Satjuuit School, Kangirsuk (Jan 1995–June 1996)

New Zealand experience

■ Liston College, Auckland (1997 and 1998)

No current or past memberships or involvement with organizations listed under exclusions.

The role of the College and College Council is to ensure that the public can rely on the competence and professional ethics of teachers registered with the College. The College's role is to ensure that new registrants are adequately prepared pedagogically and ethically to assume their role as educators and to oversee the profession to ensure that all members maintain that pedagogical and ethical competence.

Optional biography

All of my working life has been spent within the broad field of education – in school-based settings and in non-formal or alternate settings. I have been involved with both children and adult learners in my experiences.

I have over 16 years of experience in school settings in Ontario (rural, small city and major metropolitan areas), isolated Inuit communities in Arctic Canada (both as teacher and as principal/directeur) and in New Zealand. I hold current teaching certification in Ontario, Northwest Territories and New Zealand.

The rest of my working life has been spent in other types of educational settings – with the Canadian Red Cross Society, with a charitable foundation funding adult functional literacy

SYSTEM: ENGLISH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY *CONTINUED*

programs in developing countries, with a major health-care professional association in Ontario and as director of religious education for the Catholic Diocese of Auckland, responsible for both adult and children's programs offered through the Catholic Church in that region.

At various times and in response to particular needs I identified in myself, I have taken courses in strategic planning and design, a diploma in adult education, courses in accounting and finance and Guidance Part I.

I believe in teaching as a profession and as such believe that we need to be proactive to demonstrate to the public and to governments that we are committed to achieving the goal of quality education and the pursuit of excellence within our membership.

Required statement

1. Michael J. McMorro attests that he meets all the requirements to run for the English-language Roman Catholic board – secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Michael J. McMorro does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form). ■

**Teresa Mosher**

Registration: 453806

tmosher@bhncdsb.edu.on.ca

Certified to teach in Ontario: 2002

Current employment: Mathematics and student success teacher

Employer: Brant Haldimand-Norfolk Catholic DSB

Professional qualifications

Degree	Date	Institution
BA	2001	University of Western Ontario
BEd	2002	Brock University

Eligible nominators (Registration)

1. Lucy Medeiros (268962)
2. Carol Copeland (164494)
3. Glenn Brazil (424842)
4. Chris O'Brien (280474)
5. Phil Reilly (283163)
6. Delia Berardi (153371)
7. Pamela Fergus (172588)
8. Trevor Hare (440046)
9. Sharon Bertolo-Pacheco (213081)
10. Joanne Blanchette (178836)
11. Angie Bednarz (459958)
12. Marian McCool (165922)
13. Arlene Cass (174536)
14. Taras Fechstchyn (456181)

Required biography

Entered the education system in 1990 as a parent volunteer for the Hamilton-Wentworth Catholic DSB. For 12 years dedicated 20 to 40 hours per week working with teachers and students, including those with learning exceptionalities. During this time also trained in ESL to assist newcomers to Canada. Coached basketball and soccer through the Catholic Youth Organization, providing leadership and mentorship on and off the playing field. Her interest in teaching arose from these experiences working with teachers, children and communities.

Became a secondary school mathematics teacher in 2002. Also holds Junior-Intermediate qualifications, Special Education Part 1 and Specialists in both Computers in the Classroom and religious studies.

Currently a member of OECTA but does not serve as a committee member at the local or provincial levels.

The College and Council members act in a non-partisan manner with public interest at the forefront of all deliberations. In their roles Council members:

- work collaboratively in making decisions involving the standards of practice and ethical standards
- participate in discussions to help preserve and maintain public confidence in the teaching profession
- contribute expertise to deliberations at the College
- participate in making decisions that could affect teachers' memberships.

Optional biography

As an adult learner I received my BA in cross-disciplinary studies at the University of Western Ontario. After completing a BEd from Brock University I entered the teaching profession in 2002.

Prior to teaching I worked in the public sector for more than 20 years, which has proven to be very beneficial in providing students with real-world insights. I currently teach mathematics at Assumption College School in Brantford, Ontario.

I am on numerous school and board committees, including literacy and numeracy. Involvement with these committees has enabled me to provide in-service to colleagues, particularly in the area of literacy. Committed to ongoing education, I have taken many AQ courses. I plan on continuing my education by pursuing a masters degree for mathematics educators through York University, starting in the fall of 2007.

I am a member of the Ontario Association of Mathematics Educators and the New Teacher Induction Program for secondary schools. This coming school year I will act as a student success teacher in my school with at-risk students.

Required statement

1. Teresa Mosher attests that she meets all the requirements to run for the English-language Roman Catholic board – secondary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Teresa Mosher does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form). ■

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Wambui Gaitho

Registration: 176983

Certified to teach in Ontario: 1990

Current employment: Teacher

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA	June 1990	York University
BEd	June 1990	York University

Eligible nominators (Registration)

1. Terrance Saunders (204392)
2. Michael George (285617)
3. Namrata Kundra (269968)
4. Cindy Einstoss (288101)
5. Meena Sharma (429635)
6. Tanya Demjanenko (464004)
7. Lavern Graham (214438)
8. Ricci Haynes (153125)
9. Rhonda Edwards (423938)
10. Andrianna Arvanites (450459)
11. Rogene Reid (428754)

Required biography

Has taught JK/SK and Grades 1, 2, 4 and 5. Has been a convenor holding a leadership role within the school for four years. Has also mentored new teachers.

Was president of a local in a predecessor board of the Toronto DSB. Was a founding executive member of Elementary Teachers of Toronto. Served as an ETFO executive member for four years.

The Ontario College of Teachers serves and protects the public interest by ensuring that all Ontario schools are staffed by skilled teachers who uphold and maintain professional standards.

Required statement

1. Wambui Gaitho attests that she meets all the requirements to run for the English-language public board – elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Wambui Gaitho does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Annilee Jarvis

Registration: 169181

Certified to teach in Ontario: 1994

Current employment: Special Education resource teacher

Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1980	McMaster University
BEd	1994	University of Toronto

Eligible nominators (Registration)

1. Gerry Vandenberg (193749)
2. Traci Bowen (196546)
3. Sebastian MacLeod (406355)
4. Margie German (180106)
5. Mike Bruce (175368)
6. Karen Watson (419946)
7. Lisa Corscadden (445402)
8. Stacey Doherty (204210)
9. Judith Belcher (111697)
10. Christine Moorby (203955)
11. Jeff Rogers (183064)
12. Luis Benge (483810)
13. Amanda Longfield (446618)
14. Eleanor Sudak (420358)
15. Brian Harrison (194573)

Required biography

Was an occasional teacher in the York Region Board of Education in 1994–95. Since then has been a Special Education classroom teacher and SERT in the York Region DSB, teaching Grades 3 to 6 and programming for kindergarten to Grade 7 levels.

Has held these positions in the EFTO-York Region teacher local:

- Steward and delegate to summer assembly (seven years)
- Released local executive officer (2002–03)
- Executive member (2000–03)
- Negotiating table team (2000)
- Collective bargaining committee (1999–2000)
- Chair, professional development (three years) and not stewards (two years)
- Member of human rights committee (2005–present)
- ETFO-York Region representative to York Region DSB instructional intelligence committee (2002–03)
- ETFO-York Region representative to York Education Alliance (Toronto York Labour Council) (2002–03)

Through its mandate to regulate the teaching profession and govern its members the College has also undertaken to serve and protect the public interest. The College aims to ensure that teachers and administrators are qualified to provide appropriate programming for students in a safe, respectful and professional environment. In addition, teachers who are members of Council should be taking considered and informed positions that reflect

SYSTEM: ENGLISH-LANGUAGE PUBLIC BOARD ELEMENTARY *CONTINUED*

and represent the interests of their membership, to create functional policy and effect regulatory changes.

Optional biography

As a Special Education teacher I have a full understanding of the issues that teachers face each day. While guiding students who struggle with various learning disabilities and difficulties, I have learned the value of creating solutions to problems through mentoring and teamwork, finding suitable resources and developing appropriate programs. As a SERT I also understand the pressures of limited time and funding, extensive paperwork and the need for clear communication with all involved parties.

Through my involvement with ETFO I have brought information to colleagues, developed their political awareness and provided professional development that directly supported classroom instruction. When involved in board initiatives my objective was to bring the teachers' perspective to the table.

Professional development remains an ongoing interest. In addition to hosting and participating in events through the local I continue to participate in both board and teacher-driven initiatives for math, literacy, ESL and Special Education.

My goal throughout has been to provide support to and further the rights and concerns of elementary teachers. I look forward to the opportunity to bring a classroom teacher's perspective to the College Council.

Required statement

1. Annilee Jarvis attests that she meets all the requirements to run for the English-language public board – elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Annilee Jarvis does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

5. Jennifer Anderson (458047)
6. Robert Hodgins (237528)
7. Alisa Kolody (256982)
8. Ericka Hallman (451192)
9. Tiffany Sokyrko (421388)
10. Jennifer Hall (455881)

Required biography

Teaching experience

- Grade 4, Primary and Junior Special Education for Peel DSB
- Workshop facilitator and conference presenter for Peel Parent Literacy, Arts Alive 2006 and equity education for Egale Canada 2004
- Yoga instructor, camp director
- Social worker

Holds Special Education AQs Parts I, II, III, Specialist School steward for Peel ETFO local (2001–05)

The duty of the College and of Council members is to serve and protect the public interest by:

- promoting reasonable and effective accountability
- ensuring teacher involvement in ongoing reflective inquiry about teaching and learning in the profession
- providing leadership and advocacy by people and not the bureaucracy.

Required statement

1. David L. Johnston attests that he meets all the requirements to run for the English-language public board – elementary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. David L. Johnston does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**David L. Johnston**

Registration: 444306

david.l.johnston@peelsb.com

Certified to teach in Ontario: 2001

Current employment: Special Education teacher

Employer: Peel DSB

Professional qualifications

Degree	Date	Institution
BASc	1994	University of Guelph
BEd	2001	York University

Eligible nominators (Registration)

1. Michelle Rickels (437663)
2. Terry Miller (239746)
3. Hannah Blankson-Baffoe (464943)
4. Megan Wardrop (396860)

**Rob Kerr**

Registration: 178396

rob.m.kerr@sympatico.ca

Certified to teach in Ontario: 1983

Current employment: 0.5 Kindergarten / 0.5 SERT

Employer: Kawartha Pine Ridge DSB

Professional qualifications

Degree	Date	Institution
BA	1982	University of Western Ontario
BEd	1983	Nipissing University

Eligible nominators (Registration)

1. Sandra McMullen (182731)
2. Lori Gummer (279863)
3. Andrea Kritzer (450142)
4. Layne Lewis (169216)

SYSTEM: ENGLISH-LANGUAGE PUBLIC BOARD ELEMENTARY *CONTINUED*

5. Brenda Ward (274005)
6. Carolyn Czulo (185330)
7. Jessamyn D'Amour (454797)
8. Jeanne Ann Maxwell (187614)
9. Jayne Benor (274663)
10. Jamie Bonisteel (471359)
11. Shirley McKeler (149888)
12. Carole Brousseau (200892)
13. Nancy Elmhirst (169895)

Required biography

Has been teaching for 20 years. Taught Grades 3, 4, 6, 7, Special Education and library for 13 years in a small Cree community called Moose Factory. Since moving to Belleville has taught JK, Grades 1, 5, 6, 7, 8 and Special Education.

In Moose Factory held many local federation positions with both OPSTF and ETFO. Under OPSTF, was a member of the collective bargaining and social committees, vice president, president and delegate to the AGM. Under ETFO, was the inaugural president of the James Bay teachers' local and delegate to the AGM. This year was the school's steward, an ETFO member on the board's elementary education improvement committee, and for the last two years a delegate to the AGM.

The College was created to allow teachers to govern their profession with the public's best interest in mind. The College and Council make sure teachers are qualified and act appropriately, foster professional development within the membership and ensure that teacher education programs remain current with the needs of the public. Ultimately, the College is accountable to the public for how it carries out these responsibilities.

Optional biography

My experiences have been varied throughout my career. In addition to my teaching in Moose Factory I assisted the YMCA basketball program, which taught youth in the community sportsmanship, team work and self-esteem within an atmosphere of fun. In Belleville I have been a leader in scouting and a church youth-group leader. Working to enrich our youth in a positive manner has always been important to me.

In addition to my work with youth I have also been a member of the Lions Club, both in Moose Factory and Belleville. I have held many executive positions in these clubs, including treasurer and president. The public's interest has always been important to me. Working with organizations to better the lives of people is a very worthwhile endeavour.

This interest has led me to take various courses to develop myself and my knowledge. I took early childhood education and daycare management through correspondence schools. At present I am upgrading by taking my Special Education Specialist AQ to help me better understand the difficulties faced by our differentiated learners and their parents.

Providing professional development opportunities for our members is important to the success of our students. I have presented several workshops over the years and have always enlisted the assistance of organizations to ensure that my information was current. Communication is key to successful teaching. Our members are there to teach and the public is there to help provide the direction; thus we need to be accountable.

Required statement

1. Rob Kerr attests that he meets all the requirements to run for the English-language public board – elementary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Rob Kerr does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Adannaya Cecilia Nwaogu**

Registration: 270788

adanwaogu@hotmail.com

Certified to teach in Ontario: 1999

Current employment: Full-time classroom teacher

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
Teaching Diploma	1982	Women's Training College, Nigeria
BA	1994	York University
BA	1995	York University
MEd	1999	York University

Eligible nominators (Registration)

1. Jackilyn Wallace (466924)
2. Dave Singh (471522)
3. Sean Boston (279223)
4. Richard Ushirode (428370)
5. Diana Alliman (432484)
6. Stephen Wickett (406880)
7. Malynda Davis (443918)
8. Barbara Price (148200)
9. Jayshree Virk (451567)
10. Grace Obinyelaku (212871)
11. Joyce Taylor (438336)
12. Lindita Bicaku (448023)
13. Kwame Lennon (434846)
14. Angeline Gnanasegaram (436966)

Required biography

After five years of successful teaching in Nigeria, came to Canada to continue career with the Toronto DSB. First school was Maple Leaf PS, teaching a Junior class for students with learning disabilities. Presently at Beverly Heights MS as the Grade 6/7 LD teacher with history and computers in rotation. Also the school's equity representative. Has completed PQP, Parts I and II and intends to apply for a vice-principal position this fall.

Has no involvement with the organizations listed under exclusions.

The duty of a College Council member is to serve and protect the public interest while seeking to enhance the image of the College and teaching profession.

SYSTEM: ENGLISH-LANGUAGE PUBLIC BOARD ELEMENTARY *CONTINUED***Optional biography**

After five years teaching in Lagos I came to Canada and continued my career with the Toronto DSB. I taught at Maple Leaf PS for five years and went to Beverley Heights MS, where I teach a Grade 6/7 LD class with rotations in history and computers. In addition to consistently applying inclusive strategies of instruction, I co-ordinate social and educational activities designed to develop self-esteem and social identity in students.

I have my Principal's Qualification, Parts I and II, and have taken many leadership roles in schools, at the board level and provincially. Since 2005 I have served as a site lead at Albion Heights summer school. As the chair of the equity committee I attend equity representatives' panels with community organizations and participate in board-wide equity conferences, workshops and other outreach initiatives.

I participate in the selection and training of teacher candidates. I initiated and facilitated a topic in the 2004, College of Teachers' Open Space Forum.

I am a doctoral candidate at OISE/UT and an aspiring administrator with an astute knowledge and awareness of the issues around public education. My academic foci and my professional interest as an educator are useful assets to the College Council and the teaching profession. I have the cultural competency and the diverse management skills to enrich the College Council.

Required statement

1. Adannaya Cecilia Nwaogu attests that she meets all the requirements to run for the English-language public board – elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Adannaya Cecilia Nwaogu does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

SYSTEM: ENGLISH-LANGUAGE PUBLIC BOARD SECONDARY**Karen Bond**

Registration: 199082

bondk@nearnorthschools.ca

Certified to teach in Ontario: 1992

Current employment: Business studies teacher

Employer: Near North DSB

Professional qualifications

Degree	Date	Institution
BComm	1990	Laurentian University
BEd	1992	University of Toronto

Eligible nominators (Registration)

1. Amy Gauthier (474424)
2. Jim Shultz (172429)
3. Peggy Smith (191165)
4. Doug Ellsworth (233144)
5. Richard Wolfram (296969)
6. Santo Cucullo (191519)
7. Maxim Vaughan (454731)
8. Liana Blaskievich (464249)
9. David McKenny (148552)
10. Dianne Bernas (143604)
11. Don Dell (142203)
12. Karen Montcalm (158383)
13. Natalie Brunette (189054)
14. William Channon (428297)

Required biography

Began career as an educational assistant with the Peel DSB. After earning her BEd moved to North Bay and has been a business and computer studies teacher with the Near North DSB since 1993. Thoroughly enjoys teaching secondary students and actively shares educational experience with pre-service teach-

ers as a part-time faculty of education instructor at Nipissing University. Team leader for business and computer studies at West Ferris SS and chair of board's business studies subject council for the past four years.

No current or past memberships or involvement with organizations listed under exclusions.

Recognizes that it is the duty of the College and Council members, in their positions of trust, to demonstrate commitment to advancing the professional standards that guide the teaching profession to meet the needs of a growing educational community in a global society.

It is important that the College and Council members, in consultation with other education partners, set and maintain professional standards to assist the development of constructive new teacher training programs while encouraging ongoing professional development and upholding strong ethical practice for all members.

Optional biography

Throughout my teaching career I have been an active member of school, board, union, Ministry and other provincial-level education committees.

I have been an active member of the Ontario Business Educators Association for many years, serving as a district councillor, workshop presenter and currently as vice-president of communications. In this position I embrace the regular communication and collaborative work I do with colleagues across the province.

I feel privileged to have been a member of Ministry curriculum writing teams and to have worked with many subject-specific and educational leaders.

I am proud of my OSSTF involvement over the past five years, serving a variety of roles within the local branch executive and as a member of our district's collective bargaining table team and AMPA delegate in 2004–05.

My parents are recently retired secondary educators of the Rainbow DSB and my sister is a secondary educator for the Ottawa-Carleton DSB. Therefore, I am very familiar with the

SYSTEM: ENGLISH-LANGUAGE PUBLIC BOARD SECONDARY CONTINUED

history, concerns and issues of the teaching profession and the education communities of our province.

I am a wife and mother of two young children with a strong desire to serve the teaching profession of Ontario.

I feel that a commitment to outstanding professional standards is essential to promoting student learning and public confidence in education, while at the same time serving to protect the public interest in a learning community. I believe that I have the knowledge, experience and commitment to be a worthy member of the College Council.

Required statement

1. Karen Bond attests that she meets all the requirements to run for the English-language public board – secondary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Karen Bond does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Mirek Lalas**

Registration: 199971

mireklalas@msn.com

Certified to teach in Ontario: 1990

Current employment: English teacher

Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
Diploma in literature and linguistics	1980	University of Warsaw
MA	1983	Carleton University

Eligible nominators (Registration)

1. George Foster (154495)
2. Shahebina Samji (178098)
3. Marius Nkenlifack (429648)
4. Gay Eastman (211669)
5. Rosanna Kerigan (460475)
6. NeDannis Sharp (431194)
7. Sandra Stevens (184867)
8. Amir Ansari (480018)
9. Amelia Vanderwal (240584)
10. Rebecca Wortzman (481516)
11. Sandra Strong (275708)
12. Gayle Eisenberg (104102)
13. Yael Lebel (456450)
14. Jude Ulysse (420311)
15. Victoria Hall (188208)

Required biography

Seventeen years of full-time teaching experience includes:
York Region DSB full-time English teacher and department head (1999–present)

Toronto Catholic DSB full-time English teacher (1990–99)

Hastings and Prince Edward DSB science LTO (1989–90)

Ottawa-Carleton area supply and continuing education teacher (1988–89)

OSSTF member (1999–present)

OECTA member, union staff rep, negotiating team member for Toronto Catholic teachers, school staffing committee member (1988–99).

Teachers can only serve and protect the public interest if they have an active voice in shaping the policies governing education. College and Council members must strive to strike a balance between teachers and education stakeholders, a balance empowering teachers to reach their full potential in this noble profession.

Optional biography

I have been training pre-service teachers since 1996 as an assistant professor at OISE and York University. I am also part of Humber College's articulation project that works to align the skills of high school graduates with community college standards. This involves leadership with various literacy initiatives at the school and board levels.

My interest in preparing high school graduates for post-secondary education focuses on critical thinking skills, which I believe are the backbone of literacy. As a result I develop curriculum strategies that define and apply such skills in my classroom, department and school. I am presently writing a practical logic textbook that demonstrates how students must be taught to draw precise conclusions rather than just collect and organize information.

Through union involvement, coaching and publishing I pursue a vision of a well-rounded and fair education model that allows teachers to shape the curriculum and the policies affecting them rather than be subject to passing shifts and pressures of stakeholders insensitive to the reality of the classroom, or using education to advance narrow political or personal goals. This means that education should focus on learning. Learning can only happen in an environment of balanced rights, mutual respect between students and teachers and consistent, defensible rules for classroom instruction. To earn the public's respect we must find a voice free of external politics.

Required statement

1. Mirek Lalas attests that he meets all the requirements to run for the English-language public board – secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Mirek Lalas does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

SYSTEM: ENGLISH-LANGUAGE PUBLIC BOARD SECONDARY *CONTINUED***Heather Nagy****Registration:** 234637**heathernagy@rogers.com****Certified to teach in Ontario:** 1975**Current employment:** Secondary school teacher-librarian**Employer:** Toronto DSB**Professional qualifications**

Degree	Date	Institution
BA	1973	McMaster University
BPE	1973	McMaster University
BEd	1975	University of Western Ontario

Eligible nominators (Registration)

1. Marsha Melnik (242472)
2. Stephen Cordingley (252745)
3. Janice Patterson (423180)
4. Cristina Montes (206505)
5. Susan Hudson (251280)
6. Ian Johnston (241753)
7. Edward Howard (242383)
8. Peter Harrison (253719)
9. Randolph Clatworthy (216725)
10. Alvin Dixon (241551)
11. Michael Nicholson (224521)
12. Lisa Weingarten (257699)
13. Jenny Allen (222260)
14. Paul Kelley (241054)
15. Wilfred Brown (215438)

Required biography

Has 28 years of secondary school teaching experience, including teacher-librarian for 18 years and teaching physical education, English and mathematics.

Has never held any position listed in exclusions. Has participated actively at the local OSSTF level, working on various committees such as constitution and steering, elections commission, communications, school safety and violence prevention and has contributed articles for district and provincial OSSTF publications.

The College and Council have a duty to serve the public interest by representing, addressing and responding to teachers' professional questions, concerns and input. Members must be

able to access and contact individual council members either by e-mail or phone. Effective communication is essential.

The College and Council also have a duty to protect the public interest by acting to ensure that no teacher in Ontario is placed at unnecessary personal or workplace risk. Currently members must provide their Social Insurance Number online to obtain certain information and services, print tax receipts and vote in College elections. This exposes teachers to increased risk of identity theft and should be discontinued. The Ontario Privacy Commissioner warns against using the SIN. A unique purpose-specific identifier could easily be used instead of the SIN.

Optional biography

I have an extensive teaching background at the secondary level, as well as considerable experience as an elementary teacher earlier in my career. I have taught every grade or level from kindergarten to Grade 12. I presently teach in the library at Bendale Business and Technical Institute in Scarborough.

My current professional development as a secondary teacher-librarian includes active participation at the local, regional and provincial levels. I am a member for the quadrant of the South East Secondary Teacher Librarians' Association in Scarborough. I attend local area meetings and participate in Toronto DSB teacher-librarian workshops, seminars and summer institutes. I am also a member of the Ontario Library Association and the Ontario School Library Association and attend the annual OLA Super Conference.

My professional goals are to promote literacy, reading and love of the written word, to support cross-curricular research, learning and student success and to foster the growth and development of our students as responsible global citizens.

My interests include Tai Chi, power walking, calligraphy and the arts.

I welcome any questions, concerns or comments.

Required statement

1. Heather Nagy attests that she meets all the requirements to run for the English-language public board – secondary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Heather Nagy does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

SYSTEM: FRENCH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY**Dean Favero****Registration:** 174965**favero@2020.cecclf.edu.on.ca****Certified to teach in Ontario:** 1990**Current employment:** Teacher**Employer:** Conseil des écoles catholiques de langue française du Centre-Est**Professional qualifications**

Degree	Date	Institution
Diploma in administration	1979	Canadore College, North Bay
BA	1982	University of Western Ontario
BEd	1990	University of Ottawa

SYSTEM: FRENCH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY *CONTINUED***Eligible nominators (Registration)**

1. Bernadette Koala-Laurent (217751)
2. Lynn Levac-Faubert (192722)
3. Denis Corbeil (187988)
4. Cathy Laffin (424571)
5. Karine Legault (421695)
6. Gracia Denise Lemire (146596)
7. Josée-Anne Desjardins (418094)
8. Lynne Carrière (182071)
9. Gisèle Potvin (167406)
10. Isabelle Lefebvre (106924)
11. Brigitte Vinette (286626)

Required biography

Working for the Conseil scolaire catholique de langue française du Centre-Est, I taught Special Education students at the pre-school and Junior levels, as well as classes of autistic students and combined classes, namely Grades 4/5 and 5/6.

I worked for the Niagara South Board of Education, Section 27, teaching Grades 7–8, Grade 2 and physical education.

- Trustee on the executive committee of the AEFO, centre-est catholique
- Member of various committees: legislation, budget, annual meeting, retirement
- Trustee on the provincial executive committee of the AEFO
- AEFO representative at the regional table of FARE – eastern region
- Member of the University of Ottawa liaison committee (faculty of education)
- Delegate to the annual general meeting of the CFS
- Alternate delegate to the OTF annual and board of governors meetings
- Member of provincial retirement planning and professional development committees

As the goal of our education system is to enable each student to achieve his or her full potential, it is essential to protect this fundamental right of our students. In short, this means having a quality education system that allows individuals to develop to their full potential in a rewarding and secure environment. While the role of Council members is to reassure the public, they must also ensure that the profession is regulated and that it grows with the welfare and success of all students as a priority.

It is clear that Council decisions, given the great diversity of colleagues everywhere in the province, will have a significant and direct impact on the classroom. Whether through the various decisions concerning current issues or through various committees, such as the Standards of Practice and Education Committee or the Investigation Committee, the work of the College provides guidance and ensures quality in education.

Because of my passion for my profession I am prepared to enter into productive discussions and to work as a member of a team to establish policies, set priorities and make decisions to improve the profession.

Optional biography

I am actively involved in education organizations as a facilitator for the forum on the teaching profession ethical standards review, and with the EQAO for marking Grades 3, 6 and 9. I am a member of the first international francophone congress on

autism and the facilitator of the workshops on technology held in Welland, Windsor, Mississauga, London and Barrie.

I am also involved in many professional development activities. In addition to taking many different classroom-related courses, such as Special Education, evaluation, behavioural management, autism and explicit teaching, and assessing different software for students and teachers (PEI Bulletin), I have continued my reading about new developments in Special Education and curriculum.

My other education-related activities include being a member of the Boy Scouts of Canada and of the school board. I am also a probation officer.

In order to help all students grow and achieve their full potential I have divided my career objectives into four different areas. For planning and organization I regularly look for different educational approaches to meet the needs of every student. I believe that the school environment is the foundation because students need to feel that they are properly supported. In teaching, I focus not only on making my messages clear but also on establishing a relationship of trust with each student in order to motivate them as much as possible. Lastly, in terms of professional responsibilities, I am continually involved in professional development activities. Working as part of a team with my colleagues I strive to provide my students with the best education.

Required statement

1. Dean Favero attests that he meets all the requirements to run for the French-language Roman Catholic board – elementary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Dean Favero does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Christine Franche**

Registration: 261145

christinefranche@hotmail.com;

franchri@csdecso.on.ca

Certified to teach in Ontario: 1991

Current employment: Teacher

Employer: Conseil scolaire des écoles catholiques du Sud-Ouest

Professional qualifications

Degree	Date	Institution
BA	1990	Carleton University
BEd	1991	University of Ottawa

Eligible nominators (Registration)

1. Robert Bourgault (264009)
2. Donna Bourgeois (248478)
3. Shannon Cromwell (455736)
4. Jean Paul Claude Girard (458928)
5. Brigitte Goure (262533)

SYSTEM: FRENCH-LANGUAGE ROMAN CATHOLIC BOARD ELEMENTARY *CONTINUED*

6. Kim Howell (495508)
7. Edmond Marentette (243081)
8. Anne-Marie Pinsonneault (256434)
9. Colette Pinsonneault (256405)
10. Lyne Pinsonneault (261676)
11. Mireille Ricard (245929)
12. Yvette Rossignol (256407)
13. Michael Tetrault (256493)

Required biography

I have been teaching since 1991. I have taught Junior Kindergarten, Grades 1, 2, 3 and 5, computer science and Special Education at all elementary levels for the Conseil scolaire des écoles catholiques du Sud-Ouest.

I have been a member of the College since 1997 and a member of the AEFO since 1990, where I have also been a school steward since 2002. I attended the roundtable for the white paper in 2005 and contributed to the review of the French curriculum for the Ministry of Education in 2005.

I believe that the College's objectives are well established. It is up to Council members to get involved in decisions about registration, teacher education and professional development programs, discipline and the practice of the profession. Council members manage their responsibilities on behalf of College members in order to ensure that there is quality education for everyone, which in my view is what defends and protects the interests of all those who benefit from the province's education system.

Optional biography**Education**

- AEFO, Leadership en action (2006)
- CSDECSO, Réussite en littératie (2005–06)
- AFÉSEO, provincial forum, L'enfant, Créateur d'un monde illimité (2006)
- AEFO, leadership camp for school stewards (2005)
- Results- and accountability-oriented management training (2005)

- Strategic education and training, Media Violence and Violent Behaviour (2004)
- Strategic education and training, Youth Issues – In Our Schools, In Our Communities (2004)
- Strategic education and training, Building Safer Schools and Communities (2002)
- FARE training – summer institutes
- Communications model with parents
- ACELF, L'Éducation en langue française: perspective, prospective, continuité (1995)

Participation

- Member of the CSDECSO success-based program (2003–06)
- Member of the CSDECSO facilities committee (2004–05)
- CSDECSO, development of the summative task in mathematics – Grade 1 (2005)

Education-related interests

- Continuing learning and the integration of technical skills in computer science
- Promotion of French language and culture, particularly in minority communities in the province

Professional objectives

- To assume a leadership role within the school board
- To become a co-ordinator of a special project suited to the needs of schools in our school board
- To promote teamwork at all levels
- To ensure quality education for students by focusing on provincial standards

Required statement

1. Christine Franche attests that she meets all the requirements to run for the French-language Roman Catholic board – elementary position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Christine Franche does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

SYSTEM: FRENCH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY**Invitation to apply**

College members who teach secondary school for a French-language Roman Catholic district school board anywhere in Ontario can apply for this vacant Council position.

This invitation is being issued in the absence of any nominations for this position by the election nomination deadline.

You may submit an expression of interest if:

- you are a member in good standing with the College and live in Ontario

- you are employed as a full-time* secondary school classroom teacher by a French-language Catholic district school board as part of the board's regular teaching staff
 - you are qualified to teach a course or class in the last two years of the Intermediate division or in the Senior division
 - you are available to participate in Council and Committee meetings between November 9, 2006 and May 2009.
- You must not be on a leave of absence for any reason other than illness, compassion, family or parental.
- If you hold a position as an employee or appointed or elected director, official or member of the executive at the

*A full-time classroom teacher is defined as a person who is part of an employer's regular teaching staff and is assigned in a regular timetable to provide one or more instructional services in a secondary school on a full-time basis. Guidance counsellors, librarians, co-ordinators or

consultants who co-ordinate subjects and programs for students or for the teachers of subjects and programs are considered to provide instructional services.

SYSTEM: FRENCH-LANGUAGE ROMAN CATHOLIC BOARD SECONDARY *CONTINUED*

provincial level, or as a president at the local level, in the Association des enseignantes et des enseignants franco-ontariens, the Ontario Teachers' Federation or the Ontario Ministry of Education, you may apply. However, you must resign that position and meet the employment requirements of this Council position before taking office.

If you are selected by Council to serve

Your employer will be reimbursed for temporary salary expenses incurred for time that you are engaged in College business. You will be directly reimbursed for travel and accommodation costs associated with Council and committee business.

If you meet the criteria and would like to serve on the Council of your professional governing body please forward your resumé by e-mail to Myrtle Herzenberg, Council and Committees Officer, at mherzenberg@oct.ca.

The deadline for receipt of applications is Friday, October 13, 2006 at 5 PM.

The Nomination Committee will review all applications, meet with short-listed candidates and make a recommendation to Council.

For additional information on the duties associated with Council service please contact Myrtle Herzenberg toll-free in Ontario at 1-888-534-2222, ext 685.

SYSTEM: FRENCH-LANGUAGE PUBLIC BOARD ELEMENTARY AND SECONDARY**Ian Ducharme**

Registration: 487258

iducharme@rogers.com

Certified to teach in Ontario: 2005

Current employment: Grade 4 teacher

Employer: Conseil scolaire de district du Centre-Sud-Ouest

Professional qualifications

Degree	Date	Institution
BA	1990	University of Ottawa
LLB	1993	University of Ottawa
BEd	2006	University of Ottawa

Eligible nominators (Registration)

1. Derron Croteau (433302)
2. Melissa Trudel (439624)
3. Amina Alzemmouri (497535)
4. Amina Benmebkhout (471114)
5. Denis Tardif (106380)
6. Chantal Trahan (286586)
7. Nekrouf Ziani (480246)
8. Elyse Buligan (468323)
9. Manon Dufour (482217)
10. Francoise Myner (282206)

Required biography

Ian Ducharme has held a teaching position with the Centre-Sud-Ouest DSB since 2005 and is a member of the AEFO. Before obtaining his BEd he worked as an FSL teacher in Ottawa and taught in a variety of other contexts.

He understands that the duty of the College as the self-governing body for the teaching profession is a dual one. First of all, the College is responsible for ensuring that the process for making a complaint against a member and setting an investigation in motion, where appropriate, fully meets public expectations. If the process is to improve, then it needs to evolve on a continuing basis. Measurable results with respect to the quality of interventions are essential to monitor progress by the

College in this area. A periodic evaluation of results would allow all members to learn about the progress being made by their organization. Secondly, members of Council must ensure that the College always respects the fundamental rights of its members. It must not be forgotten that the Council is accountable to College members and that they are in the best position to properly protect the public interest.

Optional biography

As a lawyer in a private practice from 1996 to 2003, Ducharme is in a good position to understand the legal issues the College Council will have to face in its activities during its next term. He was a school trustee for four years in his adoptive city of Mississauga, where he has a school-age daughter. He sat for two years as Governor of Ontario for the Association canadienne d'éducation de langue française. He was also a member of the Fédération nationale des conseils scolaires francophones.

His commitment to education became more direct in 2005 when he took up a second career in education. Since then, he has devoted himself to this new field and shows a side of our profession that is not often fully represented on Council: the next generation. He currently sits on two outgoing school boards, one as a parent and the other as a teacher.

Required statement

1. Ian Ducharme attests that he meets all the requirements to run for the French-language public board – elementary and secondary position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Ian Ducharme does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

SYSTEM: FRENCH-LANGUAGE PUBLIC BOARD ELEMENTARY AND SECONDARY *CONTINUED***Jacqueline Jean-Baptiste****Registration:** 104842**jajebapt@hotmail.com****Certified to teach in Ontario:** 1982**Certified to teach in Quebec:** 1976**Current employment:** High school teacher**Employer:** Conseil scolaire de district du Centre-Sud-Ouest**Professional qualifications**

Degree	Date	Institution
Teacher education program	1970	Haiti Teacher Training
MA	1972	University of Ottawa
MEd	1973	University of Ottawa

Eligible nominators (Registration)

1. Isabelle Turcotte (421833)
2. Hossam El-Kalza (106008)
3. Colin Beatty (471607)
4. Robert Drapeau (218033)
5. Kaba Diakite (197743)
6. Colette Raj (439241)
7. François Dicaire (105595)
8. Daniel Legault (105114)
9. Jhonel Morvan (481567)
10. Latly Vu (180916)
11. Evelyne Nguyen (198542)

Required biography

Jacqueline Jean-Baptiste took a teacher education program in Haiti. She has an MA and an MEd from the University of Ottawa. She has taught in Québec and she has been teaching in Ontario for over 20 years now. She has been a student advisor at both the elementary and secondary levels.

Jean-Baptiste has been involved in the EQAO in writing and validating language skills tests; at the Ministry of Education in developing anti-racism and ethnocultural equity policies in school boards, as well as in the evaluation of school textbooks, exemplars and curriculum review. She was involved in drafting course outlines for teachers at the Centre franco-ontarien des ressources pédagogiques. She is a member of the advisory committee on the status of women of the Association des enseignantes et enseignants franco-ontariens, and chaired this committee from 2004 to 2006. She is also a member of the Ontario Teachers' Federation awards committee. Jean-Baptiste was involved in regional discussion groups to validate standards of practice and ethics for the profession. She is currently teaching at the Collège français de Toronto.

Cultivating expertise and know-how in order to generate public confidence in the profession is her goal.

Required statement

1. Jacqueline Jean-Baptiste attests that she meets all the requirements to run for the French-language public board – elementary and secondary position and to serve on Council and that all information provided is correct and she agrees to

the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

2. Jacqueline Jean-Baptiste does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Jacques Tremblay****Registration:** 218079**jacques.tremblay@cepeo.on.ca****Certified to teach in Ontario:** 1994**Certified to teach in Quebec:** 1993**Current employment:** Full-time teacher**Employer:** Conseil des écoles publiques de l'Est de l'Ontario (CEPEO)**Professional qualifications**

Degree	Date	Institution
BA	1993	Université du Québec à Chicoutimi
Program of Teacher Ed	1993	Université du Québec
MA	1996	Queen's University

Eligible nominators (Registration)

1. France Salisbury (104718)
2. Mario Rancourt (106379)
3. Marie-Claude Coudé (106755)
4. Andrea Mathieu (205479)
5. Marie-Claude Tougas (275375)
6. Dominic P. Tremblay (276159)
7. Martin Gauthier (276636)
8. Gratién Pellerin (276781)
9. Carmen Morin (276787)
10. Lisane Fleurent (284453)
11. Stephan Parent (419295)
12. Marie-France Lavoie (439909)
13. Alphonse Ngoma di Mbambi (445434)
14. Sylvanna Lavoie (475266)

Required biography

Has 14 years of experience in Ontario, including nine for the CEPEO teaching high school French, computer science and technology, four years teaching high school French Immersion and core French, and one year teaching in elementary school. At the same time, contributed to course preparation, course profiles, curriculum implementation and leadership development.

Has been involved in AEFO as the school delegate and was the AEFO representative for the Kingston region as a member of Local 59.

Believes that the role of the College is to ensure that the public interest is always protected by each of its members: teachers, school principals, vice-principals and superintendents. Protection of the public must occur within a framework of full respect for members of the profession and their individual and collective rights. The various committees make the College operational and effective while keeping administrative burdens to a minimum.

SYSTEM: FRENCH-LANGUAGE PUBLIC BOARD ELEMENTARY AND SECONDARY *CONTINUED*

It is essential that members of a self-governing body like the College see themselves reflected in their professional organization. Furthermore, the College must serve the public and its own members in both of Canada's official languages.

Optional biography

I have taught French, computer science and technology in Ontario for 14 years. From 1992 to 1997 I taught French Immersion. I have worked for the CEPEO since 1997. In addition to teaching, I worked for 16 years in business management in the technology field and owned a health-care service.

I recently began working on course preparation, curriculum implementation and leadership development. My MA in French studies investigated linguistic phenomena related to oral French among francophones in Ontario.

I had the privilege of becoming a member of the College Council 18 months ago. Having learned a great deal from the experience of sitting on the Discipline, Writing and Registration Appeals committees, I am seeking a further term to represent public-sector francophones. Bilingualism, the feminization of

textual materials and the appointment of a French services co-ordinator have all been positive steps, but major challenges remain, such as the review of the standards and qualifications required to teach, financial management, equity in the teacher evaluation process and a higher level of representation for francophones within the College. Lastly, I sincerely believe it is possible to harmonize the public interest with respect for members and their rights in all of the College's decisions.

Required statement

1. Jacques Tremblay attests that he meets all the requirements to run for the French-language public board – elementary and secondary position, and that all information provided is correct, and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Jacques Tremblay does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

CATEGORY: FACULTY OF EDUCATION – ACCLAIMED

One eligible candidate was nominated for the category position, Faculty of Education.

The candidate, Peter Joong, is therefore acclaimed. No voting for this position is required.

**Peter Joong**

Registration: 217583

peterj@nipissingu.ca

Certified to teach in Ontario: 1978

Current employment: Assistant professor

Employer: Nipissing University

Professional qualifications

Degree	Date	Institution
BSc	1971	Loyola College, Québec
MSc	1972	McMaster University
DipEd	1975	University of the West Indies
MEd	1979	University of Toronto
EdD	1991	University of Toronto

Eligible nominators (Registration)

1. Lorraine Frost (210088)
2. Cher Harvey (127645)
3. Michelann Parr (192870)
4. Warnie Richardson (105393)
5. Brenda McMahon (241678)
6. Marie Cantalin Williams (249827)
7. Carlo Ricci (274101)
8. Carole Richardson (106114)
9. Jennifer Barnett (260338)
10. Harry Smaller (230022)

Required biography

A former secondary math, science, computer and co-operative education teacher and department head for 30 years. Is currently a professor at the Faculty of Education at Nipissing University. Has taught both concurrent and consecutive and AQ courses in all divisions and MEd courses for four years. Has written numerous teacher resource books and textbooks. Received the Prime Minister's Award for Teaching Excellence in 1998 and the Chancellor's Award for Excellence in Research in 2005. Has conducted numerous workshops for teachers and educators in Ontario, China, Nepal, Jordan, UAE, England, Mongolia, and Jamaica.

No current or past memberships or involvement with organizations listed under exclusions.

The College of Teachers is accountable to the public for how it carries out its responsibilities, which include:

- ensuring that Ontario students are taught by skilled teachers
- ensuring that Ontario teachers adhere to clear standards of practice and conduct as established by the College
- issuing teaching certificates and suspending or revoking them as required
- accrediting teacher education programs and courses
- providing ongoing professional learning opportunities for members
- investigating complaints of misconduct or incompetence or unfit for practice made against members.

Optional biography

I am in a tenure-track position teaching in Nipissing's concurrent education program in Brantford campus. I have also taught consecutive, MEd and ABQ courses.

I had an excellent record of teaching secondary students for 30 years. I have organized teacher federation conferences and PD days and conducted numerous workshops and presentations on PD days and at teachers' conferences.

CATEGORY: FACULTY OF EDUCATION *CONTINUED*

My other interest is in international education involving the exchange of students and professors between Nipissing and Chinese universities. I also established partnerships between schools in China and Ontario. I have given numerous workshops on curriculum, teaching methods and math education for teachers and educators in China, Mongolia, Nepal, Jordan, UAE, England and Jamaica.

I have written numerous teacher resource books and math textbooks. I have won numerous research awards from teacher federations and Nipissing University. I am working on a comparative study on the reforms in China and Canada. Other research includes how UK head teachers turned their schools around, Ontario secondary reform, destreaming and school violence. I am working on three studies: effective schools and EQAO scores, student success programs and concurrent and consecutive teacher education programs. The common thread in my research is to ensure student success by providing teachers and professors with practical strategies.

My professional goals are teaching, research and providing professional development in Ontario and other jurisdictions. I have a family. Patricia and Steven recently graduated from university and are working, and Kenneth is in his third of year of university.

Required statement

1. Peter Joong attests that he meets all the requirements to run for the Faculty of Education position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Peter Joong does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

CATEGORY: PRINCIPAL/VICE-PRINCIPAL**Anna Bowles**

Registration: 144366

anna.bowles@ocdsb.ca

Certified to teach in Ontario: 1970

Current employment: Principal,
continuing education

Employer: Ottawa-Carleton DSB

Professional qualifications

Degree	Date	Institution
BSc, Hon	1969	Queen's University
BEd	1970	Queen's University
MA	1973	University of Ottawa
MEd	1981	University of Ottawa

Eligible nominators (Registration)

1. Shelley Lacroix (145963)
2. Tim Hawes (277608)
3. Cindy Alce (181321)
4. Mari Murray (274046)
5. Margaret Dempsey (135847)
6. Anne Gillespie (164101)
7. John MacQueen (179265)
8. Marion Verhallen (183678)
9. Mary Bada (166943)
10. Sue Swettenham (165564)
11. Timothy Tourangeau (106170)
12. Robert Armstrong (138108)
13. Jennifer Chmiel (100827)
14. Mark Lafleur (173919)
15. Irene Cameron (119268)

Required biography

Eighteen years as principal in the Ottawa-Carleton DSB spanned both central and school principalships. Currently, as principal of continuing education, has dealt with the unionization of four groups. Previous principalships have included different secondary schools (bilingual, rural, academic) and principal of Special Education for both elementary and secondary panels.

As education officer with the Ministry of Education has extensive experience with boards and particularly with labour issues in Special Education, school inspections and various Ministry portfolios.

As principal of the Principals' Qualification Program through Queen's University, accredited by the College, has trained principals for Ontario schools.

As a current representative for the Continuing Education School Board Administrators (CESBA), sits on the ad hoc Ministry of Education committee on curriculum implementation in Ontario, addressing aspects of curriculum including credit recovery, the learning-to-18 initiatives and student retention.

Has been a member of the OSSTF certification council, providing standards for certifying Ontario secondary school teachers.

It is the duty of the Council to regulate the profession in the public interest and I view it as my duty as your Council member to respond to your issues, seek your input and to represent the principals' perspective in all aspects of College work.

Optional biography

Currently, I am the secretary and on the provincial executive committee of CESBA, which provides provincial leadership and political lobbying for continuing and adult education.

Last year I completed a three-year pilot project, the Alternative Teacher Accreditation Program for Teachers with International Experience that involved the College, LASI (Local Agencies Serving Immigrants) World Skills, Queen's University and the OCDSB, which provided College certification for foreign-trained teachers.

CATEGORY: PRINCIPAL/VICE-PRINCIPAL *CONTINUED*

I have participated in a lifelong plan of professional development, taking and being involved with professional leadership courses at the board level. I have completed the Supervisory Officer's Qualification Program and qualifications in all panels of education.

I have always been involved with various educational activities and have also inspected schools in Dhaka, Bangladesh for the Aga Khan.

My interests and activities related to education have been focused around either educational law or international education, including ESL. As a result, I have been able to support and generate credit courses for Ontario students in England and Ireland.

My professional goals have always included moving the profession forward to the highest standard. To accomplish this you have to have broad educational experiences and be open and willing to provide both pressure and support in pursuit of these high standards – all of which I have done extensively over the years.

Required statement

1. Anna Bowles attests that she meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Anna Bowles does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Jan Finkelstein**

Registration: 240030

finkelja@fc.gedsb.net

Certified to teach in Ontario: 1978

Current employment: Principal, Glen Morris Public School

Employer: Grand Erie DSB

Professional qualifications

Degree	Date	Institution
BPHE	1977	McMaster University
BEd	1978	Teacher Education College, Hamilton
MEd	1993	Brock University

Eligible nominators (Registration)

1. Norman Dodgson (227354)
2. Dianna Kersten (257084)
3. Charles Irvine (247818)
4. Catherine Cooper (226616)
5. Lawrence Speakman (250223)
6. Joy Klassen (264823)
7. Ruth Mills (248088)
8. Robert Smith (250558)
9. Margaret Clarke (239024)
10. Vernon Payne (250678)
11. Monica Cechet (244574)
12. Frederick Gladding (244751)
13. Maartje Dreyer (240439)

Required biography

Worked as an occasional teacher in the Simcoe County DSB after graduation. Began contract work as a Special Education teacher for students with behavioural exceptionalities. Joined Grand Erie DSB in 1981, teaching Primary and Junior grades in three schools over seven years. In 1988 became the Grand Erie DSB consultant for physical education and health, holding this assignment for five years. Has been a school administrator for 13 years, 10 as principal. School placements have been both rural and core.

Has taught components of AQ courses for physical education and health as well as Primary and Junior as a guest presenter for sessional instructors. Holds AOs in Special Education, librarianship, physical education and health as well as the Principal's Qualification Program. Is a member of OPC.

Council members bring diverse experiences and employment perspectives to the role. Each member must speak articulately and think globally about the issues at hand and those that become emergent. I bring a principal's perspective to discussions, not because the opinion has political overtones but because the principal's role is about maintaining and supporting instructional excellence in the school. We must be accountable to the public we serve and use the College's standards as expectations of practice in every school in Ontario.

Optional biography

I aspire to be the best principal I can be every day. Lifelong learning implies that you continually seek ways to learn and venues that match your interests as the needs of your professional life change. As a classroom teacher I took AQ courses to broaden my skill set and refine my teaching practices. While in the role of consultant I served on the OPHEA board of directors and was a member of the editorial board for the OPHEA journal. OPC short courses help me deal with change issues from the principal's perspective.

To understand provincial assessment standards better, I marked EQAO math and OSSLT. I was fortunate to supervise and mark the former OTQT numerous times.

I began a diploma in Human Resources Management at Mohawk College in 2004 and will graduate in the fall of 2006. I have developed interests in employment law, organizational behaviour and strategic planning.

Currently, I represent elementary principals on our board-level supervision committee and co-chair my family of schools' principals' meetings.

In my community I currently serve as a member of the co-ordinating council's unified governance committee for the Brant health-care system as we work towards determining the governance structure for making health-care planning decisions.

Required statement

1. Jan Finkelstein attests that she meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Jan Finkelstein does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

CATEGORY: PRINCIPAL/VICE-PRINCIPAL CONTINUED



Martha Foster

Registration: 244966

m.foster@tvdsb.on.ca

Certified to teach in Ontario: 1976

Current employment: Principal

Employer: Thames Valley DSB

Professional qualifications

Degree	Date	Institution
BA	1972	University of Western Ontario
BEd	1976	Althouse College of Education
MSc	1977	University of Western Ontario

Eligible nominators (Registration)

1. Linda Weir (250838)
2. Lynda Pressey (240517)
3. George Jolink (172780)
4. Patricia Thompson (252220)
5. Arlene Gleason (146601)
6. Ron Daykin (223973)
7. Jim Robertson (172536)
8. Merv Reid (234551)
9. Diane Herter (249235)
10. Cindy McDowell (254233)
11. Larry Schneider (248823)
12. Manuel Moniz (240829)
13. Dan Molinaro (157655)

Required biography

Began teaching in 1976 and taught science for 13 years. In 1985 became head of science and in 1986 began trek towards administration completing Primary Additional Basic AQ (1986) and Principal's Qualification Program (PQP) (1987–88). Became a vice-principal in 1989 and a principal in 1994. Also completed the Supervisory Officer's Qualification Program in 1994.

Served as an executive member of OPC from 1998–2004 and as president from July 1, 2001 to June 30, 2002.

Understands that it is the College's and Council's duty to ensure that:

- the teaching profession consists of qualified individuals whose ongoing training is delivered by institutions whose programs are monitored
- members of the College are appropriate in their interactions with students, other members and the public
- clear professional and ethical standards are designed and provided
- there is a structure in place to deal with complaints and concerns in a judicious manner
- there is communication with the public and promotion of the profession.

Optional biography

I began teaching in 1976 and became head of science in 1983, a vice-principal in 1989 and a principal in 1994. I am currently the principal of Parkside Collegiate Institute in St. Thomas.

As well as my involvement with OPC, during my teaching career I served as a provincial councillor for the Science Teachers' Association of Ontario for six years and on the executive for four years, including one year as president.

I was also an active member of OSSTF, where I served as district safety officer and for four years as region representative to the Ontario Secondary School Principals' Council.

My participation with the above provincial associations has provided me with the opportunity to give numerous workshops and presentations around the province on varying topics and issues. My involvement included the revision of the guidelines for the PQP to reflect the changing learning needs of principals and vice-principals. It has given me the opportunity to meet with school administrators across the province and to become familiar with their issues and concerns.

My professional goals stem from and are integral to my commitment to student learning and the profession of teaching. If elected, I promise to represent the principals and vice-principals of the province impartially and tirelessly to support and promote the positive effect of the teaching profession on the students of Ontario. I began teaching in 1976 and became head of science in 1983, a vice-principal in 1989 and a principal in 1994. I am currently the principal of Parkside Collegiate Institute in St. Thomas.

As well as my involvement with OPC, during my teaching career I served as a provincial councillor for the Science Teachers' Association of Ontario for six years and on the executive for four years, including one year as president.

I was also an active member of OSSTF, where I served as district safety officer and for four years as region representative to the Ontario Secondary School Principals' Council.

My participation with the above provincial associations has provided me with the opportunity to give numerous workshops and presentations around the province on varying topics and issues. My involvement included the revision of the guidelines for the PQP to reflect the changing learning needs of principals and vice-principals. It has given me the opportunity to meet with school administrators across the province and to become familiar with their issues and concerns.

My professional goals stem from and are integral to my commitment to student learning and the profession of teaching. If elected, I promise to represent the principals and vice-principals of the province impartially and tirelessly to support and promote the positive effect of the teaching profession on the students of Ontario.

Required statement

1. Martha Foster attests that she meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Martha Foster does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

CATEGORY: PRINCIPAL/VICE-PRINCIPAL *CONTINUED*

Sheryl E. Hoshizaki

Registration: 264569

sheryl.hoshizaki@yrdsb.edu.on.ca

Certified to teach in Ontario: 1976

Current employment: Principal

Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
BFA	1974	University of Guelph
BEd	1976	Lakehead University

Eligible nominators (Registration)

1. Helen Hart (150786)
2. Veronica St. Pierre (169328)
3. Sharon Moss (175630)
4. Sherri Sengupta (256305)
5. Paul Battler (200360)
6. Lisa Dilworth (193024)
7. Mary Salvarinas (166339)
8. Jackie Young (190468)
9. Asha Rathod (285290)
10. Dan Wu (192096)

Required biography

Began career in Atikoken in 1976 teaching Grades 5/6 and 7 and 8 art. Moved to Dryden in 1977 and taught art and Grades 3–8.

In 1987 became principal of Oxdrift PS, a small rural school that gave a first taste of community capacity. Spent seven years learning from the students, staff and parents/guardians. Was immersed in teacher politics during this time. Interests in political action and teacher advocacy led to collective bargaining and provincial involvement.

Became principal of a large suburban school with inner-city challenges for York Region DSB in 1998. Worked with others creating an infrastructure that gave high-needs schools additional support and resources; this eventually became Performance Plus Schools.

Held several positions with local FWTAO, serving as president in 1995–96. Remained in Toronto as past president to help negotiate principles for the new ETFO. At that time principals were removed from teacher unions and created their own professional organization – OPC. Was a founding member and remained part of OPC executive for next two years.

Remains true to values by staying politically active in promoting public education. Believes in teacher advocacy and meaningful parent, guardian and community engagement. Is inspired and motivated by the changes happening in education.

Optional biography

As a previous member of the many teacher affiliates I have a working knowledge of the roles and responsibilities of each organization within the educational community in Ontario. In addition to these organizations I have sat on advisory tables within government and non-government organizations dealing

with racism, poverty, English-language learners and students at risk.

I have been a member of the United Way as a community representative, EQAO on the advisory board, a board member of Hoshizaki House, a crisis centre for women and children, and several other community-based organizations and forums.

My professional interests to date remain in the area of social justice and the impact that public education can make in creating equity for children and their families, regardless of race, religion, creed, gender or sexual orientation.

As a leader in education I believe in a strong and quality public education system with professional accountability to the students and their families, our colleagues and the public at large. I believe it would be a privilege to hold the Principal/Vice-principal position on the College Council.

Required statement

1. Sheryl E. Hoshizaki attests that she meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Sheryl E. Hoshizaki does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Lorraine Mention

Registration: 256326

l.mention@tvdsb.on.ca

Certified to teach in Ontario: 1995

Current employment: Vice-principal

Employer: Thames Valley DSB

Professional qualifications

Degree	Date	Institution
BA	1994	University of Western Ontario
BEd	1995	University of Western Ontario
MA	1996	University of Western Ontario

Eligible nominators (Registration)

1. Cathy Geml (170807)
2. Colin Milligan (196150)
3. Fay Sutherland (239822)
4. Devon Weeden (186812)
5. Annette Marentette (192753)
6. George Hope (242132)
7. David Westaway (254786)
8. Donald Naylor (248000)
9. Deborah Laverty (172266)
10. Patricia Baker (257327)
11. Lyn Thompson (228160)
12. Jill Gilmore (233170)
13. Vincent Waud (260206)

CATEGORY: PRINCIPAL/VICE PRINCIPAL CONTINUED

14. Dan Collison (251826)
15. Valerie Nielsen (254384)

Required biography

Teaching experience includes JK/SK, Grades 5, 6, 7, Grades 1–8 Native Studies, Grades 7 and 8 remedial English, Grades 9–12 Section 19 summer school and JK-OAC supply.

ETFO involvement

- Member of anti-racism committee
 - Writer of *Community Role Models* curriculum document
 - Chair of status of women and equity committee
 - Provincial trainer on anti-violence
 - Provincial instructor of leadership training for aboriginal and racial minority women
 - Writer on provincial curriculum writing team
 - OPC course development
 - Emotional intelligence
 - Dealing with difficult people
 - Ontario curriculum unit planner
 - TPA, practical implementation strategies
- Other qualifications and involvement
- Supervisory Officer, Qualifications Program, Modules A–D
 - United Way committee member, elementary, Thames Valley DSB

The College and its Council members are responsible to the profession and the Ontario public for ensuring proper teacher training that focuses on student learning and improvement. The College and its Council members are a regulating body that oversees teaching qualifications, accredits university teacher training programs and investigates complaints pertaining to members, and if necessary, takes disciplinary actions. Serving as a Council member would be a tremendous opportunity to bring my experience to the table and to give voice on behalf of my principal and vice-principal colleagues.

Optional biography

I believe that leadership is synonymous with being an effective agent for change. Focusing on goal attainment while at the same time demonstrating flexibility and adaptability is imperative. In the role as Council member it will be necessary for me to prepare the educational community to respond to change in a constructive manner. I am able to combine vision with the reality of everyday work experiences. I have the capacity to convert vision and purpose into action to achieve positive results. As Council member I will continue to create opportunities, solve problems and seize initiatives. My clear thinking and resourcefulness will begin and end with my desire to ensure the best results for those with whom I work: educators, students and the public. My solid communication skills will assist me in clarifying understanding, creating a consensus and establishing bonds within the learning community.

Trust is the social glue that keeps an organization cohesive and committed. My leadership qualities encourage trusting relationships. Respecting and honouring others is a priority for me. My competency and ambition, combined with my authenticity, respect and integrity inspire a winning combination for long-term relationship-building and success.

Education is an ongoing journey and challenge to growth. It is a journey that embraces tolerance, acceptance, forgiveness and understanding. Leading by example, encouraging students,

educators, colleagues and parents with passion and strength of purpose turns every challenge into an opportunity for growth.

Required statement

- Lorraine Mention attests that she meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- Lorraine Mention does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Howard Ramcharan**

Registration: 245234

Certified to teach in Ontario: 1989

Current employment: Vice-principal

Employer: Toronto DSB

Professional qualifications

Degree	Date	Institution
BA	1977	York University
BEd	1989	York University
MEd	1994	Niagara University

Eligible nominators (Registration)

- Gary Ernest Boulton (155935)
- Mary-Anne Bolton (245318)
- Lorraine Linton (283893)
- Mike Poirier (243863)
- Craig Tsuji (176251)
- David Freedman (217695)
- Rosanna Sardella (212826)
- Andrea Van Kampen (276068)
- James Smyth (117598)
- Irene Chewchuk (249484)
- Manon Gardner (182082)
- Sheena Matheson (105387)
- John Helston (179048)

Required biography

A veteran educator who has been in the profession for approximately 18 years working mostly at inner-city elementary schools. Presently vice-principal at Parkdale Public School in Toronto, which is a K to 8 school.

The duty of the College and of Council members is to serve and protect the public interest. Items voted upon should be in the best interest of the public, the teaching profession and ultimately the students of Ontario. Presently sitting as an acclaimed member of Council.

CATEGORY: PRINCIPAL/VICE PRINCIPAL *CONTINUED***Optional biography**

My passion for education stems from my own experiences as a newcomer to Canada at age 16 when I was inspired by my teachers. I believe that my personal experiences allow me to understand and address students' needs.

As a vice-principal I am committed to a positive and proactive approach to education and I promote the importance of partnerships among home, school and the community. I have been instrumental in co-ordinating and implementing academic programs that address students at risk, as well as encourage parent and community involvement at the school. At the system level I have been a strong advocate for teacher professional development and I chaired the curriculum implementation program for my family of schools.

As an acclaimed Council member I am seeking your votes to be re-elected to the Council for a full term so I may continue making positive contributions to the teaching profession and ultimately to the students of Ontario.

Required statement

- Howard Ramcharan attests that he meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- Howard Ramcharan does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

**Henry Tyndorf**

Registration: 148791

henry.tyndorf@dpcdsb.org

Certified to teach in Ontario: 1992

Current employment: Vice-principal
Employer: Dufferin-Peel Catholic DSB

Professional qualifications

Degree	Date	Institution
BSc	1974	University of Toronto
MBA	1975	University of Toronto
BEd	1992	University of Toronto

Eligible nominators (Registration)

- Sharon Bolger (172648)
- Patricia Frankie-Deverell (140787)
- Neville Mant (160827)
- Michael O'Grady (189903)
- Frank Furguele (175631)
- Carmel Murphy-Brogly (181048)
- Zenia Wager (155732)
- Rita Borg (188471)
- Benson Amun (211138)
- Rocco Racioppo (128545)

Required biography

Has specialist qualifications in business and religious education and has completed the Principal's Qualification Program and the Supervisory Officer's Qualification Program.

While in the classroom, taught courses in business and computer science at three secondary schools and was department head of information services (an interdisciplinary combination of library and computer science). Has also been a vice-principal at two secondary schools in Mississauga and Brampton.

Currently a member of the Catholic Principals' Council of Ontario, serving on the finance committee for three years.

The College is charged with the duty of protecting the public interest. It does so by developing, enhancing and enforcing standards of practice for the profession and clearly stating the ethics that reflect the honour and dignity of teachers. These objectives can only be met through the development and proliferation of accredited teacher education programs.

Believes the College must provide accessible, affordable and widely recognized professional development as the gold standard to instill confidence in the public that Ontario's educators are the best that they can be and that Ontario's teachers are recognized as being among the best and most qualified in the world.

Optional biography

I bring a diverse portfolio to education. I began my educational journey at the University of Toronto in the fall of 1969 and graduated in 1974 with an Honours BSc. Armed with a degree in geographical engineering (exploration), I prospected in New Brunswick and Ontario.

After I earned an MBA a career shift led me to the nascent personal computer industry. Moving forward with this growing industry, I worked in this field for 25 years and participated in the amazing phenomenon that developed from punch cards and mainframes to powerful personal home computers.

In 1990 I made another career shift – this time into the world of education. I completed my BEd and certification in 1992. I worked as a classroom teacher, moved on to department head of information services, then assumed my present position as a secondary school vice-principal.

As well as my professional educational experience I have coached hockey and soccer, been a scout leader and officer in a community charity organization and continue to be an active member of my church.

Being the parent of six children educated in the public school system who are all self-supporting and good citizens of Ontario, I am adamant about preserving the standards and welfare of our system, so much so that I am offering the College Council my services at this time.

Required statement

- Henry Tyndorf attests that he meets all the requirements to run for the Principal/Vice-principal position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
- Henry Tyndorf does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

CATEGORY: PRIVATE SCHOOL



Patrick Fulton

Registration: 441093

fulton@smcsmail.com

Certified to teach in Ontario: 2004

Certified to teach in Alberta: 2000

Current employment: Teacher

Employer: St. Michael's College School

Professional qualifications

Degree	Date	Institution
BA	1990	University of Saskatchewan
MDiv	1996	St. Michael's College, University of Toronto
BEd	2000	University of Alberta

Eligible nominators (Registration)

1. Pasquale Mancuso (280312)
2. Gennaro Di Leo (189829)
3. Mark Viola (452943)
4. Darryl Giancola (451284)
5. David Lee (427612)
6. Matthew Pagano (287134)
7. Miko Romano (194622)
8. Emile John (201683)
9. Mark Pulla (475639)
10. Maurice Pasquali (180932)
11. Jeffrey Zownir (279642)
12. Francesco Bazzocchi (182746)
13. Robert Byrne (180244)
14. David Fischer (193700)
15. Anne Marie Cserer (167220)

Required biography

Began career at a private school, Andrean High School in Merrillville, Indiana, in 1990. After two years moved back to Canada to work on MDiv and volunteer at a Toronto private elementary school.

Was a resource person in religious education in Calgary and Edmonton from 1996–2000. In 2000 attained BEd at the University of Alberta, completing teaching practicums in a Junior school and a high school, as well as doing some substitute teaching.

Has been employed by Toronto's St. Michael's College School since 2000. Joined the College of Teachers in 2004.

No current or past memberships or involvement with organizations listed under exclusions.

The College is a self-governing body formed to collaboratively work with all educational stakeholders to ensure that professional standards exist and are articulated for members of the teaching profession. The College achieves this through accrediting teacher education programs and teachers, by providing opportunities for professional growth and development, by articulating a professional code of conduct and ethics and by ensuring that students will be educated by well-prepared and skilled educational practitioners. The College Council is the representative body that consists of those charged by members of the profession to ensure that the College is active and effective.

Optional biography

My life experience has enabled me to be involved in many different educational settings, including private and public elementary and secondary schools and university administration. In both Alberta and Ontario I assisted as a support resource person for teacher professional development and education. My most recent participation in professional development within my school community was assisting with a staff-generated professional development day focusing on health and wellness.

I sit on two ongoing school committees that centre on student and staff life. Since coming to Ontario in 2000, much of my educational focus has been on developing student leadership, both within the school community and post graduation.

Professionally, I would like to broaden my understanding of and involvement in education administration. This has included acquiring my Junior division qualification, Principal's Qualification Program, Parts I and II and commencing an MEd in September of 2006.

As the Private School member on the College Council I hope to deepen my understanding of the relationship between the Ministry and the schools it serves, both public and private, through dialogue with my professional colleagues. It is crucial that this province's private schools are connected to the larger reality of education in Ontario and that these same schools are able to articulate the role, the contribution and the ethos that they can offer to advance student education in Ontario.

Required statement

1. Patrick Fulton attests that he meets all the requirements to run for the Private School position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Patrick Fulton does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Ruth Ann Penny

Registration: 150717

rapenny@branksome.on.ca

Certified to teach in Ontario: 1976

Current employment: Director of admissions

Employer: Branksome Hall

Professional qualifications

Degree	Date	Institution
BA	1973	McMaster University
BEd	1976	Laurentian University
MA	1990	University of Toronto

Eligible nominators (Registration)

1. Karen Murton (168743)
2. Freida Ross (164616)
3. Jennifer Colleran (186281)
4. Heather Pratt (166995)

CATEGORY: PRIVATE SCHOOL CONTINUED

5. Ted Parkinson (358867)
6. Angela Phillips (168553)
7. Cathi Bremner (155726)
8. Marny Gibson (165667)
9. Steven Beatty (278190)
10. Sally Medland (144501)
11. Rosemary Evans (151741)
12. Nanci Smith (161820)
13. Hayley AvRuskin (213860)
14. Amanda Frohman (140419)
15. Kimberly Brooker (458673)

Required biography

Began teaching as a kindergarten and French teacher in East Parry Sound in 1976. Moved to Halton DSB in 1981 and taught French Immersion and the gifted in elementary and middle schools. From 1986–89 was a vice-principal and consultant in Halton. Became principal of the Junior School at Branksome Hall in Toronto in 1990. In 1999 was named professional development co-ordinator for the Conference of Independent Schools of Ontario. Returned to Branksome Hall in 2001 to become director of admissions and communication, and since 2003 has been director of admissions. Has also run a business advising parents seeking education alternatives for their children.

- Member of OTF (1976–90)
- Collective bargaining representative for FWTAO (1978–80)
- Professional development committee chair for FWTAO-Halton (1985–86)
- Trainer for the Ministry of Education (1988)

As a private school member of Council, obligation is to ensure that the best interests of the Ontario public, whether they choose private or public schooling for their children, are served. Every child in the province must be educated by knowledgeable, caring and well-trained teaching professionals and every parent aware of our professional standards.

Optional biography

I am a 30-year veteran of the profession. I have taught all ages and grades in rural, suburban and urban settings, in both co-educational and single-gender environments, in English and in French and in both public and private schools. I have worked in eight schools over the course of my career. I have taught teachers, trained administrators and consulted with school teams in the area of administrative structure and curriculum development. I have written curricula and been at the collective bargaining table. I have published articles about school choice, been a conference presenter nationally and internationally and have visited schools across the province and around the world. I have a variety of personal interests as a musician, writer and athlete.

Two threads have woven together these diverse components of my life and career. The first is the belief that all educators must be lifelong learners, constantly sharpening their skills and being accountable for every teaching moment. Hence my long devotion to professional learning in all its dimensions and my choice to focus on adult learning in my masters program. The second thread is transparency to the public. I believe that parents and students should have access to simple and clear information about their education options and experiences and be able to work with teachers and school leaders easily.

As I approach retirement I look forward to contributing my skills to the community groups I love. One is never too old to teach or to learn.

Required statement

1. Ruth Ann Penny attests that she meets all the requirements to run for the Private School position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Ruth Ann Penny does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

**Jenny Pitt**

Registration: 204008

jpittlainsbury@uts.utoronto.ca

Certified to teach in Ontario: 1994

Current employment: Science teacher

Employer: University of Toronto Schools

Professional qualifications

Degree	Date	Institution
BA	1992	McMaster University
BSc	1992	McMaster University
BEEd	1994	University of Toronto
MA	2002	University of Toronto

Eligible nominators (Registration)

1. Shawn Brooks (201442)
2. Meg O'Mahony (174876)
3. David Cope (284012)
4. Philip Marsh (259558)
5. Adam Brown (430258)
6. Carole Bernicchia-Freeman (202934)
7. Silvana Michetti (167924)
8. Kate Tiley (197113)
9. Vince Dannela (173688)
10. Steven Lemoire (442333)
11. Judith Kay (245819)
12. Anand Mahadevan (476646)
13. Mary Hall (475733)
14. Maureen McCarthy (482861)
15. Sandeep Sanghera (464624)

Required biography

Has taught a broad range of subjects in a wide variety of schools in the private, public, university and international education systems. For the past two years has been teaching chemistry and physics at the University of Toronto Schools (UTS), a co-ed private school. Before that, chemistry and physics for three years at Havergal College, calculus and physics for two years at the Jorge Washington American International School in Colombia, South America and French Immersion, math, physics, geography

CATEGORY: PRIVATE SCHOOL *CONTINUED*

and Spanish for five years in the Durham DSB. This summer was an instructor at OISE/UT for the ABQ in Senior Science.

Does not hold any position or membership that falls under the exclusions. Has been a member of OSSTF while employed at affiliate schools.

The College is a self-regulatory body for the teaching profession that works in the public interest to ensure quality teaching, quality programs for teacher training and development and that qualified teachers serve in Ontario's education systems. The College establishes practical and ethical standards for the teaching profession and is accountable to the public by investigating complaints against members to guarantee that competent, knowledgeable educators who respect a professional code of conduct serve in Ontario's education systems.

Optional biography

For the past three years I have served as the private school representative on Council. I have been a strong advocate for private schools and have endeavoured to clearly explain, to a wide range of stakeholders, how policy changes will affect private schools. I had the honour to be elected chair of the Standards of Practice and Education committee and I also served on the Executive and Investigation committees.

I believe that teaching is one of the most enjoyable and rewarding professions. Although I am interested in education leadership and hold my principal's qualifications, I do not want to leave the classroom yet. At UTS I am a full-time science teacher and the curriculum leader for the chemistry program.

I have participated in workshops in advanced placement chemistry, I will be presenting at the Science Teachers of Ontario conference and I participated in the Einstein Plus physics program for teachers at the Perimeter Institute last summer. I also attended the Independent Schools of Ontario Best Practices conference this year.

Through my research and work with international development organizations, by teaching classes with OISE/UT and through my involvement on the College Council, I maintain a balanced and broader perspective of education inside and outside my classroom.

I am also involved with many aspects of school life outside the classroom at UTS as a coach, grade leader and club staff advisor.

Required statement

1. Jennifer Pitt attests that she meets all the requirements to run for the Private School position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Jennifer Pitt does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).



Richard A. Vissers

Registration: 284045

rvissers@hts.on.ca

Certified to teach in Ontario: 1994

Current employment: Grades 9 and 10 co-ordinator and teacher

Employer: Holy Trinity School

Professional qualifications

Degree	Date	Institution
BSc, Hon	1993	Trent University
BEd	1994	Queen's University

Eligible nominators (Registration)

1. Art Lightstone (197209)
2. Susana Garcia (484421)
3. Erica Auer (441920)
4. Danielle Vincent (278320)
5. Neil Morgan (179358)
6. Doug Caines (169526)
7. Roberto Niro (265601)
8. Paul Ganley (456124)
9. Patrick James (276652)
10. Terry Reynolds (169523)
11. James Darling (399930)
12. Rob Kennedy (194774)

Required biography

Has been a teacher for 12 years, since graduating from the faculty of education at Queen's University in 1994. Experience has involved two different private schools: a co-educational boarding school in British Columbia for three years and a co-educational day school in York Region.

Currently teaches chemistry and career studies, is the school's yearbook advisor and has coached extracurricular activities including hockey, basketball, volleyball and track and field.

No current or past memberships or involvement with organizations listed under exclusions.

The duty of the College and its members of Council is to issue teaching certificates to qualified candidates, to establish high standards of practice and conduct for teachers and to ensure that all members abide by these standards. It is also the College's duty to accredit education programs and to promote and provide ongoing professional development opportunities for all members.

Optional biography

I have a strong belief in the value of the private education system, both for families who choose to enrol their children and for teachers who elect to work at private schools. For five years now I have worked with the Conference of Independent Schools of Ontario, visiting faculties of education across the province to promote careers at private, independent schools within Ontario.

I have participated in a wide array of professional development activities within the private school system, including working towards the Leadership Institute diploma offered by the Canadian Association of Independent Schools. This fall I will be working with the Canadian Educational Standards Institute as a member of a school review team.

My education goals for the next few years are to move into the area of student services and to continue working with students in my school to provide them with the experiences and opportunities that will allow them to develop as caring and committed members of society.

Required statement

1. Richard A. Vissers attests that he meets all the requirements

CATEGORY: PRIVATE SCHOOL CONTINUED

to run for the Private School position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).

2. Richard A. Vissers does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).

CATEGORY: SUPERVISORY OFFICER



Greg Anderson

Registration: 245069

greganderson@fc.gedsb.net

Certified to teach in Ontario: 1976

Current employment: Superintendent of education

Employer: Grand Erie DSB

Professional qualifications

Degree	Date	Institution
BA, Hon	1975	Queen's University
BEd	1976	Queen's University
MEd	1980	University of Toronto

Eligible nominators (Registration)

1. Mary-Lou Mackie (249697)
2. David Pyper (242945)
3. John Bryant (139616)
4. Jim Wibberley (244718)
5. Bill Chopp (141348)
6. Cathy Horgan (250657)
7. Gary Sadler (235938)
8. Wayne Joudrie (164487)
9. Dane Tutton (229357)
10. Barry Finlay (231898)
11. Al Greyson (244219)

Required biography

Has taught Grades 3–13 and been a principal of four different schools in Halton County. Since January 2000 has been superintendent of education with the Grand Erie DSB in Brantford.

No current or past memberships or involvement with organizations listed under exclusions. Is a member of OPSOA and serves as treasurer for southwest Ontario.

As a current superintendent in Ontario believes it will be his responsibility to bring his experience in the classroom, the school and at other levels to the College Council. Teaching is a wonderful vocation that must be held to the highest standards. It is critical that the College never loses sight of this goal.

Optional biography

During my tenure as superintendent of education I have held a variety of portfolios in conjunction with my responsibility for a large family of schools. Presently I oversee the day-to-day operations of 19 schools in Haldimand County and am also responsible for:

- Student Success and Learn to 18
- continuing and adult education

- safe schools
- anti-bullying initiatives
- native issues, including day-to-day in schools, tuition agreements and the native advisory committee.

I have been treasurer of the OPSOA southwest region for the last six years and have served OPSOA on the OPSBA safe schools team. I served as OPSOA representative on the Teachers' Qualifications Review held this spring at the College.

I have elementary and secondary teaching experience and supervise principals in both panels.

In my role as superintendent I have learned the significance of linking with my counterparts in our co-terminous school board on common issues related to safe schools, summer school and day-to-day operations. I believe it is critical that the opinions of current supervisory officers from public and Catholic DSBs are heard on the Council. If elected, I promise to ensure that their perspectives from across the province are heard.

I have authored two books, including *I Don't Want to Go to School Today: A Guide for Parents*, and written articles on education and parenting for the *Toronto Star*, *Hamilton Spectator* and *Canadian Living*. I have also spoken to parent groups across southern Ontario on bullying and school issues.

Required statement

1. Greg Anderson attests that he meets all the requirements to run for the Supervisory Officer position and to serve on Council and that all information provided is correct and he agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Greg Anderson does not hold an excluded position that would prevent him from serving on Council (in response to question 2 on page 4 of the nomination form).



Helen Fox

Registration: 127818

helen.fox@yrdsb.edu.on.ca

Certified to teach in Ontario: 1970

Current employment: Superintendent of education

Employer: York Region DSB

Professional qualifications

Degree	Date	Institution
BA	1969	University of Toronto
BEd	1970	University of Toronto
MEd	1993	Brock University

CATEGORY: SUPERVISORY OFFICER *CONTINUED***Eligible nominators (Registration)**

1. Sharon List (155600)
2. Chris McAdam (116801)
3. Ruth Lambert (135704)
4. Jaimini Randev (147243)
5. Dennis Connor (114783)
6. Janet Lewis (105062)
7. Robert Dunn (208524)
8. Ken Thurston (165677)
9. Nancy Sanders (105717)
10. Louise Moreau (165675)
11. Bob Harper (128424)
12. Chris Tulley (162873)
13. Bill Hogarth (114853)
14. Denese Belchetz (176407)

Required biography

Teaching experience

- Teacher, North York Board of Education (1970–73, 1975–76, 1977–85)
- Consultant, affirmative action and status of women, North York Board (1985–86)
- Department head, North York Board (1986–88)
- Vice-principal, North York Board (1988–97)
- Vice-principal, York Region DSB (1997–98)
- Principal, York Region DSB (1998–2000)
- Superintendent of education, York Region DSB (2000–present)

No current or past memberships or involvement with organizations listed under exclusions.

As professionals, educators are responsible for ensuring that learners benefit from their experiences in school. The College and Council members are required to ensure that teachers are appropriately qualified, to monitor and support members of the teaching profession and to confirm that the organizations that provide the training and certification provide the highest standard of program. The College and Council members are also required to respond appropriately to situations where members of the College have not fulfilled their responsibilities as identified by the professional standards and ethical standards. By fulfilling

the mandate of the College, Council members will assure that the public interest is served and protected.

Optional biography

Having been an educator for 35 years, I have experienced various pendulum swings over time. What has never wavered is my commitment to the students of Ontario and to the assurance that they have not only the best educational opportunities but also that they achieve the results to ensure that they can take their places as global citizens in a multicultural, democratic society.

The principles and values that have guided me as an educator are those of equity and inclusivity, teaching excellence, collaboration and lifelong learning. Education is a business that is built on relationships, trust and teamwork, and where the model of distributed leadership is one that allows all persons to contribute to their fullest potential.

My training in alternate dispute resolution and restorative practice has emphasized the importance of solving problems in a positive manner. This means that conflict is resolved, people take ownership for their actions and the resolution provides for the healing of those who have been wronged.

My experiences as a teacher, school administrator and superintendent of education have allowed me to develop the skills and the knowledge that will bring strength and competence to my role as a member of the College Council. By working collaboratively with other Council members, I believe our diverse backgrounds will bring strength to the decision-making and problem-solving processes that are part of the College's mandate.

Required statement

1. Helen Fox attests that she meets all the requirements to run for the Supervisory Officer position and to serve on Council and that all information provided is correct and she agrees to the publication of this information (in response to questions 1, 2, 3, 4, 5 and 7 on page 5 of the nomination form).
2. Helen Fox does not hold an excluded position that would prevent her from serving on Council (in response to question 2 on page 4 of the nomination form).

How to set up an account

You can access your ballot only through your private password-protected Members' Area account.

If you haven't set up your account here's the fast and easy way to do it:

1. Go to www.oct.ca.
2. Click **Members** in the top navigation bar.
3. Click **Create an Account**.
4. Fill in your College registration number and your social insurance number.*
5. Click **Continue**.
6. Fill in your street address and e-mail address and create a password.

You're done.

*The College already has your social insurance number. We ask you to provide it to ensure the security of your private account.

